

Okdahoma City Public Schools

## STATISTICAL PROFILE 2015-2016



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## OKLAHOMA CITY PUBLIC SCHOOLS

900 N Klein
Oklahoma City, OK 73106
(405) 587-0000
www.okcps.org
Board of Education
2015-16


Ms. Lynne Hardin Chairperson


Ms. Laura Massenat District 4


Mr. Bob Hammack District 1


Ms. Ruth Veales District 5


Mr. Justin Ellis District 2


Ms. Gloria Torres District 6


Mr. Phil Horning District 3


Mr. Ron Millican District 7

SUPERINTENDENT


Mr. Rob Neu
July 1, 2014-June 30, 2016


## CENSUS AND ECONOMIC CHARACTERISTICS

## SELECTED 2010 CENSUS CHARACTERISTICS

|  | Oklahoma City | Oklahoma | United States |
| :--- | ---: | ---: | ---: |
| Population | 579,999 | $3,751,351$ | $308,745,538$ |
| Persons under 5 years | $7.9 \%$ | $7.0 \%$ | $6.5 \%$ |
| Persons under 18 years | $25.4 \%$ | $24.8 \%$ | $24.0 \%$ |
| Persons 65 years and over | $11.3 \%$ | $13.5 \%$ | $13.0 \%$ |


| White | $62.7 \%$ | $72.2 \%$ | $72.4 \%$ |
| :--- | ---: | ---: | ---: |
| Black | $15.1 \%$ | $7.4 \%$ | $12.6 \%$ |
| American Indian and Alaska Native | $3.5 \%$ | $8.6 \%$ | $0.9 \%$ |
| Asian | $4.0 \%$ | $1.7 \%$ | $4.8 \%$ |
| Native Hawaiian \& Other Pacific Islander | $0.1 \%$ | $0.1 \%$ | $0.2 \%$ |
| Persons reporting two or more races | $5.2 \%$ | $5.9 \%$ | $2.9 \%$ |
| Persons of Hispanic or Latino origin | $17.2 \%$ | $8.9 \%$ | $16.3 \%$ |


| Living in same house 1 year \& over | $77.7 \%$ | $80.4 \%$ | $83.8 \%$ |
| :--- | ---: | ---: | ---: |
| Foreign born persons | $10.9 \%$ | $5.0 \%$ | $12.4 \%$ |
| Language other than English spoken at home | $16.7 \%$ | $8.4 \%$ | $19.6 \%$ |
| High school graduates | $84.2 \%$ | $84.8 \%$ | $84.6 \%$ |
| Bachelor's degree or higher | $26.9 \%$ | $22.4 \%$ | $27.5 \%$ |
| Mean travel time to work (minutes) | 19.8 | 20.5 | 25.2 |


| Homeownership rate | $60.8 \%$ | $67.9 \%$ | $66.9 \%$ |
| :--- | ---: | ---: | ---: |
| Median value of owner-occupied housing units | $\$ 118,300$ | $\$ 98,800$ | $\$ 185,400$ |
| Persons per household | 2.44 | 2.49 | 2.60 |
| Per capita income | $\$ 24,445$ | $\$ 22,561$ | $\$ 27,041$ |
| Median household income 2005-2009 | $\$ 42,181$ | $\$ 41,861$ | $\$ 50,221$ |
| Persons below poverty level | $17.3 \%$ | $16.4 \%$ | $14.3 \%$ |



Source: American Chamber of Commerce Researchers Association *100 is national average


Source: Oklahoma Employment Security Commission


Source: Oklahoma Employment Security Commission


[^0]

Source: OKC Metropolitan Association of Realtors


[^1]

Source: City of Oklahoma City


Source: City of Oklahoma City


Source: U.S. Energy Information Administration


[^2]BANKRUPTCIES
WESTERN DISTRICT OF OKLAHOMA
2011 THROUGH 2015


Source: Bankruptcy Clerk, Western District of Oklahoma


## DISTRICT CHARACTERISTICS




DISTRICT AND CHARTER SCHOOL MEMBERSHIP 2011-12 THROUGH 2015-16





END OF FIRST QUARTER MEMBERSHIP
GRADES 6 THROUGH 8 2011-12 THROUGH 2015-16


END OF FIRST QUARTER MEMBERSHIP
GRADES 9 THROUGH 12
2011-12 THROUGH 2015-16



GRADE DISTRIBUTION OF STUDENTS 2015-16





## STUDENTS ENROLLED FULL VS. PARTIAL YEAR <br> 2015-16


District Membership
Daily Counts Throughout Year
2015-16


| Aug 3, 2015 | Sept 25, 2015 | Oct 1, 2015 | Dec 15,2015 | Mar 4, 2016 | May 25, 2016 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35,145 | 40,558 | 40,819 | 40,399 | 40,135 | 39,678 |

This graph shows the daily membership for the district through the end of the school year. The districts peak enrollment for the school year occurred on September 15, 2015 with 40,929 students enrolled.



## STUDENT ABSENCES BY GRADE 2015-16



*Based on withdrawal reason of truancy





| Language | Students |
| :--- | ---: |
| Akan | $\mathbf{2}$ |
| Amharic (Ethiopian) | 13 |
| Arabic | 44 |
| Austronesian | $\mathbf{2}$ |
| Bengali | 12 |
| Burmese | 30 |
| Chinese | 1 |
| Croatian | 1 |
| Czech | $1 \mathbf{1}$ |
| Dutch | 26,581 |
| English | 11 |
| Farsi | 21 |
| French | 1 |
| French-Haitian | 2 |
| German | 5 |
| Gujarati | 5 |
| Hawaiian | 2 |
| Hindu (Hindi) | $1 \mathbf{1}$ |
| Hmong (Laotians) | $\mathbf{3}$ |
| IBO | 1 |
| Indian-American | 1 |
| Indonesian | 2 |
| Iraqi | 1 |
| Khmer (Cambodian) | 1 |
| Kickapoo | 8 |
| Korean |  |


| Language $\quad$ Students |
| :--- |
| Kurdish |

Lao 21
Liberian 1
Malayan 3
Marshallese 3
Nepali 4
Nilo-Saharan 15
Omaha-Poncan 1
Persian 1
Portugese 1
Russian 23
Sac and Fox 1
Spanish-Cuba 1
Spanish-Mexican 13,543
Swahili 2
Tagalog 12
Tamil 1
Thai 7
Tigrinya 1
Turkish 2
TWI (Ghana) 1
Urdu 1
Vietnamese 261
Yoruba 1
Zomi 3
Not Applicable 49

# NATIVE AMERICAN TRIBAL AFFILIATION 

2015-16


| Tribe | Students | Tribe | Students |
| :---: | :---: | :---: | :---: |
| Absentee Shawnee (OK) | 36 | Miami (OK) | 1 |
| Aleut/Eskimo (AK) | 2 | Navajo (AZ) | 27 |
| Apache (OK) | 27 | Northern Arapaho | 5 |
| Lipan Apache (TX) | 8 | Northern Cheyenne (MT) | 8 |
| Arapahoe (WY) | 3 | Oglala Sioux (SD) | 7 |
| Blackfeet (MT) | 4 | Omaha (NE) | 1 |
| Caddo (OK) | 35 | Osage (OK) | 16 |
| Cherokee (OK) | 287 | Otoe-Missouria (OK) | 25 |
| Cherokee North Carolina (NC) | 1 | Ottawa (OK) | 1 |
| Cheyenne - Arapaho (OK) | 202 | Pawnee (OK) | 9 |
| Chickasaw (OK) | 207 | Pima (AZ) | 8 |
| Chippewa (MN) | 5 | Ponca (OK) | 51 |
| Chippewa (Turtle Mountain) | 7 | Pottawatomi (KS) | 4 |
| Chippewa-Sault Ste.Marie (MI) | 2 | Prairie Band Pottawatomi (KS) | 6 |
| Choctaw (MS) | 20 | Prairie Band Pottawatomi (OK) | 6 |
| Choctaw (OK) | 373 | Quapaw (OK) | 4 |
| Citizen Band Pottawatomi (OK) | 26 | Quechan (AZ) | 1 |
| Comanche (OK) | 69 | Quileute Tribe | 1 |
| Creek (OK) | 267 | Sac and Fox (OK) | 29 |
| Crow (MT) | 7 | Salish (MT) | 1 |
| Crow Creek Sioux (SD) | 1 | Seminole (OK) | 263 |
| Delaware (OK) | 23 | Seneca (NY) | 2 |
| Fort Sill Apache (OK) | 4 | Seneca-Cayuga (OK) | 7 |
| Hopi (AZ) | 1 | Shoshone Wind River (WY) | 2 |
| Hualapai (AZ) | 4 | Sioux (ND) | 3 |
| lowa (KS) | 1 | Sioux (SD) | 6 |
| Iowa (OK) | 6 | Tachi Yokut | 3 |
| Iowa of Kansas and Nebraska | 1 | Thlinget (AK) | 2 |
| Kaw (OK) | 4 | Tonkawa (OK) | 1 |
| Kickapoo (OK) | 70 | Unknown | 20 |
| Kiowa (OK) | 84 | Wichita (OK) | 32 |
| Mescalero (NM) | 2 | Wyandotte (OK) | 6 |



*Throughout the school year



*Includes legal and in-district transfers

*Residential treatment students excluded


PRE-KINDERGARTEN ENROLLMENT 2011-12 THROUGH 2015-16




*Throughout the school year




## STUDENTS WITH DISCIPLINE ACTIONS

2015-16
High
Alternative
Programs,




[^3]
## NUMBER OF STUDENT DROPOUTS* 2011-12 THROUGH 2015-16


*Dropouts are reported for Grades 7-12.

*Based on federal cohort graduation rate guidelines.
**Anticipated reporting date in Fall, 2017.
Blank = N/A




$*_{\text {Blank }}=\mathrm{N} / \mathrm{A}$




[^4]





*Oklahoma Higher Learning Access Program



ACADEMIC ALL STATE SCHOLARS 2011-12 THROUGH 2015-16


OKLAHOMA ACADEMIC SCHOLARS
2011-12 THROUGH 2015-16



2011-12 KIPP Reach College Preparatory
2012-13 Harding Charter Prep

2013-14
2014-15
2015-16

| PERSONNEL CLASSIFICATION2015-16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { Am. } \\ \text { Indian } \end{array}$ | $\begin{array}{r} \text { Am. } \\ \text { Indian } \end{array}$ | Asian | Asian | Black | Black | Hispanic | Hispanic | White | White | Pacific Islander | Pacific Islander | Multi | Multi |  |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Total |
| C/O Administrators | 0 | 3 | 1 | 1 | 5 | 19 | 2 | 3 | 37 | 57 | 0 | 0 | 2 | (1) 0 | 130 |
| Elem Principals | 0 | 3 | 0 | 0 | 3 | 12 | 2 | 1 | 7 | 28 | 0 | 0 | 0 | 0 | 56 |
| Elem Asst Principals | 1 | 1 | 0 | 1 | 1 | 6 | 0 | 0 | 4 | 20 | 0 | 0 | 0 | こ 2 | 36 |
| MS Principals | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 6 |
| MS Asst Principals | 1 | 1 | 0 | 0 | 1 | 2 | 2 | 2 | 6 | 4 | 0 | 0 | 0 | $\frac{11}{20}$ | 19 |
| HS Principals | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 4 | 5 | 0 | 0 | 0 | 0 | 13 |
| HS Asst Principals | 1 | 1 | 1 | 0 | 4 | 4 | 1 | 0 | 7 | 11 | 0 | 0 | 0 | $\stackrel{\square}{\square} 0$ | 30 |
| Elem Teachers | 4 | 27 | 2 | 13 | 37 | 200 | 12 | 103 | 127 | 938 | 0 | 1 | 1 | 13 | 1,478 |
| MS Teachers | 4 | 1 | 1 | 1 | 22 | 34 | 12 | 7 | 81 | 126 | 0 | 1 | 1 | Ј 7 | 298 |
| HS Teachers | 5 | 4 | 5 | 2 | 41 | 34 | 14 | 20 | 141 | 160 | 0 | 0 | 1 | 6 | 433 |
| Spec Assignment Teachers | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 2 | 2 | 19 | 0 | 0 | 0 | 0 | 27 |
| Spec Education Teachers | 0 | 2 | 0 | 2 | 23 | 70 | 5 | 6 | 42 | 205 | 0 | 0 | 0 | 1 | 356 |
| Vocational Teachers | 0 | 0 | 0 | 0 | 8 | 18 | 3 | 0 | 21 | 25 | 0 | 0 | 0 | 1 | 76 |
| Psych/Couns/Therapists | 0 | 1 | 0 | 0 | 3 | 15 | 0 | 3 | 7 | 61 | 0 | 0 | 0 | 1 | 91 |
| Nurses | 0 | 2 | 0 | 0 | 0 | 5 | 0 | 1 | 0 | 24 | 0 | 0 | 0 | 0 | 32 |
| Media Specialists | 0 | 1 | 0 | 1 | 1 | 6 | 0 | 2 | 4 | 40 | 0 | 0 | 0 | 0 | 55 |
| Professional/Technical | 1 | 5 | 3 | 4 | 24 | 32 | 6 | 23 | 54 | 84 | 1 | 0 | 2 | 0 | 239 |
| Classified (Assistants) | 2 | 10 | 1 | 16 | 45 | 160 | 13 | 185 | 24 | 204 | 0 | 0 | 2 | 7 | 669 |
| Classified (Support) | 0 | 3 | 0 | 1 | 7 | 67 | 3 | 51 | 3 | 76 | 0 | 0 | 0 | 0 | 211 |
| Classified (Custodial) | 0 | 0 | 0 | 0 | 17 | 3 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 24 |
| Classified (Bus Drivers) | 0 | 2 | 0 | 1 | 66 | 51 | 2 | 3 | 12 | 9 | 0 | 0 | 1 | 0 | 147 |
| Classified (Child Nutrition) | 2 | 15 | 0 | 2 | 9 | 155 | 4 | 145 | 6 | 136 | 0 | 0 | 0 | 0 | 474 |
| Classified (Skilled Labor) | 3 | 0 | 1 | 0 | 44 | 5 | 5 | 1 | 52 | 5 | 0 | 0 | 1 | 0 | 117 |
| Total | 24 | 83 | 15 | 45 | 365 | 902 | 87 | 558 | 646 | 2,240 | 1 | 2 | 11 | 38 | 5,017 |










Blank $=\mathrm{N} / \mathrm{A}$






General Fund Revenue per Student (ADM) - \$8,132

21.7\%

General Fund Expenditure per Student (ADM) - \$8,303


# The Foundation for Oklahoma City Public Schools works to advance excellence, create champions and build strong community support for lasting change in Oklahoma City Public Schools. 

Focus Areas and Strategic Alignment
The Foundation's focus areas are in direct alignment with OKCPS's strategic plan, The Great Commitment. See below for our focus areas and supporting programs/initiatives.

Innovative support of teachers (Partnership with DonorsChoose.org)

Community Engagement initiatives (Partners in Action)
English Language Learning program support (Bilingual Teacher Pipeline Project)

Teacher and Leader Professional Development (Urban Teacher Preparation Academy)

## DonorsChoose.org

Through a partnership with DonorsChoose.org and with the assistance from generous community partners and District employees, The Foundation provides funding for Oklahoma City Public Schools classroom projects posted by OKCPS teachers. This partnership provides funding for classroom supply needs, field trips and other educational projects. Since partnership with DonorsChoose.org launched, The Foundation has assisted with funding for nearly 1,000 projects for85 schools, reaching more than 100,000 students cumulatively, with a total financial impact of \$576,000.

## STARS of Education

In partnership with The Oklahoma City Public Schools, The Foundation seeks to recognize members of the OKCPS community that demonstrate exceptional teaching, inspired service and volunteerism within the district. To that end, The Foundation provides recognition and cash awards for the OKCPS Teacher of the year and finalists, exceptional support staff within the district and valuable volunteers who make a difference daily. In partnership with the City Council of Oklahoma City and the Downtown Rotary Club, The Foundation also recognizes exceptional teaching within the district through the Rotary Teacher of the Month program. These activities provided almost $\$ 20,000.00$ in cash awards to teachers, schools and support staff within the district.

## Bilingual Teacher Pipeline Project

The demographic makeup of OKCPS is 50 percent Hispanic, creating a shortage of bilingual teachers. To help fill that gap, The Foundation, with the assistance of donors and education partners UCO, OSU-OKC, OCCC and Rose State College, has launched the Bilingual Teacher Pipeline Project. The program provides funding for tuition, fees and books for bilingual paraprofessionals already working in the district to become certified teachers. We currently have 35 bilingual paraprofessionals participating.

## Foundation Projects

Each year The Foundation looks for ways that it can partner with the district to provide much needed support to schools, teachers and students. This year was no different with The Foundation and its community partners providing the funding for a number of outreach events and serving as the fiduciary for an increased number of Partner Funding Agreements benefitting the District and specific schools and school projects.

Mary Mélon, President \& CEO, Mary@okckids.com


## ELEMENTARY SCHOOLS

## Adams Elementary School

3416 S.W. 37, OKC 73119<br>405.587.1600<br>http://www.okcps.org/adams

Principal of Adams since 2014-15
Grades Served: PK-6



School named for President John Adams

## BUILDING INFORMATION

| Year Built | 1949 |
| :--- | ---: |
| Additions | 1951, 1953, 1955, 1956, 2008, 2010 |
| Square Footage | 53,836 |
| Acres in Site | 8.70 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |

School Mascot: Eagles

## STUDENT INFORMATION

| First Quarter Enrollment | 663 | Attending on Transfer | $5.7 \%$ | Number of Certified Staff | 40 |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Peak Enrollment (09/29/15) | 665 | Homeless | $4.1 \%$ | Percent Minority | $25.0 \%$ |
| Total Served | 753 | Mobility Rate | $31.2 \%$ | Attendance Rate | $95.5 \%$ |
| American Indian | $2.1 \%$ | Turnover Rate | $32.5 \%$ | Avg Length of Service (Yrs) | 12.4 |
| Asian | $0.2 \%$ | Truancy Rate | $0.8 \%$ | Masters Degree or Above | $37.5 \%$ |
| Black | $4.1 \%$ | Free/Reduced Lunch | $89.0 \%$ | Avg Class Size | 20.8 |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $59.0 \%$ | Substitute Teacher Expense | $\$ 22,015$ |
| Hispanic | $77.8 \%$ | Special Education | $11.6 \%$ | Worker's Compensation Claims | 3 |
| White | $11.3 \%$ | Gifted and Talented | $3.3 \%$ | National Board Certification | 3 |
| Multi | $4.5 \%$ | In-School Suspensions | 16 |  |  |
| Females | $52.2 \%$ | Out-of-School Suspensions | 26 | ADDITIONAL INFORMATION |  |
| Males | $47.8 \%$ | Recommended for Retention | $3.8 \%$ | Library Materials | 13,037 |
| Avg Daily Attendance | 616.1 |  |  | Open House Attendance | 622 |
| Avg Daily Membership | 655.3 |  |  | Parent-Teacher Conf Day | 564 |
| Attendance Rate | $94.0 \%$ |  |  | PTA Membership | 68 |
| Avg Number Days Enrolled | 151 |  |  | United Way Contributions | $\$ 1,178$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


551089105
School: ADAMS ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  | $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 256 | 32 | F |  |  |
| Mathematics | 258 | 27 | F |  |  |
| Science | 56 | 27 | F |  |  |
| Social Studies | 56 | 27 | F |  |  |
| Writing | *** | *** | *** | School Performance Grading Scale |  |
|  | 626 | 29 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range | Letter Grade |
| Reading | 182 | 54 | F |  |  |
| Mathematics | 187 | 43 | F |  |  |
|  | 369 | 49 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
|  |  |  |  | 70-79 | C |
| Reading | 45 |  | 49 | Letur | 60-69 | D |
| Mathematics | 46 | 52 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 91 | 51 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |  |
| Category |  | Points Earned |  | $\begin{aligned} & \text { Suveral } \\ & \text { student } \\ & \mathbf{2 5 \%} \% \end{aligned}$ | $50 \%$ |
| Attendance Rate | 10 (94\%) |  |  |  |  |
| Total | 10 |  |  |  |  |
| FINAL GRADE |  | 50 F |  | A-F Report Card Breakdown |  |

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Arthur Elementary School

5100 S. Independence, OKC 73119
405.587.7600
http://www.okcps.org/arthur Principal of Arthur since 2011-12

Grades Served: PK-6


School named for President Chester A. Arthur

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 713 | Attending on Transfer | 2.1\% | Number of Certified Staff | 43 |
| Peak Enrollment (01/11/16) | 725 | Homeless | 1.0\% | Percent Minority | 23.3\% |
| Total Served | 831 | Mobility Rate | 35.9\% | Attendance Rate | 94.9\% |
| American Indian | 3.8\% | Turnover Rate | 35.0\% | Avg Length of Service (Yrs) | 9.2 |
| Asian | 0.7\% | Truancy Rate | 0.4\% | Masters Degree or Above | 11.6\% |
| Black | 9.5\% | Free/Reduced Lunch | 89.0\% | Avg Class Size | 22.1 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 47.5\% | Substitute Teacher Expense | \$15,133 |
| Hispanic | 67.3\% | Special Education | 14.9\% | Worker's Compensation Claims | 0 |
| White | 12.9\% | Gifted and Talented | 4.1\% | National Board Certification | 2 |
| Multi | 5.8\% | In-School Suspensions | 66 |  |  |
| Females | 47.3\% | Out-of-School Suspensions | 39 | ADDITIONAL INFORMATIO |  |
| Males | 52.7\% | Recommended for Retention | 4.3\% | Library Materials | 10,951 |
| Avg Daily Attendance | 662.9 |  |  | Open House Attendance | 1,116 |
| Avg Daily Membership | 707.5 |  |  | Parent-Teacher Conf Day | 429 |
| Attendance Rate | 93.6\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 148 |  |  | United Way Contributions | \$48 |

BUILDING INFORMATION

| Year Built | 1953 |
| :--- | ---: |
| Additions | 1956,2013 |
| Square Footage | 52,637 |
| Acres in Site | 10.01 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 90 |
| County Commissioner District | 2 |
| City Council Ward | OKC 3 |

School Mascot: Owls
STAFF INFORMATION

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


[^5]
## A-F Report Card <br> 2015-2016 <br> Grades PK - 06

District: OKLAHOMA CITY

551089110
School: ARTHUR ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Bodine Elementary School

5301 S. Bryant, OKC 73129
405.587.2500
http://www.okcps.org/bodine
Ms. Nikki Coshow
Principal of Bodine since 2013-14 Grades Served: PK-6


| Year Built | 1967 |
| :--- | ---: |
| Additions | 1985, 2008, 2009 |
| Square Footage | 77,839 |
| Acres in Site | 19.70 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 45 |
| State House District | 94 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School Mascot: Bobcats
School named for W. D. Bodine, early settler

STUDENT INFORMATION

| First Quarter Enrollment | 655 |
| :--- | ---: |
| Peak Enrollment (02/01/16) | 660 |
| Total Served | 837 |
| American Indian | $4.1 \%$ |
| Asian | $0.2 \%$ |
| Black | $01.7 \%$ |
| Hawaiian/Pacific Islander | $27.0 \%$ |
| Hispanic | $19.8 \%$ |
| White | $6.4 \%$ |
| Multi | $47.9 \%$ |
| Females | $52.1 \%$ |
| Males | 605.5 |
| Avg Daily Attendance | 644.2 |
| Avg Daily Membership | $93.9 \%$ |
| Attendance Rate | 134 |
| Avg Number Days Enrolled |  |

STAFF INFORMATION

| Attending on Transfer | $1.4 \%$ | Number of Certified Staff | 39 |
| :--- | ---: | :--- | ---: |
| Homeless | $1.4 \%$ | Percent Minority | $25.6 \%$ |
| Mobility Rate | $54.1 \%$ | Attendance Rate | $95.7 \%$ |
| Turnover Rate | $48.0 \%$ | Avg Length of Service (Yrs) | 11.6 |
| Truancy Rate | $0.8 \%$ | Masters Degree or Above | $28.2 \%$ |
| Free/Reduced Lunch | $100.0 \%$ | Avg Class Size | 22.5 |
| English Language Learners | $17.4 \%$ | Substitute Teacher Expense | $\$ 1,815$ |
| Special Education | $15.0 \%$ | Worker's Compensation Claims | 5 |
| Gifted and Talented | $1.7 \%$ | National Board Certification | 2 |
| In-School Suspensions | 0 |  |  |
| Out-of-School Suspensions | 18 | ADDITIONAL INFORMATION |  |
| Recommended for Retention | $5.1 \%$ | Library Materials | 18,710 |
|  |  | Open House Attendance | 357 |
|  |  | Parent-Teacher Conf Day | 432 |
|  |  | PTA Membership | 0 |
|  |  | United Way Contributions | $\$ 36$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089123
School: BODINE ES

```
2016 Student Achievement (50%) }\mp@subsup{}{}{1
```

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 236 | 40 | F |
| Mathematics | 234 | 43 | F |
| Science | 49 | 31 | F |
| Social Studies | 49 | 29 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 568 | 39 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 163 | 49 | F |
| Mathematics | 162 | 52 | F |
|  | 325 | 50 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 40 | 43 | F |
| Mathematics | 39 | 49 | F |
| Overall Bottom Quartile Growth Grade | 79 | 46 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :---: | :--- |
| Attendance Rate | 10 | $(94 \%)$ |
| Total | 10 |  |

FINAL GRADE
54 F


School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Britton Elementary School

1215 N.W. 95, OKC 73114
405.587.6100
http://www.okcps.org/britton

Ms. Rhonda Hamilton Principal of Britton since 2015-16

Grades Served: PK-6


BUILDING INFORMATION

| Year Built | 1931 |
| :--- | ---: |
| Additions | 1937, 1939, 1953, 2012 |
| Square Footage | 55,173 |
| Acres in Site | 4.13 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 3 |
| City Council Ward | OKC 2 |

School named for Alexander Britton, Santa Fe Railway attorney
School Mascot: Bison

|  | STUDENT INFORMATION |  |  |  |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | ---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 633 | Attending on Transfer | $20.9 \%$ | Number of Certified Staff | 34 |  |  |  |  |
| Peak Enrollment (11/04/15) | 639 | Homeless | $0.9 \%$ | Percent Minority | $67.6 \%$ |  |  |  |  |
| Total Served | 779 | Mobility Rate | $53.5 \%$ | Attendance Rate | $93.4 \%$ |  |  |  |  |
| American Indian | $2.8 \%$ | Turnover Rate | $46.1 \%$ | Avg Length of Service (Yrs) | 8.4 |  |  |  |  |
| Asian | $0.3 \%$ | Truancy Rate | $1.8 \%$ | Masters Degree or Above | $17.6 \%$ |  |  |  |  |
| Black | $47.4 \%$ | Free/Reduced Lunch | $100.0 \%$ | Avg Class Size | 21.8 |  |  |  |  |
| Hawaiian/Pacific Islander | $0.5 \%$ | English Language Learners | $28.0 \%$ | Substitute Teacher Expense | $\$ 27,452$ |  |  |  |  |
| Hispanic | $38.6 \%$ | Special Education | $11.7 \%$ | Worker's Compensation Claims | 11 |  |  |  |  |
| White | $8.8 \%$ | Gifted and Talented | $4.6 \%$ | National Board Certification | 0 |  |  |  |  |
| Multi | $1.6 \%$ | In-School Suspensions | 14 |  |  |  |  |  |  |
| Females | $49.3 \%$ | Out-of-School Suspensions | 86 | ADDITIONAL INFORMATION |  |  |  |  |  |
| Males | $50.7 \%$ | Recommended for Retention | $9.1 \%$ | Library Materials | 9,605 |  |  |  |  |
| Avg Daily Attendance | 579.7 |  |  | Open House Attendance | 291 |  |  |  |  |
| Avg Daily Membership | 615.4 |  |  | Parent-Teacher Conf Day | 360 |  |  |  |  |
| Attendance Rate | $94.1 \%$ |  |  | PTA Membership | 82 |  |  |  |  |
| Avg Number Days Enrolled | 138 |  |  | United Way Contributions | $\$ 53$ |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


MATH


| $\square 2012$ | $54 \%$ | $46 \%$ | $55 \%$ | $72 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| $\square 2013$ | $64 \%$ | $47 \%$ | $46 \%$ | $32 \%$ |
| $\square 2014$ | $42 \%$ | $32 \%$ | $49 \%$ | $32 \%$ |
| $\square 2015$ | $32 \%$ | $28 \%$ | $40 \%$ | $32 \%$ |
| $\square 2016$ | $27 \%$ | $32 \%$ | $16 \%$ | $30 \%$ |

## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089125
School: BRITTON ES

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| habject | \# of Students | Performance Index | Letter Grade |
| Reading | 251 | 32 | F |
| Mathematics | 251 | 27 | F |
| Science | 38 | 11 | F |
| Social Studies | 37 | 19 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 577 | 28 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 173 | 50 | F |
| Mathematics | 173 | 51 | F |
|  |  |  |  |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 43 | 56 | F |
| Mathematics | 43 | 60 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{8 6}$ | 58 | F |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :---: | :--- | :--- |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
51 F

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## Buchanan Elementary School

4126 N.W. 18, OKC 73107
405.587.4700
http://www.okcps.org/buchanan

Ms. Tonya Brackeen
Principal of Buchanan since 2015-16
Grades Served: PK-6


School named for President James Buchanan

## BUILDING INFORMATION

| Year Built | 1951 |
| :--- | ---: |
| Additions | 1951, 1953, 1956, 2012, 2013 |
| Square Footage | 60,341 |
| Acres in Site | 7.71 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 30 |
| State House District | 87 |
| County Commissioner District | 3 |
| City Council Ward | OKC 3 |


| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 597 | Attending on Transfer | 2.0\% | Number of Certified Staff | 34 |
| Peak Enrollment (01/20/16) | 602 | Homeless | 0.7\% | Percent Minority | 8.8\% |
| Total Served | 658 | Mobility Rate | 22.6\% | Attendance Rate | 93.4\% |
| American Indian | 3.7\% | Turnover Rate | 27.6\% | Avg Length of Service (Yrs) | 14.0 |
| Asian | 3.7\% | Truancy Rate | 0.3\% | Masters Degree or Above | 41.2\% |
| Black | 5.0\% | Free/Reduced Lunch | 90.0\% | Avg Class Size | 25.0 |
| Hawaiian/Pacific Islander | 0.2\% | English Language Learners | 62.6\% | Substitute Teacher Expense | \$30,628 |
| Hispanic | 71.7\% | Special Education | 12.2\% | Worker's Compensation Claims | 2 |
| White | 12.9\% | Gifted and Talented | 3.7\% | National Board Certification | 4 |
| Multi | 2.8\% | In-School Suspensions | 0 |  |  |
| Females | 49.6\% | Out-of-School Suspensions | 10 | ADDITIONAL INFORMATIO |  |
| Males | 50.4\% | Recommended for Retention | 4.9\% | Library Materials | 12,264 |
| Avg Daily Attendance | 570.8 |  |  | Open House Attendance | 242 |
| Avg Daily Membership | 595.9 |  |  | Parent-Teacher Conf Day | 524 |
| Attendance Rate | 95.7\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 158 |  |  | United Way Contributions | \$456 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


| $\square 2012$ | $80 \%$ | $81 \%$ | $62 \%$ | N/A |
| :--- | :--- | :--- | :--- | :--- |
| $\square 2013$ | $54 \%$ | $79 \%$ | $78 \%$ | $60 \%$ |
| $\square 2014$ | $57 \%$ | $47 \%$ | $75 \%$ | $38 \%$ |
| $\square 2015$ | $62 \%$ | $54 \%$ | $58 \%$ | $47 \%$ |
| $\square 2016$ | $53 \%$ | $57 \%$ | $71 \%$ | $52 \%$ |

[^6]MATH


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089135
School: BUCHANAN ES

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| ¹ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 236 | 58 | F |
| Mathematics | 236 | 60 | D |
| Science | 48 | 50 | F |
| Social Studies | 48 | 58 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 568 | 58 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 174 | 70 | C |
| Mathematics | 175 | 70 | C |
|  | 349 | 70 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 43 | 53 | F |
| Mathematics | 43 | 49 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{8 6}$ | $\mathbf{5 1}$ | F |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category | Points Earned |  |
| ---: | :---: | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Capitol Hill Elementary School

http://www.okcps.org/capitolhilles


School named for area of Oklahoma City

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 627 | Attending on Transfer | 8.0\% | Number of Certified Staff | 42 |
| Peak Enrollment (02/10/16) | 654 | Homeless | 5.6\% | Percent Minority | 54.8\% |
| Total Served | 765 | Mobility Rate | 41.6\% | Attendance Rate | 95.6\% |
| American Indian | 2.7\% | Turnover Rate | 42.8\% | Avg Length of Service (Yrs) | 12.1 |
| Asian | 0.0\% | Truancy Rate | 0.4\% | Masters Degree or Above | 33.3\% |
| Black | 8.5\% | Free/Reduced Lunch | 100.0\% | Avg Class Size | 20.2 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 62.0\% | Substitute Teacher Expense | \$10,435 |
| Hispanic | 79.5\% | Special Education | 10.4\% | Worker's Compensation Claims | 1 |
| White | 6.1\% | Gifted and Talented | 3.8\% | National Board Certification | 3 |
| Multi | 3.2\% | In-School Suspensions | 26 |  |  |
| Females | 45.8\% | Out-of-School Suspensions | 76 | ADDITIONAL INFORMATIO |  |
| Males | 54.2\% | Recommended for Retention | 8.0\% | Library Materials | 25,156 |
| Avg Daily Attendance | 594.0 |  |  | Open House Attendance | 549 |
| Avg Daily Membership | 632.5 |  |  | Parent-Teacher Conf Day | 452 |
| Attendance Rate | 93.9\% |  |  | PTA Membership | 13 |
| Avg Number Days Enrolled | 144 |  |  | United Way Contributions | \$96 |

## BUILDING INFORMATION

| Year Built | 1920 |
| :--- | ---: |
| Additions | $1923,1927,1930,1937,1960$ |
| Square Footage | 121,749 |
| Acres in Site | 3.91 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School Mascot: Dream Catcher

## STAFF INFORMATION



OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089166
School: CAPITOL HILL ES


[^7]
## Cesar Chavez Elementary School

600 S.E. Grand Blvd, OKC 73129
Dr. Laura Morris
405.587.9800
http://www.okcps.org/cesarchavez
Principal of Cesar Chavez Elementary since 2011-12
Grades Served: PK-6



School named for Cesar Chavez, American farm worker, labor leader, and civil rights activist
Year Built ..... 2011
Square Footage ..... 74,795
Acres in Site ..... 5.75
Board District Location ..... 7
US Congressional District ..... 5
State Senate District ..... 46
State House District ..... 92
County Commissioner District ..... 2OKC 7Mascot: Toros

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 800 | Attending on Transfer | 12.1\% | Number of Certified Staff | 50 |
| EduCare | 63 | Homeless | 3.5\% | Percent Minority | 18.0\% |
| Peak Enrollment (12/01/15) | 880 | Mobility Rate | 34.4\% | Attendance Rate | 94.2\% |
| Total Served | 1,018 | Turnover Rate | 38.0\% | Avg Length of Service (Yrs) | 6.4 |
| American Indian | 1.7\% | Truancy Rate | 0.6\% | Masters Degree or Above | 26.0\% |
| Asian | 0.5\% | Free/Reduced Lunch | 88.0\% | Avg Class Size | 21.6 |
| Black | 4.6\% | English Language Learners | 56.1\% | Substitute Teacher Expense | \$15,705 |
| Hawaiian/Pacific Islander | 0.1\% | Special Education | 16.0\% | Worker's Compensation Claims | 2 |
| Hispanic | 79.2\% | Gifted and Talented | 2.3\% | National Board Certification | 2 |
| White | 10.9\% | In-School Suspensions | 0 |  |  |
| Multi | 3.0\% | Out-of-School Suspensions | 42 | ADDITIONAL INFORMATIO |  |
| Females | 54.5\% | Recommended for Retention | 2.7\% | Library Materials | 12,656 |
| Males | 45.5\% |  |  | Open House Attendance | 321 |
| Avg Daily Attendance | 814.3 |  |  | Parent-Teacher Conf Day | 691 |
| Avg Daily Membership | 859.9 |  |  | PTA Membership | 0 |
| Attendance Rate | 94.6\% |  |  | United Way Contributions | \$509 |
| Avg Number Days Enrolled | 147 |  |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089150
School: CESAR CHAVEZ ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 319 | 47 | F |
| Mathematics | 323 | 54 | F |
| Science | 56 | 36 | F |
| Social Studies | 56 | 66 | D |
| Writing | ${ }^{* * *}$ | $* * *$ | $* * *$ |
|  | 754 | 51 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 207 | 59 | F |
| Mathematics | 208 | 67 | D |
|  | 415 | 63 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 51 | 61 | D |
| Mathematics | 51 | 49 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 0 2}$ | $\mathbf{5 5}$ | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(95 \%)$ |  |
| Total | 10 |  |  |

## FINAL GRADE

65 D
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Cleveland Elementary School

2725 N.W. 23, OKC 73107
405.587.8200
http://www.okcps.org/cleveland

Ms. Marsha Stafford Principal of Cleveland since 2009-10 Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1928
Additions
1930, 1940, 2013
Square Footage 48,070
Acres in Site 3.79
Board District Location 3
US Congressional District 5
State Senate District 30
State House District 88
County Commissioner District 1
City Council Ward
School Mascot: Bulldogs

School named for President Grover Cleveland

STUDENT INFORMATION

| First Quarter Enrollment | 418 |
| :--- | ---: |
| Peak Enrollment (04/19/16) | 416 |
| Total Served | 454 |
| American Indian | $1.9 \%$ |
| Asian | $6.2 \%$ |
| Black | $8.4 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $26.3 \%$ |
| White | $48.6 \%$ |
| Multi | $8.6 \%$ |
| Females | $47.4 \%$ |
| Males | 394.6 |
| Avg Daily Attendance | 411.4 |
| Avg Daily Membership | $95.9 \%$ |
| Attendance Rate | 158 |
| Avg Number Days Enrolled | 0 ali |

STAFF INFORMATION

| Number of Certified Staff | 24 |
| :--- | ---: |
| $\quad$ Percent Minority | $8.3 \%$ |
| Attendance Rate | $96.3 \%$ |
| $\quad$ Avg Length of Service (Yrs) | 11.6 |
| Masters Degree or Above | $12.5 \%$ |
| Avg Class Size | 21.7 |
| Substitute Teacher Expense | $\$ 13,689$ |
| Worker's Compensation Claims | 1 |
| National Board Certification | 1 |

ADDITIONAL INFORMATION
Library Materials 13,917
Open House Attendance 580
Parent-Teacher Conf Day 402
PTA Membership 132
United Way Contributions \$368

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06

District: OKLAHOMA CITY

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Coolidge Elementary School

5212 S. Villa, OKC 73119
Ms. Melissa Brett
405.587.2800
http://www.okcps.org/coolidge

## Principal of Coolidge since 2014-15

Grades Served: PK-6



School named for President Calvin Coolidge

## BUILDING INFORMATION

| Year Built | 1953 |
| :--- | ---: |
| Additions | 1955, 1956, 1963, 2012, 2013 |
| Square Footage | 67,601 |
| Acres in Site | 8.70 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |

School Mascot: Crocodiles

|  | STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | ---: | :---: |
| First Quarter Enrollment | 832 | Attending on Transfer | $2.3 \%$ | Number of Certified Staff | 47 |  |
| Peak Enrollment (01/28/16) | 849 | Homeless | $3.1 \%$ | Percent Minority | $23.4 \%$ |  |
| Total Served | 985 | Mobility Rate | $36.6 \%$ | Attendance Rate | $94.6 \%$ |  |
| American Indian | $2.9 \%$ | Turnover Rate | $38.7 \%$ | Avg Length of Service (Yrs) | 6.4 |  |
| Asian | $0.2 \%$ | Truancy Rate | $1.0 \%$ | Masters Degree or Above | $19.1 \%$ |  |
| Black | $7.7 \%$ | Free/Reduced Lunch | $86.0 \%$ | Avg Class Size | 22.1 |  |
| Hawaiian/Pacific Islander | $0.2 \%$ | English Language Learners | $58.4 \%$ | Substitute Teacher Expense | $\$ 29,633$ |  |
| Hispanic | $74.0 \%$ | Special Education | $11.4 \%$ | Worker's Compensation Claims | 7 |  |
| White | $11.9 \%$ | Gifted and Talented | $4.3 \%$ | National Board Certification | 1 |  |
| Multi | $3.1 \%$ | In-School Suspensions | 67 |  |  |  |
| Females | $49.0 \%$ | Out-of-School Suspensions | 76 | ADDITIONAL INFORMATION |  |  |
| Males | $51.0 \%$ | Recommended for Retention | $4.8 \%$ | Library Materials | 20,261 |  |
| Avg Daily Attendance | 782.1 |  |  | Open House Attendance | 359 |  |
| Avg Daily Membership | 834.5 |  |  | Parent-Teacher Conf Day | 651 |  |
| Attendance Rate | $93.7 \%$ |  |  | PTA Membership | United Way Contributions |  |
| Avg Number Days Enrolled | 148 |  | $\$ 226$ |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

551089165
School: COOLIDGE ES

## 2016 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 351 | 41 | F |
| Mathematics | 355 | 35 | F |
| Science | 69 | 22 | F |
| Social Studies | 69 | 25 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 844 | 36 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 242 | 51 | F |
| Mathematics | 244 | 48 | F |
|  | 486 | 49 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 60 | 48 | F |
| Mathematics | 60 | 38 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 2 0}$ | $\mathbf{4 3}$ | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ | Points Earned |  |  |
| Category |  |  |  |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
51 F


School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Edgemere Elementary School

3200 N. Walker, OKC 73118
405.587.5100
http://www.okcps.org/edgemere

Principal of Edgemere since 2014-15
Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1911 |
| :--- | ---: |
| Additions | 1928, 1930, 2008, 2010 |
| Square Footage | 38,432 |
| Acres in Site | 3.27 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School Mascot: Robins

School named for residential area of Oklahoma City
STUDENT INFORMATION

| First Quarter Enrollment | 178 |
| :---: | :---: |
| Peak Enrollment (11/17/15) | 188 |
| Total Served | 213 |
| American Indian | 2.2\% |
| Asian | 7.9\% |
| Black | 39.4\% |
| Hawaiian/Pacific Islander | 0.0\% |
| Hispanic | 15.7\% |
| White | 21.9\% |
| Multi | 12.9\% |
| Females | 47.8\% |
| Males | 52.2\% |
| Avg Daily Attendance | 172.7 |
| Avg Daily Membership | 182.0 |
| Attendance Rate | 94.8\% |
| Avg Number Days Enrolled | 149 |

STAFF INFORMATION
Number of Certified Staff15

| Attending on Transfer | $35.4 \%$ | Number of Certified Staff | 15 |
| :--- | ---: | :---: | ---: | ---: |
| Homeless | $2.2 \%$ | Percent Minority | $20.0 \%$ |

Mobility Rate 34.3\%
Turnover Rate 44.7\%
Truancy Rate 0.5\%
Free/Reduced Lunch 94.0\%
English Language Learners 12.4\%
Special Education 15.7\%
Gifted and Talented
In-School Suspensions
1.7\%

31
Out-of-School Suspensions 31
Recommended for Retention 6.6\%

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

551089195
School: EDGEMERE ES

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Edwards Elementary School

1123 N.E. Grand Blvd., OKC 73117
405.587.3200
http://www.okcps.org/edwards

Ms. Patrice Allen Principal of Edwards since 2014-15 Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1950 |
| :--- | ---: |
| Additions | 1957, 1958, 2010, 2011 |
| Square Footage | 28,951 |
| Acres in Site | 3.90 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School named for Walter J. and Frances Edwards, land developers
School Mascot: Eagles

|  | STUDENT INFORMATION |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: |
| First Quarter Enrollment | 300 | Attending on Transfer | $5.7 \%$ | Number of Certified Staff | 15 |
| Peak Enrollment (04/27/16) | 317 | Homeless | $7.3 \%$ | Percent Minority | $60.0 \%$ |
| Total Served | 400 | Mobility Rate | $59.8 \%$ | Attendance Rate | $96.6 \%$ |
| American Indian | $0.3 \%$ | Turnover Rate | $58.5 \%$ | Avg Length of Service (Yrs) | 5.7 |
| Asian | $0.0 \%$ | Truancy Rate | $0.8 \%$ | Masters Degree or Above | $6.7 \%$ |
| Black | $79.0 \%$ | Free/Reduced Lunch | $100.0 \%$ | Avg Class Size | 21.3 |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $1.3 \%$ | Substitute Teacher Expense | $\$ 10,198$ |
| Hispanic | $5.7 \%$ | Special Education | $8.7 \%$ | Worker's Compensation Claims | 0 |
| White | $8.3 \%$ | Gifted and Talented | $1.3 \%$ | National Board Certification | 1 |
| Multi | $6.7 \%$ | In-School Suspensions | 42 |  |  |
| Females | $41.7 \%$ | Out-of-School Suspensions | 64 | ADDITIONAL INFORMATION |  |
| Males | $58.3 \%$ | Recommended for Retention | $6.3 \%$ | Library Materials | 12,939 |
| Avg Daily Attendance | 285.0 |  |  | Open House Attendance | 97 |
| Avg Daily Membership | 301.3 |  |  | Parent-Teacher Conf Day | 165 |
| Attendance Rate | $94.5 \%$ |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 131 |  |  | United Way Contributions | $\$ 145$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


[^8][^9]
## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

551089205
School: EDWARDS ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

# Eugene Field Elementary School 

1515 N. Klein, OKC 73106
405.587.5700
http://www.okcps.org/eugenefield

Ms. Paige Bressman
Principal of Eugene Field since 2011-12
Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1984 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 67,411 |
| Acres in Site | 2.07 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |

School named for Eugene Field, poet and writer

## STUDENT INFORMATION

| First Quarter Enrollment | 473 | Attending on Transfer | $8.7 \%$ | Number of Certified Staff | 31 |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Peak Enrollment (03/30/16) | 476 | Homeless | $3.6 \%$ | Percent Minority | $35.5 \%$ |
| Total Served | 552 | Mobility Rate | $38.2 \%$ | Attendance Rate | $95.9 \%$ |
| American Indian | $1.7 \%$ | Turnover Rate | $31.8 \%$ | Avg Length of Service (Yrs) | 12.9 |
| Asian | $2.1 \%$ | Truancy Rate | $0.0 \%$ | Masters Degree or Above | $19.4 \%$ |
| Black | $17.8 \%$ | Free/Reduced Lunch | $84.0 \%$ | Avg Class Size | 19.8 |
| Hawaiian/Pacific Islander | $0.4 \%$ | English Language Learners | $45.5 \%$ | Substitute Teacher Expense | $\$ 14,244$ |
| Hispanic | $66.8 \%$ | Special Education | $11.4 \%$ | Worker's Compensation Claims | 4 |
| White | $8.9 \%$ | Gifted and Talented | $3.6 \%$ | National Board Certification | 2 |
| Multi | $2.3 \%$ | In-School Suspensions | 13 |  |  |
| Females | $49.7 \%$ | Out-of-School Suspensions | 68 | ADDITIONAL INFORMATION |  |
| Males | $50.3 \%$ | Recommended for Retention | $4.5 \%$ | Library Materials | 15,998 |
| Avg Daily Attendance | 441.3 |  |  | Open House Attendance | 827 |
| Avg Daily Membership | 465.7 |  |  | Parent-Teacher Conf Day | 379 |
| Attendance Rate | $94.7 \%$ |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 147 |  |  | United Way Contributions | $\$ 264$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

School: EUGENE FIELD ES

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Fillmore Elementary School

5200 S. Blackwelder, OKC 73119
405.587.4800
http://www.okcps.org/fillmore

Ms. Susan Martin Rachels Principal of Fillmore since 1999-00

Grades Served: PK-6

## BUILDING INFORMATION



School named for president Millard Fillmore

| Year Built | 1949 |
| :--- | ---: |
| Additions | 1951, 1952, 1953, 1956, 1958, 2012 |
| Square Footage | 75,085 |
| Acres in Site | 7.58 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |

School Mascot: Falcons

|  | STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | ---: | ---: | :---: |
| First Quarter Enrollment | 916 | Attending on Transfer | $10.9 \%$ | Number of Certified Staff | 49 |  |
| Peak Enrollment (10/26/15) | 916 | Homeless | $0.1 \%$ | Percent Minority | $20.4 \%$ |  |
| Total Served | 986 | Mobility Rate | $22.4 \%$ | Attendance Rate | $91.0 \%$ |  |
| American Indian | $2.8 \%$ | Turnover Rate | $24.8 \%$ | Avg Length of Service (Yrs) | 14.2 |  |
| Asian | $0.5 \%$ | Truancy Rate | $0.5 \%$ | Masters Degree or Above | $40.8 \%$ |  |
| Black | $4.9 \%$ | Free/Reduced Lunch | $65.0 \%$ | Avg Class Size | 22.8 |  |
| Hawaiian/Pacific Islander | $0.1 \%$ | English Language Learners | $57.4 \%$ | Substitute Teacher Expense | $\$ 67,131$ |  |
| Hispanic | $79.2 \%$ | Special Education | $14.8 \%$ | Worker's Compensation Claims | 4 |  |
| White | $10.2 \%$ | Gifted and Talented | $5.2 \%$ | National Board Certification | 2 |  |
| Multi | $2.3 \%$ | In-School Suspensions | 0 |  |  |  |
| Females | $46.8 \%$ | Out-of-School Suspensions | 38 | ADDITIONAL INFORMATION |  |  |
| Males | $53.2 \%$ | Recommended for Retention | $5.7 \%$ | Library Materials | 17,829 |  |
| Avg Daily Attendance | 844.7 |  |  | Open House Attendance | 1,662 |  |
| Avg Daily Membership | 894.5 |  |  | Parent-Teacher Conf Day | 750 |  |
| Attendance Rate | $94.4 \%$ |  |  | PTA Membership | 120 |  |
| Avg Number Days Enrolled | 158 |  |  | United Way Contributions | $\$ 960$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

School: FILLMORE ES

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 424 | 43 | F |
| Mathematics | 425 | 30 | F |
| Science | 96 | 31 | F |
| Social Studies | 96 | 51 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 1041 | 37 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 286 | 53 | F |
| Mathematics | 289 | 49 | F |
|  | 575 | 51 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 71 | 45 | F |
| Mathematics | 72 | 49 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 4 3}$ | $\mathbf{4 7}$ | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category | Points Earned |  |
| ---: | :---: | :--- |
| Attendance Rate | 10 | $(95 \%)$ |
| Total | 10 |  |

## FINAL GRADE

## 53 F


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Gatewood Elementary School

1821 N.W. 21, OKC 73106
405.587.2400
http://www.okcps.org/gatewood

Ms. Gayla Goff
Principal of Gatewood since 2015-16
Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1927 |
| :--- | ---: |
| Additions | 1930, 2008, 2010 |
| Square Footage | 23,538 |
| Acres in Site | 3.86 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |

STUDENT INFORMATION

| First Quarter Enrollment | 198 |
| :--- | ---: |
| Peak Enrollment (11/10/15) | 199 |
| Total Served | 230 |
| American Indian | $1.5 \%$ |
| Asian | $16.7 \%$ |
| Black | $0.5 \%$ |
| Hawaiian/Pacific Islander | $40.3 \%$ |
| Hispanic | $16.2 \%$ |
| White | $5.6 \%$ |
| Multi | $44.4 \%$ |
| Females | $55.6 \%$ |
| Males | 185.9 |
| Avg Daily Attendance | 194.2 |
| Avg Daily Membership | $95.7 \%$ |
| Attendance Rate | 147 |

## STAFF INFORMATION

| Attending on Transfer | $42.9 \%$ | Number of Certified Staff | 18 |
| :--- | ---: | :--- | ---: |
| Homeless | $4.0 \%$ | Percent Minority | $11.1 \%$ |
| Mobility Rate | $37.8 \%$ | Attendance Rate | $94.6 \%$ |
| Turnover Rate | $38.3 \%$ | Avg Length of Service (Yrs) | 7.7 |
| Truancy Rate | $0.4 \%$ | Masters Degree or Above | $0.0 \%$ |
| Free/Reduced Lunch | $78.0 \%$ | Avg Class Size | 18.1 |
| English Language Learners | $40.9 \%$ | Substitute Teacher Expense | $\$ 15,200$ |
| Special Education | $21.7 \%$ | Worker's Compensation Claims | 4 |
| Gifted and Talented | $4.5 \%$ | National Board Certification | 0 |
| In-School Suspensions | 11 |  |  |
| Out-of-School Suspensions | 13 | ADDITIONAL INFORMATION |  |
| Recommended for Retention | $8.6 \%$ | Library Materials | 9,341 |
|  |  | Open House Attendance | 202 |
|  |  | Parent-Teacher Conf Day | 195 |
|  |  | PTA Membership | 32 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card

 2015-2016 Grades PK - 06District: OKLAHOMA CITY

551089240
School: GATEWOOD ES

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## Green Pastures Elementary School

4300 N. Post Rd., Spencer 73084
405.587.4500
http://www.okcps.org/greenpastures


School named for residential area where located

Mr. Harry Bryant
Principal of Green Pastures since 2007-08
Grades Served: PK-5

## BUILDING INFORMATION

Year Built 1954
Additions 1956, 1958, 1959, 1964, 2010, 2011
Square Footage 35,545
Acres in Site 12.00
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward OKC 7
School Mascot: Panthers

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 273 | Attending on Transfer | 4.4\% | Number of Certified Staff | 13 |
| Peak Enrollment (11/19/15) | 285 | Homeless | 2.6\% | Percent Minority | 69.2\% |
| Total Served | 351 | Mobility Rate | 63.0\% | Attendance Rate | 93.3\% |
| American Indian | 2.6\% | Turnover Rate | 45.5\% | Avg Length of Service (Yrs) | 10.8 |
| Asian | 0.4\% | Truancy Rate | 1.1\% | Masters Degree or Above | 23.1\% |
| Black | 65.8\% | Free/Reduced Lunch | 100.0\% | Avg Class Size | 19.4 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 5.1\% | Substitute Teacher Expense | \$13,537 |
| Hispanic | 9.5\% | Special Education | 9.5\% | Worker's Compensation Claims | 0 |
| White | 7.0\% | Gifted and Talented | 2.2\% | National Board Certification | 0 |
| Multi | 14.7\% | In-School Suspensions | 0 |  |  |
| Females | 46.9\% | Out-of-School Suspensions | 29 | ADDITIONAL INFORMATI |  |
| Males | 53.1\% | Recommended for Retention | 2.8\% | Library Materials | 7,881 |
| Avg Daily Attendance | 247.0 |  |  | Open House Attendance | 45 |
| Avg Daily Membership | 260.7 |  |  | Parent-Teacher Conf Day | 117 |
| Attendance Rate | 94.7\% |  |  | PTA Membership | 24 |
| Avg Number Days Enrolled | 129 |  |  | United Way Contributions | \$0 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card

2015-2016
Grades PK - 05
School: GREEN PASTURES ES
2016 Student Achievement $(50 \%)^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 74 | 36 | F |
| Mathematics | 73 | 16 | F |
| Science | 10 | 30 | F |
| Social Studies | 10 | 30 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 167 | 27 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 47 | 49 | F |
| Mathematics | 46 | 41 | F |
|  | 93 | 45 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 11 | 55 | F |
| Mathematics | 11 | 64 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 2}$ | 59 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
50 F
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^10]
## Greystone Lower Elementary School

2525 N.W. 112, OKC 73120
405.587.8450

N/A
 Principal of Greystone Lower since 2015-16 Grades Served: PK-K


## BUILDING INFORMATION

| Year Built | 1963 |
| :--- | ---: |
| Additions | 1967 |
| Square Footage | 29,739 |
| Acres in Site | 9.89 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 83 |
| County Commissioner District | 3 |
| City Council Ward | OKC 2 |

School Mascot: Cubs

School named for street near which school is located
STUDENT INFORMATION

| First Quarter Enrollment | 280 | Attending on Transfer | $7.9 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (04/06/16) | 289 | Homeless | $2.1 \%$ |
| Total Served | 354 | Mobility Rate | $52.3 \%$ |
| American Indian | $1.4 \%$ | Turnover Rate | N/A |
| Asian | $1.8 \%$ | Truancy Rate | $1.1 \%$ |
| Black | $65.8 \%$ | Free/Reduced Lunch | $100.0 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $9.6 \%$ |
| Hispanic | $14.6 \%$ | Special Education | $7.9 \%$ |
| White | $9.3 \%$ | Gifted and Talented | $0.0 \%$ |
| Multi | $7.1 \%$ | In-School Suspensions | 8 |
| Females | $50.0 \%$ | Out-of-School Suspensions | 23 |
| Males | $50.0 \%$ | Recommended for Retention | $2.9 \%$ |
| Avg Daily Attendance | 254.3 |  |  |
| Avg Daily Membership | 273.9 |  |  |
| Attendance Rate | $92.8 \%$ |  |  |
| Avg Number Days Enrolled | 136 |  |  |

## STAFF INFORMATION

| Number of Certified Staff | 17 |
| :--- | ---: |
| Percent Minority | $11.8 \%$ |
| Attendance Rate | $96.0 \%$ |
| Avg Length of Service (Yrs) | 10.9 |
| Masters Degree or Above | $11.8 \%$ |
| Avg Class Size | 19.9 |
| Substitute Teacher Expense | $\$ 10,133$ |
| Worker's Compensation Claims | 2 |
| National Board Certification | 0 |

ADDITIONAL INFORMATION

| Library Materials | 7,373 |
| :--- | ---: |
| Open House Attendance | 189 |
| Parent-Teacher Conf Day | 214 |
| PTA Membership | 0 |
| United Way Contributions | $\$ 284$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

| READING |  |  |  |  | MATH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  |  | 100\% |  |  |  |  |
| $80 \% \times 80 \%$ |  |  |  |  |  |  |  |  |  |
| $60 \% \times 60 \%$ |  |  |  |  |  |  |  |  |  |
| $40 \% \square$ 40\% |  |  |  |  |  |  |  |  |  |
| 20\% |  |  |  |  |  |  |  |  |  |
| 0\% | Grade 3 | Grade 4 | Grade 5 | Grade 6 |  | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
| $\square 2012$ | N/A | N/A | N/A | N/A | $\square 2012$ | N/A | N/A | N/A | N/A |
| $\square 2013$ | N/A | N/A | N/A | N/A | $\square 2013$ | N/A | N/A | N/A | N/A |
| $\square 2014$ | N/A | N/A | N/A | N/A | $\square 2014$ | N/A | N/A | N/A | N/A |
| $\square 2015$ | N/A | N/A | N/A | N/A | $\square 2015$ | N/A | N/A | N/A | N/A |
| $\square 2016$ | N/A | N/A | N/A | N/A | $\square 2016$ | N/A | N/A | N/A | N/A |
| \% Scoring satisfactory or advanced |  |  |  |  | \% Scoring satisfactory or advanced |  |  |  |  |

# Greystone Upper Elementary School 

2401 N.W. 115 Terr., OKC 73120
405.587.3100
http://www.okcps.org/greystone


School named for street near which school is located

Dr. Debra Thomas
Principal of Greystone Upper since 2015-16
Grades Served: 1-6
BUILDING INFORMATION
Year Built 1961
Additions 1966
Square Footage 118,434
Acres in Site 30.19
Board District Location 1
US Congressional District 5
State Senate District 48
State House District 83
County Commissioner District 3
City Council Ward
OKC 2
School Mascot: Eagles

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 555 | Attending on Transfer | 3.6\% | Number of Certified Staff | 27 |
| Peak Enrollment (09/15/15) | 565 | Homeless | 5.0\% | Percent Minority | 51.9\% |
| Total Served | 699 | Mobility Rate | 58.5\% | Attendance Rate | 94.8\% |
| American Indian | 1.1\% | Turnover Rate | 50.7\% | Avg Length of Service (Yrs) | 8.2 |
| Asian | 0.9\% | Truancy Rate | 0.0\% | Masters Degree or Above | 25.9\% |
| Black | 71.2\% | Free/Reduced Lunch | 100.0\% | Avg Class Size | 23.8 |
| Hawaiian/Pacific Islander | 0.4\% | English Language Learners | 8.6\% | Substitute Teacher Expense | \$33,064 |
| Hispanic | 13.7\% | Special Education | 14.4\% | Worker's Compensation Claims | 3 |
| White | 6.8\% | Gifted and Talented | 3.1\% | National Board Certification | 2 |
| Multi | 5.9\% | In-School Suspensions | 8 |  |  |
| Females | 42.9\% | Out-of-School Suspensions | 151 | ADDITIONAL INFORMATION |  |
| Males | 57.1\% | Recommended for Retention | 8.5\% | Library Materials | 8,883 |
| Avg Daily Attendance | 505.8 |  |  | Open House Attendance | 90 |
| Avg Daily Membership | 532.5 |  |  | Parent-Teacher Conf Day | 162 |
| Attendance Rate | 94.9\% |  |  | PTA Membership | 15 |
| Avg Number Days Enrolled | 133 |  |  | United Way Contributions | \$442 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card

2015-2016
Grades 01 - 06
District: OKLAHOMA CITY

551089252
School: GREYSTONE UPPER ES

## 2016 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 273 | 36 | F |
| Mathematics | 272 | 28 | F |
| Science | 53 | 17 | F |
| Social Studies | 53 | 19 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 651 | 29 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 190 | 56 | F |
| Mathematics | 189 | 54 | F |
|  | 379 | 55 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 47 | 49 | F |
| Mathematics | 46 | 65 | D |
| Overall Bottom Quartile Growth Grade | 93 | 57 | F |

## Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Attendance Rate | 10 | $(95 \%)$ |
| Total | 10 |  |

FINAL GRADE
$53 \quad$ F

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^11]
## Hawthorne Elementary School

2300 N.W. 15, OKC 73107
405.587.5900
http://www.okcps.org/hawthorne

Mr. Randy Brewer
Principal of Hawthorne since 1993-94
Grades Served: PK-6


School named for Nathaniel Hawthorne, author

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 558 | Attending on Transfer | 19.5\% | Number of Certified Staff | 28 |
| Peak Enrollment (11/04/15) | 562 | Homeless | 2.7\% | Percent Minority | 14.3\% |
| Total Served | 612 | Mobility Rate | 25.8\% | Attendance Rate | 94.6\% |
| American Indian | 1.8\% | Turnover Rate | 29.5\% | Avg Length of Service (Yrs) | 11.9 |
| Asian | 1.1\% | Truancy Rate | 0.2\% | Masters Degree or Above | 28.6\% |
| Black | 7.7\% | Free/Reduced Lunch | 80.0\% | Avg Class Size | 21.5 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 58.1\% | Substitute Teacher Expense | \$30,850 |
| Hispanic | 77.7\% | Special Education | 11.5\% | Worker's Compensation Claims | 0 |
| White | 9.0\% | Gifted and Talented | 4.1\% | National Board Certification | 3 |
| Multi | 2.7\% | In-School Suspensions | 0 |  |  |
| Females | 51.1\% | Out-of-School Suspensions | 29 | ADDITIONAL INFORMATIO |  |
| Males | 48.9\% | Recommended for Retention | 1.6\% | Library Materials | 12,195 |
| Avg Daily Attendance | 534.5 |  |  | Open House Attendance | 1,302 |
| Avg Daily Membership | 554.0 |  |  | Parent-Teacher Conf Day | 524 |
| Attendance Rate | 96.4\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 158 |  |  | United Way Contributions | \$928 |

STUDENT INFORMATION

BUILDING INFORMATION
Year Built 1911
Additions 1919, 1928, 1930, 2013
Square Footage
47,884
Acres in Site 4.14
Board District Location 4
US Congressional District 5
State Senate District 44
State House District 88
County Commissioner District 1
City Council Ward
OKC 6
School Mascot: Hawks

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06

551089255
District: OKLAHOMA CITY

## School: HAWTHORNE ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 246 | 48 | F |
| Mathematics | 248 | 37 | F |
| Science | 51 | 29 | F |
| Social Studies | 51 | 51 | F |
| Writing | *** | *** | *** |
|  | 596 | 42 | F |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 160 | 64 | D |
| Mathematics | 166 | 55 | F |
|  | 326 | 60 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 40 | 60 | D |
| Mathematics | 41 | 54 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{8 1}$ | 57 | F |


| Category | Points Earned |
| :---: | :---: |
| Attendance Rate | 10 (>95\%) |
| Total | 10 |

## FINAL GRADE

60 D-

## 60

## School Performance

 Grading Scale| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

# Hayes Elementary School 

6900 S. Byers, OKC 73149
405.587.5800
http://www.okcps.org/hayes

Mr. Shaun Ross
Principal of Hayes since 2013-14 Grades Served: PK-6

BUILDING INFORMATION
Year Built
Additions 1955, 1963, 2013
Square Footage 60,442
Acres in Site 10.91
Board District Location 7
US Congressional District 5
State Senate District 45
State House District 92
County Commissioner District 2
City Council Ward
OKC 4
School Mascot: Cardinals

School named for President Rutherford B. Hayes

## STUDENT INFORMATION

| First Quarter Enrollment | 536 | Attending on Transfer | $7.6 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (11/18/15) | 564 | Homeless | $8.8 \%$ |
| Total Served | 657 | Mobility Rate | $41.1 \%$ |
| American Indian | $3.7 \%$ | Turnover Rate | $33.7 \%$ |
| Asian | $4.3 \%$ | Truancy Rate | $0.3 \%$ |
| Black | $8.2 \%$ | Free/Reduced Lunch | $99.0 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $34.9 \%$ |
| Hispanic | $53.7 \%$ | Special Education | $14.9 \%$ |
| White | $20.0 \%$ | Gifted and Talented | $4.9 \%$ |
| Multi | $10.1 \%$ | In-School Suspensions | 0 |
| Females | $47.2 \%$ | Out-of-School Suspensions | 34 |
| Males | $52.8 \%$ | Recommended for Retention | $0.0 \%$ |
| Avg Daily Attendance | 510.8 |  |  |
| Avg Daily Membership | 544.0 |  |  |
| Attendance Rate | $93.8 \%$ |  |  |
| Avg Number Days Enrolled | 144 |  |  |

## STAFF INFORMATION

| Number of Certified Staff | 31 |
| :--- | ---: |
| Percent Minority | $29.0 \%$ |
| Attendance Rate | $94.0 \%$ |
| Avg Length of Service (Yrs) | 10.4 |
| Masters Degree or Above |  |
| Avg Class Size | $25.8 \%$ |
| Substitute Teacher Expense | $\$ 13,121$ |
| Worker's Compensation Claims | 5 |
| National Board Certification | 1 |

ADDITIONAL INFORMATION

| Library Materials | 8,356 |
| :--- | ---: |
| Open House Attendance | 878 |
| Parent-Teacher Conf Day | 414 |
| PTA Membership | 22 |
| United Way Contributions | $\$ 528$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card

2015-2016
Grades PK - 06
District: OKLAHOMA CITY
551089260
School: HAYES ES

```
2016 Student Achievement (50%)}\mp@subsup{}{}{1
```

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 221 | 48 | F |
| Mathematics | 221 | 48 | F |
| Science | 47 | 40 | F |
| Social Studies | 46 | 35 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 535 | 46 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 143 | 57 | F |
| Mathematics | 148 | 67 | D |
|  | 291 | 62 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 35 | 49 | F |
| Mathematics | 36 | 56 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{7 1}$ | $\mathbf{5 2}$ | F |

## Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
62 D-
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

FINAL GRADE

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^12]
## Heronville Elementary School

1240 S.W. 29, OKC 73109
405.587.6000
http://www.okcps.org/heronville

BUILDING INFORMATION

| Year Built | 1928 |
| :--- | ---: |
| Additions | 1930, 2008, 2010 |
| Square Footage | 93,664 |
| Acres in Site | 4.02 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |

School Mascot: Eagles

School named for Mr. Herron, Oklahoma City educator

| First Quarter Enrollment | 887 | Attending on Transfer | $9.1 \%$ | Number of Certified Staff | 56 |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Peak Enrollment (02/26/16) | 896 | Homeless | $0.6 \%$ | Percent Minority | $19.6 \%$ |
| Total Served | 978 | Mobility Rate | $26.0 \%$ | Attendance Rate | $93.4 \%$ |
| American Indian | $1.1 \%$ | Turnover Rate | $31.8 \%$ | Avg Length of Service (Yrs) | 10.5 |
| Asian | $0.0 \%$ | Truancy Rate | $1.2 \%$ | Masters Degree or Above | $25.0 \%$ |
| Black | $2.4 \%$ | Free/Reduced Lunch | $80.0 \%$ | Avg Class Size | 20.7 |
| Hawaiian/Pacific Islander | $0.3 \%$ | English Language Learners | $69.9 \%$ | Substitute Teacher Expense | $\$ 19,765$ |
| Hispanic | $89.5 \%$ | Special Education | $15.0 \%$ | Worker's Compensation Claims | 11 |
| White | $5.9 \%$ | Gifted and Talented | $1.9 \%$ | National Board Certification | 4 |
| Multi | $0.8 \%$ | In-School Suspensions | 41 |  |  |
| Females | $47.8 \%$ | Out-of-School Suspensions | 73 | ADDITIONAL INFORMATION |  |
| Males | $52.2 \%$ | Recommended for Retention | $1.5 \%$ | Library Materials | 11,058 |
| Avg Daily Attendance | 827.4 |  |  | Open House Attendance | 572 |
| Avg Daily Membership | 883.2 |  |  | Parent-Teacher Conf Day | 657 |
| Attendance Rate | $93.6 \%$ |  |  | PTA Membership | 52 |
| Avg Number Days Enrolled | 158 |  | United Way Contributions | $\$ 180$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

## A-F Report Card

2015-2016
Grades PK - 06
District: OKLAHOMA CITY

551089265
School: HERONVILLE ES

| 2016 Student Achievement $(50 \%)^{1}$ |
| :--- |
| Subject | \# of Students |  |  |  |
| :---: | :---: | :---: |
| Reading | 339 | Performance Index |
| Letter Grade |  |  |
| Mathematics | 341 | 41 |
| Science | 53 | 35 |
| Social Studies | 53 | 42 |
| Writing | ${ }^{* * *}$ | 62 |
|  | 786 | ${ }^{* * *}$ |
|  | 40 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 228 | 55 | F |
| Mathematics | 229 | 46 | F |
|  | 457 | 50 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 56 | 43 | F |
| Mathematics | 56 | 48 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 1 2}$ | $\mathbf{4 6}$ | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
54 F
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

Ms. Shelly Deas Principal of Hillcrest since 2015-16 Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1960 |
| :--- | ---: |
| Additions | 1963,2011 |
| Square Footage | 48,160 |
| Acres in Site | 9.80 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |

School Mascot: Eagles

School named for residential area of Oklahoma City

STUDENT INFORMATION

| First Quarter Enrollment | 560 | A |
| :--- | ---: | :--- |
| Peak Enrollment (09/23/15) | 561 | H |
| Total Served | 641 | Mo |
| American Indian | $5.4 \%$ | Tu |
| Asian | $0.5 \%$ | Tru |
| Black | $16.6 \%$ | F |
| Hawaiian/Pacific Islander | $0.0 \%$ | E |
| Hispanic | $53.8 \%$ | S |
| White | $18.9 \%$ | G |
| Multi | $4.8 \%$ | I |
| Females | $53.0 \%$ | O |
| Males | $47.0 \%$ | R15.2 |
| Avg Daily Attendance | 548.0 |  |
| Avg Daily Membership | $94.0 \%$ | 149 |

STAFF INFORMATION

| Attending on Transfer | $6.1 \%$ | Number of Certified Staff | 32 |
| :--- | ---: | :--- | ---: |
| Homeless | $4.3 \%$ | Percent Minority | $15.6 \%$ |
| Mobility Rate | $34.9 \%$ | Attendance Rate | $93.8 \%$ |
| Turnover Rate | $40.1 \%$ | Avg Length of Service (Yrs) | 9.5 |
| Truancy Rate | $1.2 \%$ | Masters Degree or Above | $28.1 \%$ |
| Free/Reduced Lunch | $96.0 \%$ | Avg Class Size | 22.2 |
| English Language Learners | $38.9 \%$ | Substitute Teacher Expense | $\$ 27,448$ |
| Special Education | $13.9 \%$ | Worker's Compensation Claims | 4 |
| Gifted and Talented | $5.9 \%$ | National Board Certification | 0 |
| In-School Suspensions | 32 |  |  |
| Out-of-School Suspensions | 57 | ADDITIONAL INFORMATION |  |
| Recommended for Retention | $6.6 \%$ | Library Materials | 9,729 |
|  |  | Open House Attendance | 791 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089268
School: HILLCREST ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 225 | 45 | F |
| Mathematics | 227 | 47 | F |
| Science | 49 | 37 | F |
| Social Studies | 49 | 55 | F |
| Writing | *** | *** | *** |
|  | 550 | 46 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 155 | 63 | D |
| Mathematics | 154 | 64 | D |
|  | 309 | 63 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 38 | 50 | F |
| Mathematics | 38 | 55 | F |
| Overall Bottom Quartile Growth Grade | 76 | 53 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Attendance Rate | $10 \quad(94 \%)$ |  |
| Total | 10 |  |

FINAL GRADE
62 D-
${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

# Horace Mann Elementary School 

1105 N.W. 45, OKC 73118
405.587.3500
http://www.okcps.org/horacemann

Mr. Mitchell Ruzzoli
Principal of Horace Mann since 2013-14
Grades Served: PK-6


School named for Horace Mann, educator

## BUILDING INFORMATION

Year Built 1923
Additions 1928, 1933, 1940, 1947, 1950, 2008, 2009
Square Footage
39,284
Acres in Site 3.88
Board District Location 2
US Congressional District 5
State Senate District 46
State House District 85
County Commissioner District 1
City Council Ward

School Mascot: Hornets

|  | STUDENT INFORMATION |  |  |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | ---: | ---: | :---: | :---: | :---: |
| First Quarter Enrollment | 416 | Attending on Transfer | $25.2 \%$ | Number of Certified Staff | 26 |  |  |  |
| Peak Enrollment (11/17/15) | 426 | Homeless | $0.0 \%$ | Percent Minority | $38.5 \%$ |  |  |  |
| Total Served | 460 | Mobility Rate | $23.9 \%$ | Attendance Rate | $96.8 \%$ |  |  |  |
| American Indian | $1.2 \%$ | Turnover Rate | $26.9 \%$ | Avg Length of Service (Yrs) | 12.5 |  |  |  |
| Asian | $23.1 \%$ | Truancy Rate | $0.2 \%$ | Masters Degree or Above | $30.8 \%$ |  |  |  |
| Black | $22.8 \%$ | Free/Reduced Lunch | $84.0 \%$ | Avg Class Size | 18.9 |  |  |  |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $38.0 \%$ | Substitute Teacher Expense | $\$ 29,736$ |  |  |  |
| Hispanic | $26.5 \%$ | Special Education | $12.5 \%$ | Worker's Compensation Claims | 0 |  |  |  |
| White | $21.6 \%$ | Gifted and Talented | $3.6 \%$ | National Board Certification | 1 |  |  |  |
| Multi | $4.8 \%$ | In-School Suspensions | 1 |  |  |  |  |  |
| Females | $48.6 \%$ | Out-of-School Suspensions | 9 | ADDITIONAL INFORMATION |  |  |  |  |
| Males | $51.4 \%$ | Recommended for Retention | $1.7 \%$ | Library Materials | 8,115 |  |  |  |
| Avg Daily Attendance | 403.3 |  |  | Open House Attendance | 526 |  |  |  |
| Avg Daily Membership | 418.1 |  |  | Parent-Teacher Conf Day | 403 |  |  |  |
| Attendance Rate | $96.4 \%$ |  |  | PTA Membership | 71 |  |  |  |
| Avg Number Days Enrolled | 158 |  |  | United Way Contributions | $\$ 14$ |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089270
School: HORACE MANN ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

# Jackson Enterprise Elementary School 

2601 S. Villa, OKC 73108
405.587.8700
http://www.okcps.org/jackson

Mr. Patrick Duffy
Principal of Jackson since 2015-16 Grades Served: PK-6

## BUILDING INFORMATION

Year Built

Square Footage
108,797
Acres in Site 7.16
Board District Location 3
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 1
City Council Ward
OKC 6
School Mascot: Cougars

School named for Stonewall Jackson, Confederate general

STUDENT INFORMATION

| First Quarter Enrollment | 584 | Attending on Transfer | $9.4 \%$ | Number of Certified Staff | 34 |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Peak Enrollment (09/10/15) | 595 | Homeless | $4.1 \%$ | Percent Minority | $20.6 \%$ |
| Total Served | 688 | Mobility Rate | $36.5 \%$ | Attendance Rate | $92.5 \%$ |
| American Indian | $3.4 \%$ | Turnover Rate | $27.4 \%$ | Avg Length of Service (Yrs) | 11.3 |
| Asian | $0.3 \%$ | Truancy Rate | $1.2 \%$ | Masters Degree or Above | $32.4 \%$ |
| Black | $3.9 \%$ | Free/Reduced Lunch | $84.0 \%$ | Avg Class Size | 21.6 |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $69.0 \%$ | Substitute Teacher Expense | $\$ 4,637$ |
| Hispanic | $86.9 \%$ | Special Education | $8.6 \%$ | Worker's Compensation Claims | 6 |
| White | $4.8 \%$ | Gifted and Talented | $4.5 \%$ | National Board Certification | 1 |
| Multi | $0.7 \%$ | In-School Suspensions | 3 |  |  |
| Females | $46.4 \%$ | Out-of-School Suspensions | 79 | ADDITIONAL INFORMATION |  |
| Males | $53.6 \%$ | Recommended for Retention | $3.1 \%$ | Library Materials | 9,687 |
| Avg Daily Attendance | 544.1 |  |  | Open House Attendance | 575 |
| Avg Daily Membership | 576.2 |  |  | Parent-Teacher Conf Day | 458 |
| Attendance Rate | $94.4 \%$ |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 146 |  |  | United Way Contributions | $\$ 120$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card

2015-2016
Grades PK - 06
551089273
District: OKLAHOMA CITY
School: JACKSON ES

## 2016 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 232 | 52 | F |
| Mathematics | 233 | 56 | F |
| Science | 66 | 53 | F |
| Social Studies | 66 | 65 | D |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 597 | 55 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 173 | 53 | F |
| Mathematics | 174 | 53 | F |
|  | 347 | 53 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 43 | 58 | F |
| Mathematics | 43 | 40 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{8 6}$ | $\mathbf{4 9}$ | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
D
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^13]
## Johnson Elementary School

1810 Sheffield Rd., OKC 73120
405.587.6700
http://www.okcps.org/johnson

Ms. Margaret Saunders Simpson
Principal of Johnson since 2013-14 Grades Served: PK-6


School named for President Andrew Johnson

BUILDING INFORMATION

| Year Built | 1951 |
| :--- | ---: |
| Additions | 1952, |
| Square Footage | 1953 |
| Acres in Site | 33,323 |
| Board District Location | 8.30 |
| US Congressional District | 2 |
| State Senate District | 5 |
| State House District | 83 |
| County Commissioner District | 3 |
| City Council Ward | Village 3 |

School Mascot: Jaguars

|  | STUDENT INFORMATION |  |  |  |  |
| :--- | ---: | :--- | ---: | ---: | ---: |
| First Quarter Enrollment | 228 | Attending on Transfer | $47.4 \%$ | Number of Certified Staff | 21 |
| Peak Enrollment (01/26/16) | 232 | Homeless | $3.9 \%$ | Percent Minority | $23.8 \%$ |
| Total Served | 263 | Mobility Rate | $32.3 \%$ | Attendance Rate | $93.8 \%$ |
| American Indian | $1.8 \%$ | Turnover Rate | $31.2 \%$ | Avg Length of Service (Yrs) | 12.1 |
| Asian | $3.9 \%$ | Truancy Rate | $0.0 \%$ | Masters Degree or Above | $28.6 \%$ |
| Black | $24.1 \%$ | Free/Reduced Lunch | $77.0 \%$ | Avg Class Size | 15.1 |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $17.5 \%$ | Substitute Teacher Expense | $\$ 31,805$ |
| Hispanic | $32.1 \%$ | Special Education | $28.9 \%$ | Worker's Compensation Claims | 2 |
| White | $29.8 \%$ | Gifted and Talented | $4.4 \%$ | National Board Certification | 2 |
| Multi | $8.3 \%$ | In-School Suspensions | 0 |  |  |
| Females | $41.2 \%$ | Out-of-School Suspensions | 1 | ADDITIONAL INFORMATION |  |
| Males | $58.8 \%$ | Recommended for Retention | $0.9 \%$ | Library Materials | 7,339 |
| Avg Daily Attendance | 216.5 |  |  | Open House Attendance | 194 |
| Avg Daily Membership | 227.4 |  |  | Parent-Teacher Conf Day | 206 |
| Attendance Rate | $95.2 \%$ |  | PTA Membership | 45 |  |
| Avg Number Days Enrolled | 151 |  | United Way Contributions | $\$ 480$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

## 551089275

School: JOHNSON ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

# Kaiser Elementary School 

3101 Lyon Blvd., OKC 73112
405.587.3600
http://www.okcps.org/kaiser
Ms. Lana Lewis Principal of Kaiser since 2015-16 Grades Served: PK-6


School named for Franklin Kaiser, Oklahoma City minister
STUDENT INFORMATION

| First Quarter Enrollment | 729 | Attending on Transfer | $6.9 \%$ | N |
| :--- | ---: | :--- | ---: | ---: |
| Peak Enrollment $(02 / 16 / 16)$ | 727 | Homeless | $4.5 \%$ |  |
| Total Served | 817 | Mobility Rate | $30.7 \%$ |  |
| American Indian | $1.8 \%$ | Turnover Rate | $33.8 \%$ |  |
| Asian | $2.6 \%$ | Truancy Rate | $0.5 \%$ |  |
| Black | $11.4 \%$ | Free/Reduced Lunch | $81.0 \%$ | A |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $40.6 \%$ | S |
| Hispanic | $55.8 \%$ | Special Education | $15.6 \%$ | W |
| White | $21.1 \%$ | Gifted and Talented | $4.9 \%$ | N |
| Multi | $7.3 \%$ | In-School Suspensions | 43 |  |
| Females | $46.4 \%$ | Out-of-School Suspensions | 83 |  |
| Males | $53.6 \%$ | Recommended for Retention | $1.8 \%$ | Lib |
| Avg Daily Attendance | 668.4 |  |  | Op |
| Avg Daily Membership | 705.0 |  |  | P |
| Attendance Rate | $94.8 \%$ |  |  | U |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card

2015-2016
Grades PK - 06
551089280
District: OKLAHOMA CITY
School: KAISER ES

## 2016 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 300 | 58 | F |
| Mathematics | 301 | 46 | F |
| Science | 66 | 39 | F |
| Social Studies | 63 | 43 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 730 | 50 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 209 | 62 | D |
| Mathematics | 209 | 48 | F |
|  | 418 | 55 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 52 | 46 | F |
| Mathematics | 52 | 33 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 0 4}$ | $\mathbf{3 9}$ | F |

## Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |

FINAL GRADE
$59 \quad$ F

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^14]
## Lee Elementary School

424 S. W. 29, OKC 73109
405.587.3400
http://www.okcps.org/lee
Ms. Marionette Gibson
Interim Principal of Lee since 2015-16
Grades Served: PK-6

## BUILDING INFORMATION



| Year Built | 1910 |
| :--- | ---: |
| Additions | 1923, 1930, 1949, 2011, 2012 |
| Square Footage | 70,232 |
| Acres in Site | 6.66 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School named for General Robert E. Lee, Confederate general

STUDENT INFORMATION

| First Quarter Enrollment | 565 | Attending on Transfer | $8.8 \%$ | N |
| :--- | ---: | :--- | ---: | ---: |
| Peak Enrollment (05/02/16) | 581 | Homeless | $1.1 \%$ |  |
| Total Served | 640 | Mobility Rate | $27.7 \%$ |  |
| American Indian | $2.3 \%$ | Turnover Rate | $34.2 \%$ |  |
| Asian | $0.7 \%$ | Truancy Rate | $0.8 \%$ |  |
| Black | $1.1 \%$ | Free/Reduced Lunch | $84.0 \%$ | Avg |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $58.2 \%$ | Sub |
| Hispanic | $87.7 \%$ | Special Education | $10.6 \%$ | W |
| White | $7.3 \%$ | Gifted and Talented | $4.6 \%$ | N |
| Multi | $0.9 \%$ | In-School Suspensions | 11 |  |
| Females | $51.2 \%$ | Out-of-School Suspensions | 25 |  |
| Males | $48.8 \%$ | Recommended for Retention | $6.5 \%$ | Libr |
| Avg Daily Attendance | 541.1 |  |  | Op |
| Avg Daily Membership | 568.3 |  |  | P |
| Attendance Rate | $95.2 \%$ |  |  |  |
| Avg Number Days Enrolled | 155 |  |  |  |

STAFF INFORMATION
Number of Certified Staff 33 Percent Minority 18.2\% Attendance Rate 97.3\%
Avg Length of Service (Yrs) 5.5
Masters Degree or Above 18.2\%
Avg Class Size 22.7
Substitute Teacher Expense $\$ 17,928$
Worker's Compensation Claims 1
National Board Certification 0

## ADDITIONAL INFORMATION

Library Materials
16,012
Open House Attendance 701
Parent-Teacher Conf Day 490
PTA Membership 6
United Way Contributions \$24

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING

\% Scoring satisfactory or advanced

MATH


| $\square 2012$ | $24 \%$ | $30 \%$ | $20 \%$ | N/A |
| :--- | :--- | :--- | :--- | :--- |
| $\square 2013$ | $55 \%$ | $25 \%$ | $38 \%$ | N/A |
| $\square 2014$ | $52 \%$ | $52 \%$ | $32 \%$ | N/A |
| $\square 2015$ | $45 \%$ | $61 \%$ | $45 \%$ | $30 \%$ |
| $\square 2016$ | $43 \%$ | $22 \%$ | $61 \%$ | $18 \%$ |

[^15]
## A-F Report Card 2015-2016 Grades PK - 06

District: OKLAHOMA CITY

551089295
School: LEE ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Martin Luther King, Jr. Elementary School

Ms. Cherron Ukpaka
Principal of Martin Luther King, Jr. since 2014-15 Grades Served: PK-6


1201 N.E. 48, OKC 73111
405.587.4000
http://www.okcps.org/mlking

School named for Martin Luther King, Jr., civil rights leader


## STUDENT INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 416 | Attending on Transfer | 9.6\% | Number of Certified Staff | 25 |
| Peak Enrollment (09/24/15) | 419 | Homeless | 12.7\% | Percent Minority | 52.0\% |
| Total Served | 510 | Mobility Rate | 59.0\% | Attendance Rate | 92.6\% |
| American Indian | 1.0\% | Turnover Rate | 42.9\% | Avg Length of Service (Yrs) | 8.4 |
| Asian | 0.0\% | Truancy Rate | 1.2\% | Masters Degree or Above | 24.0\% |
| Black | 78.4\% | Free/Reduced Lunch | 100.0\% | Avg Class Size | 18.1 |
| Hawaiian/Pacific Islander | 0.2\% | English Language Learners | 1.2\% | Substitute Teacher Expense | \$11,485 |
| Hispanic | 5.0\% | Special Education | 20.7\% | Worker's Compensation Claims | 5 |
| White | 3.4\% | Gifted and Talented | 0.5\% | National Board Certification | 1 |
| Multi | 12.0\% | In-School Suspensions | 0 |  |  |
| Females | 47.4\% | Out-of-School Suspensions | 185 | ADDITIONAL INFORMATIO |  |
| Males | 52.6\% | Recommended for Retention | 7.1\% | Library Materials | 16,729 |
| Avg Daily Attendance | 374.9 |  |  | Open House Attendance | 365 |
| Avg Daily Membership | 400.0 |  |  | Parent-Teacher Conf Day | 240 |
| Attendance Rate | 93.7\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 137 |  |  | United Way Contributions | \$87 |

BUILDING INFORMATION

| Year Built | 2006 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 101,736 |
| Acres in Site | 6.21 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School Mascot: Lions

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06

District: OKLAHOMA CITY
School: M.L. KING JR. ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## Linwood Elementary School

3416 N.W. 17, OKC 73107
405.587.1700
http://www.okcps.org/linwood

Ms. Susan Combs Principal of Linwood since 2006-07 Grades Served: PK-6

## BUILDING INFORMATION



School named for residential area of Oklahoma City


School Mascot: Lions

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016

Grades PK - 06
District: OKLAHOMA CITY

551089305
School: LINWOOD ES

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 193 | 57 | F |
| Mathematics | 194 | 57 | F |
| Science | 47 | 34 | F |
| Social Studies | 47 | 57 | F |
| Writing | ${ }^{* * *}$ | $* * *$ | ${ }^{* * *}$ |
|  | 481 | 55 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 124 | 69 | D |
| Mathematics | 126 | 72 | C |
|  | 250 | 71 | C |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 31 | 55 | F |
| Mathematics | 31 | 65 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{6 2}$ | $\mathbf{6 0}$ | D |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :---: | :--- | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

# Mark Twain Elementary School 

2451 W. Main, OKC 73107
405.587.3700
http://www.okcps.org/marktwain

Ms. Sandra Phillips
Principal of Mark Twain since 2007-08
Grades Served: PK-6



School named for Mark Twain, novelist

## BUILDING INFORMATION

Year Built
Additions
1940, 1948, 1949, 1958, 2009
Square Footage
31,807
Acres in Site 3.40
Board District Location 3
US Congressional District 5
State Senate District 44
State House District 92
County Commissioner District 1
City Council Ward
OKC 6
School Mascot: Wildcats

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 317 | Attending on Transfer | 21.1\% | Number of Certified Staff | 24 |
| Peak Enrollment (02/17/16) | 330 | Homeless | 3.2\% | Percent Minority | 25.0\% |
| Total Served | 373 | Mobility Rate | 34.3\% | Attendance Rate | 94.2\% |
| American Indian | 3.8\% | Turnover Rate | 32.8\% | Avg Length of Service (Yrs) | 12.1 |
| Asian | 0.0\% | Truancy Rate | 0.0\% | Masters Degree or Above | 20.8\% |
| Black | 3.2\% | Free/Reduced Lunch | 100.0\% | Avg Class Size | 18.8 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 53.6\% | Substitute Teacher Expense | \$19,230 |
| Hispanic | 81.6\% | Special Education | 21.8\% | Worker's Compensation Claims | 1 |
| White | 8.2\% | Gifted and Talented | 3.2\% | National Board Certification | 2 |
| Multi | 3.2\% | In-School Suspensions | 0 |  |  |
| Females | 49.2\% | Out-of-School Suspensions | 0 | ADDITIONAL INFORMATIO |  |
| Males | 50.8\% | Recommended for Retention | 1.6\% | Library Materials | 12,006 |
| Avg Daily Attendance | 301.4 |  |  | Open House Attendance | 552 |
| Avg Daily Membership | 317.2 |  |  | Parent-Teacher Conf Day | 316 |
| Attendance Rate | 95.0\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 150 |  |  | United Way Contributions | \$534 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

551089320
School: MARK TWAIN ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 141 | 52 | F |
| Mathematics | 141 | 49 | F |
| Science | 38 | 45 | F |
| Social Studies | 38 | 63 | D |
| Writing | *** | *** | *** |
|  | 358 | 51 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: | :---: |
| Reading | 96 | 67 | D |
| Mathematics | 100 | 61 | D |
|  | 196 | 64 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: | :---: |
| Reading | 23 | 61 | D |
| Mathematics | 24 | 50 | F |
| Overall Bottom Quartile Growth Grade | 47 | 55 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |

## FINAL GRADE

65 D

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall
performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Monroe Elementary School

4810 N. Linn, OKC 73112
405.587.5600
http://www.okcps.org/monroe

Mr. Eric Meador
Principal of Monroe since 2012-13
Grades Served: PK-6


School named for President James Monroe

## STUDENT INFORMATION

| First Quarter Enrollment | 435 |
| :--- | ---: |
| Peak Enrollment (05/02/16) | 448 |
| Total Served | 524 |
| American Indian | $1.4 \%$ |
| Asian | $8.7 \%$ |
| Black | $26.7 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $29.8 \%$ |
| White | $25.1 \%$ |
| Multi | $8.3 \%$ |
| Females | $49.2 \%$ |
| Males | $50.8 \%$ |
| Avg Daily Attendance | 407.8 |
| Avg Daily Membership | 433.9 |
| Attendance Rate | $93.9 \%$ |
| Avg Number Days Enrolled | 145 |

BUILDING INFORMATION

| Year Built | 1950 |
| :--- | ---: |
| Additions | 1954, 1956, 1958, 2013 |
| Square Footage | 58,292 |
| Acres in Site | 8.74 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 87 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School Mascot: Redbirds

## STAFF INFORMATION

Number of Certified Staff 34
Percent Minority 17.6\%
Attendance Rate 94.7\%
$\begin{array}{lr}\text { Avg Length of Service (Yrs) } & 9.4 \\ \text { Masters Degree or Above } & 20.6 \%\end{array}$
Avg Class Size 16.8
Substitute Teacher Expense $\$ 15,504$
$\begin{array}{ll}\text { Worker's Compensation Claims } & 3 \\ \text { National Board Certification } & 2\end{array}$

ADDITIONAL INFORMATION

| Library Materials | 8,577 |
| :--- | ---: |
| Open House Attendance | 368 |
| Parent-Teacher Conf Day | 307 |
| PTA Membership | 39 |
| United Way Contributions | $\$ 558$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING

\% Scoring satisfactory or advanced

MATH

$\square 2012$
$\square 2013$
$\square 2014$
$\square 2015$
$\square 2016$
\% Scoring satisfactory or advanced

## A-F Report Card <br> 2015-2016 <br> Grades PK - 06

District: OKLAHOMA CITY

551089335
School: MONROE ES

```
2016 Student Achievement (50%)}\mp@subsup{}{}{1
```

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 152 | 50 | F |
| Mathematics | 153 | 44 | F |
| Science | 33 | 45 | F |
| Social Studies | 33 | 55 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 371 | 48 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 97 | 66 | D |
| Mathematics | 99 | 68 | D |
|  | 196 | 67 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 24 | 63 | D |
| Mathematics | 24 | 71 | C |
| Overall Bottom Quartile Growth Grade | $\mathbf{4 8}$ | $\mathbf{6 7}$ | D |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Attendance Rate | 10 | $(94 \%)$ |
| Total | 10 |  |

FINAL GRADE
68 D+

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Moon Elementary School

1901 N.E. 13, OKC 73117
405.587.9500
http://www.okcps.org/moon
Mr. Warren Pete
Principal of Moon since 2013-14
Grades Served: PK-6

## BUILDING INFORMATION



| Year Built | 1965 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 127,705 |
| Acres in Site | 5.60 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School Mascot: Cardinals
School named for Frederick Douglas Moon, Oklahoma City educator

STUDENT INFORMATION

| First Quarter Enrollment | 475 | Attending on Transfer | $5.7 \%$ | Number of Certified Staff | 21 |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Peak Enrollment (09/15/15) | 480 | Homeless | $21.3 \%$ | Percent Minority | $76.2 \%$ |
| Total Served | 594 | Mobility Rate | $61.3 \%$ | Attendance Rate | $91.1 \%$ |
| American Indian | $1.7 \%$ | Turnover Rate | $48.9 \%$ | Avg Length of Service (Yrs) | 12.6 |
| Asian | $0.2 \%$ | Truancy Rate | $1.5 \%$ | Masters Degree or Above | $23.8 \%$ |
| Black | $74.5 \%$ | Free/Reduced Lunch | $100.0 \%$ | Avg Class Size | 22.4 |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $8.6 \%$ | Substitute Teacher Expense | $\$ 15,896$ |
| Hispanic | $13.3 \%$ | Special Education | $10.1 \%$ | Worker's Compensation Claims | 5 |
| White | $4.8 \%$ | Gifted and Talented | $0.8 \%$ | National Board Certification | 1 |
| Multi | $5.5 \%$ | In-School Suspensions | 0 |  |  |
| Females | $44.6 \%$ | Out-of-School Suspensions | 26 | ADDITIONAL INFORMATION |  |
| Males | $55.4 \%$ | Recommended for Retention | $4.4 \%$ | Library Materials | 13,796 |
| Avg Daily Attendance | 419.3 |  |  | Open House Attendance | 125 |
| Avg Daily Membership | 445.2 |  |  | Parent-Teacher Conf Day | 191 |
| Attendance Rate | $94.1 \%$ |  |  | PTA Membership | 49 |
| Avg Number Days Enrolled | 130 |  |  | United Way Contributions | $\$ 0$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING

\% Scoring satisfactory or advanced

MATH

$\square 2012$
$\square 2013$
$\square 2014$
$\square 2015$
$\square 2016$
\% Scoring satisfactory or advanced

## A-F Report Card 2015-2016 Grades PK - 06

District: OKLAHOMA CITY

551089170
School: F.D. MOON ES

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

# Nichols Hills Elementary School 

1301 W. Wilshire Blvd., OKC 73116
405.587.2583
http://www.okcps.org/nicholshills


School named for residential area

Ms. Kim Iraggi
Principal of Nichols Hills since 2013-14
Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1937 |
| :--- | ---: |
| Additions |  |
| Square Footage |  |
| Acres in Site | 50,432 |
| Board District Location | 6.85 |
| US Congressional District | 2 |
| State Senate District | 5 |
| State House District | 40 |
| County Commissioner District | 83 |
| City Council Ward | 3 |

School Mascot: Rattlesnakes
STAFF INFORMATION
Number of Certified Staff 27 Percent Minority $\quad 7.4 \%$ Attendance Rate 94.8\% Avg Length of Service (Yrs) 16.0
Masters Degree or Above 11.1\%
Avg Class Size 22.3
Substitute Teacher Expense $\$ 17,585$
$\begin{array}{ll}\text { Worker's Compensation Claims } & 2 \\ \text { National Board Certification } & 3\end{array}$

ADDITIONAL INFORMATION
Library Materials 8,572
Open House Attendance 295
Parent-Teacher Conf Day 423
PTA Membership 211
United Way Contributions \$648

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


MATH

$\square 2012$
$\square 2013$
$\square 2014$
$\square 2015$
$\square 2016$
\% Scoring satisfactory or advanced

## A-F Report Card <br> 2015-2016 <br> Grades PK - 06

District: OKLAHOMA CITY

551089340
School: NICHOLS HILLS ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  | (0) $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 215 | 82 | B |  |  |
| Mathematics | 215 | 79 | C |  |  |
| Science | 70 | 60 | D |  |  |
| Social Studies | 70 | 77 | C |  |  |
| Writing | *** | *** | *** | School Performance |  |
|  | 570 | 78 | C |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  | Grading Scale |  |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 137 | 81 | B | Grade Range | Letter Grade |
| Mathematics | 137 | 83 | B |  |  |
|  | 274 | 82 | B | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 34 | 53 | F | 60-69 | D |
| Mathematics | 34 | 74 | C | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 68 | 63 | D |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 10 (>95\%) |  |  |  |  |
| Total | 10 |  |  | $\begin{aligned} & \text { Studentall } \\ & \text { Strowt } \end{aligned}$ $25 \%$ | $50 \%$ |
| FINAL GRADE |  |  |  | A-F Card | ort kdown |

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## North Highland Elementary School

8400 N. Robinson, OKC 73114
405.587.6250
http://www.okcps.org/northhighland

Ms. Anita Jones
Principal of North Highland since 2013-14
Grades Served: PK-6



School named for residential area of Oklahoma City

## BUILDING INFORMATION

| Year Built | 1963 |
| :--- | ---: |
| Additions | 1966,2011 |
| Square Footage | 47,816 |
| Acres in Site | 6.91 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School Mascot: Bears

STAFF INFORMATION

| Number of Certified Staff | 26 |
| :---: | :---: |
| Percent Minority | 53.8\% |
| Attendance Rate | 95.6\% |
| Avg Length of Service (Yrs) | 11.4 |
| Masters Degree or Above | 42.3\% |
| Avg Class Size | 19.2 |
| Substitute Teacher Expense | \$9,756 |
| Worker's Compensation Claims | 2 |
| National Board Certification | 1 |

ADDITIONAL INFORMATION
Library Materials 8,370

Open House Attendance 106
Parent-Teacher Conf Day 169
PTA Membership 10
United Way Contributions \$816

STUDENT INFORMATION

| First Quarter Enrollment | 434 | Attending on Transfer | 2.5\% |
| :---: | :---: | :---: | :---: |
| Peak Enrollment (09/09/15) | 437 | Homeless | 2.1\% |
| Total Served | 556 | Mobility Rate | 59.9\% |
| American Indian | 0.9\% | Turnover Rate | 53.1\% |
| Asian | 0.2\% | Truancy Rate | 0.5\% |
| Black | 72.5\% | Free/Reduced Lunch | 100.0\% |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 7.1\% |
| Hispanic | 11.8\% | Special Education | 13.4\% |
| White | 6.5\% | Gifted and Talented | 1.2\% |
| Multi | 8.1\% | In-School Suspensions | 22 |
| Females | 41.5\% | Out-of-School Suspensions | 118 |
| Males | 58.5\% | Recommended for Retention | 1.7\% |
| Avg Daily Attendance | 395.2 |  |  |
| Avg Daily Membership | 422.2 |  |  |
| Attendance Rate | 93.6\% |  |  |
| Avg Number Days Enrolled | 132 |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


# A-F Report Card <br> 2015-2016 <br> Grades PK - 06 

551089343
School: NORTH HIGHLAND ES
District: OKLAHOMA CITY

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Oakridge Elementary School

4200 Leonhardt Dr., OKC 73115
405.587.5500
http://www.okcps.org/oakridge

Ms. Ycedra Daughty
Principal of Oakridge since 2010-11
Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | 2012 |
| Square Footage | 34,930 |
| Acres in Site | 6.50 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 42 |
| State House District | 94 |
| County Commissioner District | 2 |
| City Council Ward | Del City 1 |

School Mascot: Raiders

School named for residential area of Del City

STUDENT INFORMATION

| First Quarter Enrollment | 303 | A |
| :--- | ---: | :--- |
| Peak Enrollment (04/06/16) | 333 | H |
| Total Served | 413 | M |
| American Indian | $1.7 \%$ | Turn |
| Asian | $1.0 \%$ | Trua |
| Black | $60.3 \%$ | Fr |
| Hawaiian/Pacific Islander | $0.0 \%$ | Eng |
| Hispanic | $11.6 \%$ | Sp |
| White | $16.2 \%$ | G |
| Multi | $9.2 \%$ | In |
| Females | $46.5 \%$ | O |
| Males | $53.5 \%$ | R |
| Avg Daily Attendance | 294.4 |  |
| Avg Daily Membership | 313.6 |  |
| Attendance Rate | $93.8 \%$ |  |
| Avg Number Days Enrolled | 132 |  |

STAFF INFORMATION
Number of Certified Staff 15
Percent Minority 60.0\%
Attendance Rate 94.5\%
Avg Length of Service (Yrs) 4.3
Masters Degree or Above 20.0\%
Avg Class Size
22.1

Substitute Teacher Expense \$29,473
Worker's Compensation Claims 0
National Board Certification 0

ADDITIONAL INFORMATION
Library Materials $\quad 10,490$
Open House Attendance 254
Parent-Teacher Conf Day 179
PTA Membership 20
United Way Contributions \$504

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


# A-F Report Card <br> 2015-2016 <br> Grades PK - 06 

551089344
District: OKLAHOMA CITY
School: OAKRIDGE ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Thelma R. Parks Elementary School

1501 N.E. 30, OKC 73111
405.587.4400
http://www.okcps.org/parks

Ms. ReJeana Payne
Principal of Thelma R. Parks since 2011-12
Grades Served: PK-6


School named for Thelma Reece Parks, teacher, counselor, school board member
City Council Ward

BUILDING INFORMATION
Year Built 1997

Additions

Square Footage 50,909
Acres in Site 11.20
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
OKC 7

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 319 | Attending on Transfer | 5.3\% | Number of Certified Staff | 19 |
| Peak Enrollment (01/12/16) | 332 | Homeless | 2.5\% | Percent Minority | 78.9\% |
| Total Served | 411 | Mobility Rate | 59.1\% | Attendance Rate | 92.6\% |
| American Indian | 1.6\% | Turnover Rate | 48.0\% | Avg Length of Service (Yrs) | 4.8 |
| Asian | 0.0\% | Truancy Rate | 1.9\% | Masters Degree or Above | 15.8\% |
| Black | 77.7\% | Free/Reduced Lunch | 100.0\% | Avg Class Size | 20.9 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 3.1\% | Substitute Teacher Expense | \$40,685 |
| Hispanic | 6.9\% | Special Education | 13.2\% | Worker's Compensation Claims | 2 |
| White | 4.7\% | Gifted and Talented | 0.9\% | National Board Certification | 1 |
| Multi | 9.1\% | In-School Suspensions | 46 |  |  |
| Females | 53.0\% | Out-of-School Suspensions | 88 | ADDITIONAL INFORMATION |  |
| Males | 47.0\% | Recommended for Retention | 12.9\% | Library Materials | 12,179 |
| Avg Daily Attendance | 296.6 |  |  | Open House Attendance | 188 |
| Avg Daily Membership | 318.3 |  |  | Parent-Teacher Conf Day | 141 |
| Attendance Rate | 93.1\% |  |  | PTA Membership | 41 |
| Avg Number Days Enrolled | 135 |  |  | United Way Contributions | \$0 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

School: THELMA R. PARKS ES

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 77 | 47 | F |
| Mathematics | 74 | 43 | F |
|  | 151 | 45 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 18 | 44 | F |
| Mathematics | 18 | 44 | F |
| Overall Bottom Quartile Growth Grade | 36 | 44 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 0 | $(93 \%)$ |  |
| Total | 0 |  |  |

## FINAL GRADE

## School Performance



## Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

# Parmelee Elementary School 

6700 S. Hudson, OKC 73139
405.587-6750
http://www.okcps.org/parmelee

Ms. Jan Parks
Principal of Parmelee since 2007-08 Grades Served: PK-6


| Year Built | 1966 |
| :--- | ---: |
| Additions | 1969,2013 |
| Square Footage | 61,768 |
| Acres in Site | 8.03 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |

School named for Arthur Hugh Parmelee, Oklahoma City educator
School Mascot: Panthers

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 928 | Attending on Transfer | 1.7\% | Number of Certified Staff | 50 |
| Peak Enrollment (02/18/16) | 949 | Homeless | 4.1\% | Percent Minority | 22.0\% |
| Total Served | 1,118 | Mobility Rate | 42.3\% | Attendance Rate | 94.3\% |
| American Indian | 2.5\% | Turnover Rate | 37.9\% | Avg Length of Service (Yrs) | 8.4 |
| Asian | 1.1\% | Truancy Rate | 1.0\% | Masters Degree or Above | 16.0\% |
| Black | 11.9\% | Free/Reduced Lunch | 91.0\% | Avg Class Size | 21.2 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 43.9\% | Substitute Teacher Expense | \$25,144 |
| Hispanic | 67.0\% | Special Education | 8.4\% | Worker's Compensation Claims | 5 |
| White | 13.5\% | Gifted and Talented | 4.0\% | National Board Certification | 1 |
| Multi | 4.0\% | In-School Suspensions | 36 |  |  |
| Females | 49.6\% | Out-of-School Suspensions | 270 | ADDITIONAL INFORMATIO |  |
| Males | 50.4\% | Recommended for Retention | 4.5\% | Library Materials | 17,450 |
| Avg Daily Attendance | 883.6 |  |  | Open House Attendance | 998 |
| Avg Daily Membership | 935.2 |  |  | Parent-Teacher Conf Day | 827 |
| Attendance Rate | 94.4\% |  |  | PTA Membership | 78 |
| Avg Number Days Enrolled | 146 |  |  | United Way Contributions | \$432 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

551089352
School: PARMELEE ES

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 412 | 47 | F |
| Mathematics | 417 | 49 | F |
| Science | 94 | 37 | F |
| Social Studies | 94 | 59 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 1017 | 48 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 301 | 57 | F |
| Mathematics | 303 | 63 | D |
|  | 604 | 60 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 74 | 51 | F |
| Mathematics | 75 | 53 | F |
| Overall Bottom Quartile Growth Grade | 149 | 52 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ | Points Earned |  |  |
| Category |  |  |  |
| Attendance Rate | 10 | $(95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
62 D-

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

# Pierce Elementary School 

2701 S. Tulsa, OKC 73108
405.587.7400
http://www.okcps.org/pierce

Ms. Paula Pluess
Principal of Pierce since 2012-13 Grades Served: PK-6

## BUILDING INFORMATION

| Year Built | 1956 |
| :--- | ---: |
| Additions | 2011 |
| Square Footage | 30,646 |
| Acres in Site | 9.77 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 90 |
| County Commissioner District | 2 |
| City Council Ward | OKC 3 |

School Mascot: Panthers

School named for President Franklin Pierce

STAFF INFORMATION
Number of Certified Staff 18
Percent Minority $\quad 11.1 \%$

Attendance Rate 96.3\%
Avg Length of Service (Yrs) 9.8
Masters Degree or Above $11.1 \%$
Avg Class Size 17.3
Substitute Teacher Expense \$3,013
$\begin{array}{ll}\text { Worker's Compensation Claims } & 3 \\ \text { National Board Certification } & 4\end{array}$

ADDITIONAL INFORMATION

| Library Materials | 9,392 |
| :--- | ---: |
| Open House Attendance | 291 |
| Parent-Teacher Conf Day | 265 |
| PTA Membership | 0 |
| United Way Contributions | $\$ 192$ |



STUDENT INFORMATION

| First Quarter Enrollment | 277 | A |
| :--- | ---: | :--- |
| Peak Enrollment $(05 / 04 / 16)$ | 283 | H |
| Total Served | 312 | M |
| American Indian | $1.8 \%$ | T |
| Asian | $0.0 \%$ | Tr |
| Black | $2.9 \%$ | F |
| Hawaiian/Pacific Islander | $0.0 \%$ | E |
| Hispanic | $72.9 \%$ | S |
| White | $18.1 \%$ | G |
| Multi | $4.3 \%$ | In |
| Females | $46.2 \%$ | O |
| Males | $53.8 \%$ | R |
| Avg Daily Attendance | 265.9 |  |
| Avg Daily Membership | 277.9 | $95.6 \%$ |
| Attendance Rate | 155 |  |
| Avg Number Days Enrolled |  |  |


| Attending on Transfer | $12.6 \%$ |
| :--- | ---: |
| Homeless | $1.4 \%$ |
| Mobility Rate | $21.2 \%$ |
| Turnover Rate | $21.3 \%$ |
| Truancy Rate | $0.0 \%$ |
| Free/Reduced Lunch | $84.0 \%$ |
| English Language Learners | $55.2 \%$ |
| Special Education | $15.2 \%$ |
| Gifted and Talented | $4.3 \%$ |
| In-School Suspensions | 7 |
| Out-of-School Suspensions | 1 |
| Recommended for Retention | $7.9 \%$ |
|  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING

\% Scoring satisfactory or advanced

MATH

\% Scoring satisfactory or advanced

## A-F Report Card <br> 2015-2016 <br> Grades PK - 06

District: OKLAHOMA CITY

School: PIERCE ES

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 122 | 74 | C |
| Mathematics | 122 | 80 | B |
| Science | 26 | 65 | D |
| Social Studies | 26 | 73 | C |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Overall Student Growth (Progress Towards Proficiency) (25\%) |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 90 | 81 | B |
| Mathematics | 90 | 77 | C |
|  | 180 | 79 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 22 | 64 | D |
| Mathematics | 22 | 36 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{4 4}$ | $\mathbf{5 0}$ | F |

## Bonus Points (Maximum 10 Points)

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |

FINAL GRADE
80 B-

## 80

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Prairie Queen Elementary School

6609 S. Blackwelder, OKC 73159
405.587.7750
http://www.okcps.org/prairiequeen

Ms. Jacqueline Horton
Principal of Prairie Queen since 2008-09 Grades Served: PK-6


School named for rural community where school is located, now part of Oklahoma City

## BUILDING INFORMATION

| Year Built | 1953 |
| :--- | ---: |
| Additions | 1954, 1956, 1963, 2013 |
| Square Footage | 70,199 |
| Acres in Site | 11.20 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 5 |

School Mascot: Schooners

|  | STUDENT INFORMATION |  |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | ---: | ---: | ---: | :---: |
| First Quarter Enrollment | 906 | Attending on Transfer | $3.1 \%$ | Number of Certified Staff | 50 |  |  |
| Peak Enrollment (09/01/15) | 918 | Homeless | $4.1 \%$ | Percent Minority | $18.0 \%$ |  |  |
| Total Served | 1,037 | Mobility Rate | $31.9 \%$ | Attendance Rate | $94.6 \%$ |  |  |
| American Indian | $3.5 \%$ | Turnover Rate | $35.1 \%$ | Avg Length of Service (Yrs) | 10.9 |  |  |
| Asian | $0.7 \%$ | Truancy Rate | $0.9 \%$ | Masters Degree or Above | $20.0 \%$ |  |  |
| Black | $7.4 \%$ | Free/Reduced Lunch | $75.0 \%$ | Avg Class Size | 22.6 |  |  |
| Hawaiian/Pacific Islander | $0.1 \%$ | English Language Learners | $54.2 \%$ | Substitute Teacher Expense | $\$ 42,799$ |  |  |
| Hispanic | $71.7 \%$ | Special Education | $10.4 \%$ | Worker's Compensation Claims | 7 |  |  |
| White | $11.0 \%$ | Gifted and Talented | $3.3 \%$ | National Board Certification | 2 |  |  |
| Multi | $5.6 \%$ | In-School Suspensions | 0 |  |  |  |  |
| Females | $48.2 \%$ | Out-of-School Suspensions | 37 | ADDITIONAL INFORMATION |  |  |  |
| Males | $51.8 \%$ | Recommended for Retention | $1.9 \%$ | Library Materials | 14,185 |  |  |
| Avg Daily Attendance | 842.5 |  |  | Open House Attendance | 691 |  |  |
| Avg Daily Membership | 896.5 |  |  | Parent-Teacher Conf Day | 732 |  |  |
| Attendance Rate | $93.9 \%$ |  |  | PTA Membership | 58 |  |  |
| Avg Number Days Enrolled | 150 |  | United Way Contributions | $\$ 610$ |  |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING

\% Scoring satisfactory or advanced

MATH


[^16]
## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

School: PRAIRIE QUEEN ES
2016 Student Achievement (50\%) ${ }^{1}$

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 373 | 47 | F |
| Mathematics | 375 | 38 | F |
| Science | 76 | 42 | F |
| Social Studies | 76 | 50 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 900 | 43 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 268 | 63 | D |
| Mathematics | 273 | 55 | F |
|  | 541 | 59 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 66 | 56 | F |
| Mathematics | 67 | 52 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 3 3}$ | $\mathbf{5 4}$ | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :---: | :--- |
| Attendance Rate | 10 | $(94 \%)$ |
| Total | 10 |  |

FINAL GRADE
60 D-

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Putnam Heights Elementary School

1601 N.W. 36, OKC 73118
405.587.2700
http://www.okcps.org/putnamheights

Ms. Susan Carlsen
Principal of Putnam Heights since 2011-12
Grades Served: PK-6


School named for residential area of Oklahoma City

## BUILDING INFORMATION

| Year Built | 1909 |
| :--- | ---: |
| Additions | 1911, 1919, 1930, 2011 |
| Square Footage | 52,391 |
| Acres in Site | 3.90 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School Mascot: Panthers

|  | STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | :--- | ---: | :---: |
| First Quarter Enrollment | 415 | Attending on Transfer | $15.2 \%$ | Number of Certified Staff | 24 |  |
| Peak Enrollment (01/22/16) | 420 | Homeless | $6.3 \%$ | Percent Minority | $41.7 \%$ |  |
| Total Served | 493 | Mobility Rate | $41.6 \%$ | Attendance Rate | $94.0 \%$ |  |
| American Indian | $3.9 \%$ | Turnover Rate | $34.7 \%$ | Avg Length of Service (Yrs) | 6.6 |  |
| Asian | $8.9 \%$ | Truancy Rate | $1.2 \%$ | Masters Degree or Above | $4.2 \%$ |  |
| Black | $28.7 \%$ | Free/Reduced Lunch | $91.0 \%$ | Avg Class Size | 21.8 |  |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $27.7 \%$ | Substitute Teacher Expense | $\$ 18,185$ |  |
| Hispanic | $33.0 \%$ | Special Education | $13.0 \%$ | Worker's Compensation Claims | 2 |  |
| White | $17.3 \%$ | Gifted and Talented | $4.1 \%$ | National Board Certification | 0 |  |
| Multi | $8.2 \%$ | In-School Suspensions | 0 |  |  |  |
| Females | $48.0 \%$ | Out-of-School Suspensions | 21 | ADDITIONAL INFORMATION |  |  |
| Males | $52.0 \%$ | Recommended for Retention | $3.5 \%$ | Library Materials | 9,719 |  |
| Avg Daily Attendance | 387.5 |  |  | Open House Attendance | 439 |  |
| Avg Daily Membership | 406.0 |  |  | Parent-Teacher Conf Day | 301 |  |
| Attendance Rate | $95.4 \%$ |  |  | PTA Membership | 0 |  |
| Avg Number Days Enrolled | 144 |  |  | United Way Contributions | $\$ 0$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06 <br> District: OKLAHOMA CITY

School: PUTNAM HEIGHTS ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 153 | 50 | F |
| Mathematics | 153 | 50 | F |
| Science | 26 | 58 | F |
| Social Studies | 26 | 58 | F |
| Writing | *** | *** | *** |
|  | 358 | 51 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 101 | 56 | F |
| Mathematics | 102 | 60 | D |
|  | 203 | 58 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 24 | 63 | D |
| Mathematics | 24 | 42 | F |
| Overall Bottom Quartile Growth Grade | 48 | 52 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
63
D
School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Quail Creek Elementary School

11700 Thorn Ridge Rd., OKC 73120
405.587.6500
http://www.okcps.org/quailcreek

Dr. Janice Matthews
Principal of Quail Creek since 2002-03
Grades Served: PK-6


School named for residential area of Oklahoma City

## BUILDING INFORMATION

Year Built
Additions 1967, 2008, 2009
Square Footage 46,009
Acres in Site 8.81
Board District Location 1
US Congressional District 5
State Senate District 30
State House District 85
County Commissioner District 3
City Council Ward
OKC 8
School Mascot: Crusaders

## STUDENT INFORMATION

| First Quarter Enrollment | 433 | A |
| :--- | ---: | :--- |
| Peak Enrollment (11/04/15) | 435 | H |
| Total Served | 457 | M |
| American Indian | $2.5 \%$ | T |
| Asian | $2.8 \%$ | T |
| Black | $0.0 \%$ | F |
| Hawaiian/Pacific Islander | $8.3 \%$ | S |
| Hispanic | $46.9 \%$ | G |
| White | $7.9 \%$ | In |
| Multi | $52.2 \%$ | O |
| Females | $47.8 \%$ | R |
| Males | 412.7 |  |
| Avg Daily Attendance | 428.3 | $96.3 \%$ |
| Avg Daily Membership | 163 |  |

STAFF INFORMATION
Number of Certified Staff 26
Percent Minority 19.2\%
Attendance Rate 95.5\%
Avg Length of Service (Yrs) 16.2
Masters Degree or Above 46.2\%
Avg Class Size 21.6
Substitute Teacher Expense $\$ 15,141$
$\begin{array}{ll}\text { Worker's Compensation Claims } & 1 \\ \text { National Board Certification } & 2\end{array}$

ADDITIONAL INFORMATION
Library Materials 10,309
Open House Attendance 519
Parent-Teacher Conf Day 427
PTA Membership 170
United Way Contributions \$413

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


| $\square 2012$ | $78 \%$ | $77 \%$ | $90 \%$ | N/A |
| :--- | :--- | :--- | :--- | :--- |
| $\square 2013$ | $72 \%$ | $78 \%$ | $83 \%$ | $44 \%$ |
| $\square 2014$ | $85 \%$ | $65 \%$ | $76 \%$ | $67 \%$ |
| $\square 2015$ | $82 \%$ | $83 \%$ | $70 \%$ | $70 \%$ |
| $\square 2016$ | $81 \%$ | $78 \%$ | $86 \%$ | $74 \%$ |

\% Scoring satisfactory or advanced

MATH


[^17]
## A-F Report Card <br> 2015-2016

Grades PK - 06
District: OKLAHOMA CITY

551089368
School: QUAIL CREEK ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 195 | 80 | B |
| Mathematics | 195 | 70 | C |
| Science | 50 | 64 | D |
| Social Studies | 50 | 88 | B |
| Writing | *** | *** | *** |
|  | 490 | 75 | C |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 127 | 84 | B |
| Mathematics | 127 | 78 | C |
|  | 254 | 81 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 31 | 65 | D |
| Mathematics | 31 | 45 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{6 2}$ | $\mathbf{5 5}$ | F |

## Bonus Points (Maximum 10 Points)

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

## FINAL GRADE


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Rancho Village Elementary School

1401 S. Johnston Dr., OKC 73119
405.587.9700
http://www.okcps.org/ranchovillage


School named for residential area of Oklahoma City

Ms. Carol Perry
Principal of Rancho Village since 2011-12 Grades Served: PK-6

## BUILDING INFORMATION

Year Built 1949
Additions 2013
Square Footage 38,843
Acres in Site 6.60
Board District Location 6
US Congressional District 5
State Senate District 46
State House District 89
County Commissioner District 2
City Council Ward
OKC 6
School Mascot: Roadrunners
STAFF INFORMATION

| First Quarter Enrollment | 437 | Attending on Transfer | $17.2 \%$ | Number of Certified Staff | 28 |
| :--- | ---: | :--- | ---: | :--- | ---: |
| Peak Enrollment (04/19/16) | 452 | Homeless | $5.0 \%$ | Percent Minority | $14.3 \%$ |
| Total Served | 486 | Mobility Rate | $20.2 \%$ | Attendance Rate | $95.4 \%$ |
| American Indian | $1.4 \%$ | Turnover Rate | $30.1 \%$ | Avg Length of Service (Yrs) | 11.1 |
| Asian | $0.5 \%$ | Truancy Rate | $0.8 \%$ | Masters Degree or Above | $42.9 \%$ |
| Black | $6.8 \%$ | Free/Reduced Lunch | $88.0 \%$ | Avg Class Size | 19.8 |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $56.3 \%$ | Substitute Teacher Expense | $\$ 7,285$ |
| Hispanic | $82.3 \%$ | Special Education | $19.0 \%$ | Worker's Compensation Claims | 3 |
| White | $6.9 \%$ | Gifted and Talented | $3.7 \%$ | National Board Certification | 1 |
| Multi | $2.1 \%$ | In-School Suspensions | 0 |  |  |
| Females | $48.7 \%$ | Out-of-School Suspensions | 1 | ADDITIONAL INFORMATION |  |
| Males | $51.3 \%$ | Recommended for Retention | $2.7 \%$ | Library Materials | 9,279 |
| Avg Daily Attendance | 415.6 |  |  | Open House Attendance | 301 |
| Avg Daily Membership | 443.1 |  |  | Parent-Teacher Conf Day | 354 |
| Attendance Rate | $93.7 \%$ |  | PTA Membership | 0 |  |
| Avg Number Days Enrolled | 159 |  | United Way Contributions | $\$ 336$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

School: RANCHO VILLAGE ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Ridgeview Elementary School

10010 Ridgeview Dr., OKC 73120
405.587.6800
http://www.okcps.org/ridgeview


School named for street on which school is located

Mr. Michael Lisenby
Principal of Ridgeview since 2011-12
Grades Served: PK-6


BUILDING INFORMATION

| Year Built | 1955 |
| :--- | ---: |
| Additions | 1956, 1958, 2006 |
| Square Footage | 51,232 |
| Acres in Site | 8.39 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 30 |
| State House District | 83 |
| County Commissioner District | 3 |
| City Council Ward | Village 4 |

School Mascot: Rams

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 336 | Attending on Transfer | 47.9\% | Number of Certified Staff | 25 |
| Peak Enrollment (01/04/16) | 342 | Homeless | 3.3\% | Percent Minority | 24.0\% |
| Total Served | 384 | Mobility Rate | 28.6\% | Attendance Rate | 94.7\% |
| American Indian | 3.0\% | Turnover Rate | 33.8\% | Avg Length of Service (Yrs) | 16.4 |
| Asian | 0.9\% | Truancy Rate | 0.0\% | Masters Degree or Above | 24.0\% |
| Black | 40.4\% | Free/Reduced Lunch | 72.0\% | Avg Class Size | 16.0 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 8.9\% | Substitute Teacher Expense | \$13,068 |
| Hispanic | 17.9\% | Special Education | 16.4\% | Worker's Compensation Claims | 1 |
| White | 28.0\% | Gifted and Talented | 6.8\% | National Board Certification | 3 |
| Multi | 9.8\% | In-School Suspensions | 2 |  |  |
| Females | 46.7\% | Out-of-School Suspensions | 3 | ADDITIONAL INFORMATION | ON |
| Males | 53.3\% | Recommended for Retention | 1.2\% | Library Materials | 11,310 |
| Avg Daily Attendance | 317.6 |  |  | Open House Attendance | 463 |
| Avg Daily Membership | 332.5 |  |  | Parent-Teacher Conf Day | 294 |
| Attendance Rate | 95.5\% |  |  | PTA Membership | 125 |
| Avg Number Days Enrolled | 151 |  |  | United Way Contributions | \$292 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 06

District: OKLAHOMA CITY

551089375
School: RIDGEVIEW ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 128 | 76 | C |
| Mathematics | 128 | 71 | C |
| Science | 36 | 58 | F |
| Social Studies | 36 | 83 | B |
| Writing | *** | *** | *** |
|  | 328 | 73 | C |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 89 | 73 | C |
| Mathematics | 89 | 66 | D |
|  | 178 | 70 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 21 | 48 | F |
| Mathematics | 21 | 19 | F |
| Overall Bottom Quartile Growth Grade | 42 | 33 | F |

Bonus Points (Maximum 10 Points)

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

## FINAL GRADE

72 C-

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

# Rockwood Elementary School 

3101 S.W. 24, OKC 73108
405.587.1500
http://www.okcps.org/rockwood

Dr. Sheryl Barnett
Principal of Rockwood since 2011-12
Grades Served: PK-6


School named for residential area of Oklahoma City

## BUILDING INFORMATION

| Year Built | 1937 |
| :--- | ---: |
| Additions | 1940, 1948, 1949, 1958, 2013 |
| Square Footage | 62,960 |
| Acres in Site | 5.10 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |

School Mascot: Rockets

STUDENT INFORMATION

| First Quarter Enrollment | 577 | Attending on Transfer | $4.3 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (01/11/16) | 587 | Homeless | $0.7 \%$ |
| Total Served | 669 | Mobility Rate | $38.3 \%$ |
| American Indian | $2.3 \%$ | Turnover Rate | $32.4 \%$ |
| Asian | $0.2 \%$ | Truancy Rate | $1.5 \%$ |
| Black | $5.9 \%$ | Free/Reduced Lunch | $100.0 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ | English Language Learners | $61.7 \%$ |
| Hispanic | $82.7 \%$ | Special Education | $8.8 \%$ |
| White | $7.5 \%$ | Gifted and Talented | $3.5 \%$ |
| Multi | $1.4 \%$ | In-School Suspensions | 4 |
| Females | $48.5 \%$ | Out-of-School Suspensions | 9 |
| Males | $51.5 \%$ | Recommended for Retention | $5.0 \%$ |
| Avg Daily Attendance | 539.5 |  |  |
| Avg Daily Membership | 573.3 |  |  |
| Attendance Rate | $94.1 \%$ |  |  |
| Avg Number Days Enrolled | 149 |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

# A-F Report Card <br> 2015-2016 <br> Grades PK - 06 

551089385
District: OKLAHOMA CITY
School: ROCKWOOD ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

# Sequoyah Elementary School 

2400 N.W. 36, OKC 73112
405.587.9200
http://www.okcps.org/sequoyah

Ms. Kandy Bishop
Principal of Sequoyah since 2013-14
Grades Served: PK-6


BUILDING INFORMATION

| Year Built | 1930 |
| :--- | ---: |
| Additions | 1940, 1948, 1949, 2012 |
| Square Footage | 48,278 |
| Acres in Site | 5.02 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 87 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |
| Set |  |

School Mascot: Bobcats
STAFF INFORMATION
Number of Certified Staff 27
Percent Minority 22.2\%

Attendance Rate 94.6\%
Avg Length of Service (Yrs) 11.6
Masters Degree or Above 29.6\%
Avg Class Size 19.3
Substitute Teacher Expense $\$ 16,223$
$\begin{array}{ll}\text { Worker's Compensation Claims } & 3 \\ \text { National Board Certification } & 2\end{array}$

ADDITIONAL INFORMATION
Library Materials 13,162
Open House Attendance 607
Parent-Teacher Conf Day 322
PTA Membership 60
United Way Contributions \$48
-
2

| Multi | $4.6 \%$ | In-School Suspensions | 2 |
| :--- | ---: | :--- | ---: |
| Females | $45.8 \%$ | Out-of-School Suspensions | 30 |
| Males | $54.2 \%$ | Recommended for Retention | $5.8 \%$ |
| Avg Daily Attendance | 370.0 |  |  |
| Avg Daily Membership | 390.6 |  |  |
| Attendance Rate | $94.7 \%$ |  |  |
| Avg Number Days Enrolled | 149 |  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

## A-F Report Card 2015-2016 Grades PK - 06

District: OKLAHOMA CITY

551089395
School: SEQUOYAH ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Shidler Elementary School

1415 S. Byers, OKC 73129
405.587.4600
http://www.okcps.org/shidler

Mr. Armando Ayala
Principal of Shidler since 2015-16
Grades Served: PK-5

## BUILDING INFORMATION

Year Built
Additions
1930

Square Footage 40,335
Acres in Site $\quad 1.60$
Board District Location 5
US Congressional District 5
State Senate District 46
State House District 92
County Commissioner District 1
City Council Ward
OKC 7
School named for property owner from which school site was acquired
School Mascot: Owls

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 341 | Attending on Transfer | 11.7\% | Number of Certified Staff | 24 |
| Peak Enrollment (04/08/16) | 349 | Homeless | 11.1\% | Percent Minority | 16.7\% |
| Total Served | 395 | Mobility Rate | 33.4\% | Attendance Rate | 93.1 |
| American Indian | 1.5\% | Turnover Rate | 32.5\% | Avg Length of Service (Yrs) | 7.1 |
| Asian | 0.0\% | Truancy Rate | 1.0\% | Masters Degree or Above | 16.7\% |
| Black | 4.4\% | Free/Reduced Lunch | 100.0\% | Avg Class Size | 21.4 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 64.8\% | Substitute Teacher Expense | \$12,939 |
| Hispanic | 88.5\% | Special Education | 12.0\% | Worker's Compensation Claims | 4 |
| White | 4.1\% | Gifted and Talented | 3.2\% | National Board Certification | 1 |
| Multi | 1.5\% | In-School Suspensions | 0 |  |  |
| Females | 51.0\% | Out-of-School Suspensions | 19 | ADDITIONAL INFORMATION |  |
| Males | 49.0\% | Recommended for Retention | 0.0\% | Library Materials | 12,898 |
| Avg Daily Attendance | 317.7 |  |  | Open House Attendance | 281 |
| Avg Daily Membership | 342.5 |  |  | Parent-Teacher Conf Day | 236 |
| Attendance Rate | 92.7\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 151 |  |  | United Way Contributions | \$120 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06

District: OKLAHOMA CITY

551089400
School: SHIDLER ES
2016 Student Achievement (50\%) ${ }^{1}$

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 152 | 26 | F |
| Mathematics | 152 | 30 | F |
| Science | 24 | 17 | F |
| Social Studies | 24 | 21 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 352 | 26 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 98 | 49 | F |
| Mathematics | 99 | 53 | F |
|  | 197 | 51 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 24 | 67 | D |
| Mathematics | 24 | 75 | C |
| Overall Bottom Quartile Growth Grade | 48 | 71 | C |

## Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- | :--- |
| Attendance Rate | $0 \quad(93 \%)$ |  |
| Total | 0 |  |

## FINAL GRADE

## School Performance

 Grading Scale| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Southern Hills Elementary School

7800 S. Kentucky, OKC 73159
405.587.2900
http://www.okcps.org/southernhills


School named for residential area of Oklahoma City

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 551 | Attending on Transfer | 4.4\% | Number of Certified Staff | 33 |
| Peak Enrollment (04/14/16) | 582 | Homeless | 5.1\% | Percent Minority | 24.2\% |
| Total Served | 683 | Mobility Rate | 40.4\% | Attendance Rate | 94.8\% |
| American Indian | 4.7\% | Turnover Rate | 43.1\% | Avg Length of Service (Yrs) | 11.0 |
| Asian | 2.9\% | Truancy Rate | 0.7\% | Masters Degree or Above | 18.2\% |
| Black | 16.0\% | Free/Reduced Lunch | 84.0\% | Avg Class Size | 21.9 |
| Hawaiian/Pacific Islander | 1.5\% | English Language Learners | 40.8\% | Substitute Teacher Expense | \$17,208 |
| Hispanic | 55.8\% | Special Education | 10.9\% | Worker's Compensation Claims | 2 |
| White | 14.7\% | Gifted and Talented | 5.1\% | National Board Certification | 2 |
| Multi | 4.4\% | In-School Suspensions | 10 |  |  |
| Females | 49.2\% | Out-of-School Suspensions | 9 | ADDITIONAL INFORMATIO |  |
| Males | 50.8\% | Recommended for Retention | 4.4\% | Library Materials | 7,057 |
| Avg Daily Attendance | 526.2 |  |  | Open House Attendance | 514 |
| Avg Daily Membership | 556.1 |  |  | Parent-Teacher Conf Day | 530 |
| Attendance Rate | 94.6\% |  |  | PTA Membership | 0 |
| Avg Number Days Enrolled | 142 |  |  | United Way Contributions | \$1,829 |

Principal of Southern Hills since 2014-15
Grades Served: PK-6

## BUILDING INFORMATION

Year Built
Additions 1966,2012
Square Footage 48,735
Acres in Site 9.93
Board District Location 7
US Congressional District 5
State Senate District 44
State House District 93
County Commissioner District 2
City Council Ward
OKC 5
School Mascot: Cardinals

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


[^18][^19]
## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

School: SOUTHERN HILLS ES
2016 Student Achievement (50\%) ${ }^{1}$

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 215 | 53 | F |
| Mathematics | 217 | 51 | F |
| Science | 38 | 39 | F |
| Social Studies | 36 | 56 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 506 | 51 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 141 | 55 | F |
| Mathematics | 142 | 64 | D |
|  | 283 | 59 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 35 | 46 | F |
| Mathematics | 35 | 66 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{7 0}$ | $\mathbf{5 6}$ | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Attendance Rate | 10 | $(95 \%)$ |
| Total | 10 |  |

FINAL GRADE
64 D

## School Performance

 Grading Scale| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Spencer Elementary School

8900 N.E. 50, Spencer 73084
405.587.8600
http://www.okcps.org/spencer

School named for community in which school is located

Mr. Sandy Jackson
Principal of Spencer since 2015-16
Grades Served: PK-5

## BUILDING INFORMATION

| Year Built | 1928 |
| :--- | ---: |
| Additions | 1940, 1950, 1959, |
| Square Footage | 53,682 |
| Acres in Site | 8.36 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | Spencer 1 |

School Mascot: Jaguars
Additions 1940, 1950, 1959, 1963, 2013
Square Footage 53,682
Acres in Site 8.36
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward


|  | STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :--- | ---: | :--- | ---: | ---: | ---: | :---: |
| First Quarter Enrollment | 256 | Attending on Transfer | $9.8 \%$ | Number of Certified Staff | 13 |  |
| Peak Enrollment (09/29/15) | 257 | Homeless | $9.4 \%$ | Percent Minority | $76.9 \%$ |  |
| Total Served | 312 | Mobility Rate | $53.8 \%$ | Attendance Rate | $90.8 \%$ |  |
| American Indian | $2.7 \%$ | Turnover Rate | $39.2 \%$ | Avg Length of Service (Yrs) | 7.9 |  |
| Asian | $0.0 \%$ | Truancy Rate | $1.6 \%$ | Masters Degree or Above | $0.0 \%$ |  |
| Black | $66.5 \%$ | Free/Reduced Lunch | $94.0 \%$ | Avg Class Size | 19.5 |  |
| Hawaiian/Pacific Islander | $0.4 \%$ | English Language Learners | $4.7 \%$ | Substitute Teacher Expense | $\$ 43,609$ |  |
| Hispanic | $10.9 \%$ | Special Education | $12.9 \%$ | Worker's Compensation Claims | 0 |  |
| White | $7.8 \%$ | Gifted and Talented | $2.3 \%$ | National Board Certification | 1 |  |
| Multi | $11.7 \%$ | In-School Suspensions | 0 |  |  |  |
| Females | $42.2 \%$ | Out-of-School Suspensions | 17 | ADDITIONAL INFORMATION |  |  |
| Males | $57.8 \%$ | Recommended for Retention | $5.0 \%$ | Library Materials | 8,220 |  |
| Avg Daily Attendance | 229.7 |  |  | Open House Attendance | 171 |  |
| Avg Daily Membership | 243.6 |  |  | Parent-Teacher Conf Day | 195 |  |
| Attendance Rate | $94.2 \%$ |  |  | PTA Membership | 40 |  |
| Avg Number Days Enrolled | 136 |  |  | United Way Contributions | $\$ 216$ |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


[^20]
# A-F Report Card <br> 2015-2016 <br> Grades PK - 05 <br> District: OKLAHOMA CITY 

551089408
School: SPENCER ES

```
2016 Student Achievement (50%)}\mp@subsup{}{}{1
```

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 88 | 33 | F |
| Mathematics | 88 | 25 | F |
| Science | 26 | 15 | F |
| Social Studies | 26 | 46 | F |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 228 | 29 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 60 | 48 | F |
| Mathematics | 60 | 50 | F |
|  | 120 | 49 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 15 | 40 | F |
| Mathematics | 15 | 47 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 0}$ | $\mathbf{4 3}$ | F |

## Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Attendance Rate | 10 | $(94 \%)$ |
| Total | 10 |  |

FINAL GRADE
48 F

## School Performance

 Grading Scale| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Stand Watie Elementary School

3517 S. Linn, OKC 73119
405.587.6900
http://www.okcps.org/standwatie

Mr. Marcus Macias
Principal of Stand Watie since 2013-14
Grades Served: PK-6

## BUILDING INFORMATION



School named for Stand Watie, Confederate general

| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 1930 |
| Additions | 1933, 1940, 1958, 2010, 2011 |
| Square Footage | 71,894 |
| Acres in Site | 4.13 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |

STUDENT INFORMATION
First Quarter Enrollment Peak Enrollment (11/30/15) 675 Total Served 759

| American Indian | $2.4 \%$ |
| :--- | :--- |
| Asian | $0.6 \%$ |

Black 3.0\%

| Hawaiian/Pacific Islander | $0.1 \%$ |
| :--- | ---: |
| Hispanic | $86.3 \%$ |

White 6.3\%
Multi $\quad 1.3 \%$

| Females | $48.1 \%$ |
| :--- | :--- |
| Males | $51.9 \%$ |

Avg Daily Attendance 627.6
Avg Daily Membership 666.6
Attendance Rate 94.1\%
Avg Number Days Enrolled

| Attending on Transfer | $2.8 \%$ |
| :--- | ---: |
| Homeless | $0.3 \%$ |
| Mobility Rate | $28.9 \%$ |
| Turnover Rate | $32.7 \%$ |
| Truancy Rate | $1.1 \%$ |
| Free/Reduced Lunch | $88.0 \%$ |
| English Language Learners | $65.1 \%$ |
| Special Education | $8.5 \%$ |
| Gifted and Talented | $3.0 \%$ |
| In-School Suspensions | 74 |
| Out-of-School Suspensions | 45 |
| Recommended for Retention | $3.6 \%$ |

STAFF INFORMATION
Number of Certified Staff 40 Percent Minority17.5\%
Attendance Rate 92.0\%

Avg Length of Service (Yrs) 7.1
Masters Degree or Above 22.5\%
Avg Class Size 21.6
Substitute Teacher Expense $\$ 35,212$
Worker's Compensation Claims 5
National Board Certification 2

ADDITIONAL INFORMATION
Library Materials $\quad 15,851$
Open House Attendance 133
Parent-Teacher Conf Day 549
PTA Membership 81
United Way Contributions \$288

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

551089410
School: STAND WATIE ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 302 | 36 | F |
| Mathematics | 304 | 38 | F |
| Science | 59 | 25 | F |
| Social Studies | 59 | 39 | F |
| Writing | *** | *** | *** |
|  | 724 | 36 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 217 | 47 | F |
| Mathematics | 219 | 57 | F |
|  | 436 | 52 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 54 | 41 | F |
| Mathematics | 54 | 48 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 0 8}$ | 44 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(94 \%)$ |  |
| Total | 10 |  |  |

## FINAL GRADE

## 52 F

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

9521 N.E. 16, OKC 73130
405.587.8900
http://www.okcps.org/telstar


School named for communications satellite

## STUDENT INFORMATION

| First Quarter Enrollment | 246 |
| :--- | ---: |
| Peak Enrollment (03/22/16) | 250 |
| Total Served | 349 |
| American Indian | $0.4 \%$ |
| Asian | $6.0 \%$ |
| Black | $0.0 \%$ |
| Hawaiian/Pacific Islander | $10.6 \%$ |
| Hispanic | $12.6 \%$ |
| White | $10.2 \%$ |
| Multi | $46.7 \%$ |
| Females | $53.3 \%$ |
| Males | 218.2 |
| Avg Daily Attendance | 236.7 |
| Avg Daily Membership | $92.1 \%$ |
| Attendance Rate | 118 |
| Avg Number Days Enrolled |  |

Ms. Vanessa Van Trease Principal of Telstar since 2012-13 Grades Served: PK-5

## BUILDING INFORMATION

Year Built
Additions 1966, 2006, 2007
Square Footage 64,937
Acres in Site
13.71

Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
MWC 5
School Mascot: Satellites

STAFF INFORMATION

| Number of Certified Staff | 20 |
| :--- | ---: |
| Percent Minority | $40.0 \%$ |
| Attendance Rate | $89.7 \%$ |
| Avg Length of Service (Yrs) | 15.3 |
| Masters Degree or Above | $55.0 \%$ |
| Avg Class Size | 15.3 |
| Substitute Teacher Expense | $\$ 9,661$ |
| Worker's Compensation Claims | 5 |
| National Board Certification | 3 |

ADDITIONAL INFORMATION
Library Materials 10,946
Open House Attendance 92
Parent-Teacher Conf Day 169
PTA Membership 0
United Way Contributions \$240

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


# A-F Report Card <br> 2015-2016 <br> Grades PK - 05 

551089417
District: OKLAHOMA CITY
School: TELSTAR ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Van Buren Elementary School

2700 S.W. 40, OKC 73119
405.587.2000
http://www.okcps.org/vanburen

Ms. Amparo Macias
Principal of Van Buren since 2012-13
Grades Served: PK-6


School named for President Martin Van Buren

BUILDING INFORMATION

| Year Built | 2000 |
| :--- | ---: |
| Additions | 2013 |
| Square Footage | 49,165 |
| Acres in Site | 2.76 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |

School Mascot: Bulldogs

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 424 | Attending on Transfer | 2.4\% | Number of Certified Staff | 30 |
| Peak Enrollment (09/10/15) | 427 | Homeless | 10.8\% | Percent Minority | 23.3\% |
| Total Served | 459 | Mobility Rate | 27.0\% | Attendance Rate | 92.9\% |
| American Indian | 1.9\% | Turnover Rate | 32.3\% | Avg Length of Service (Yrs) | 12.9 |
| Asian | 0.7\% | Truancy Rate | 1.1\% | Masters Degree or Above | 13.3\% |
| Black | 1.9\% | Free/Reduced Lunch | 80.0\% | Avg Class Size | 20.2 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 59.0\% | Substitute Teacher Expense | \$19,104 |
| Hispanic | 84.2\% | Special Education | 12.7\% | Worker's Compensation Claims | 1 |
| White | 9.9\% | Gifted and Talented | 5.4\% | National Board Certification | 0 |
| Multi | 1.4\% | In-School Suspensions | 3 |  |  |
| Females | 51.9\% | Out-of-School Suspensions | 25 | ADDITIONAL INFORMATION |  |
| Males | 48.1\% | Recommended for Retention | 2.9\% | Library Materials | 11,382 |
| Avg Daily Attendance | 394.5 |  |  | Open House Attendance | 148 |
| Avg Daily Membership | 415.3 |  |  | Parent-Teacher Conf Day | 350 |
| Attendance Rate | 94.9\% |  |  | PTA Membership | 40 |
| Avg Number Days Enrolled | 158 |  |  | United Way Contributions | \$0 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

551089440
School: VAN BUREN ES

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

# West Nichols Hills Elementary School 

8400 N. Greystone, OKC 73120 405.587.4900
http://www.okcps.org/westnicholshills

Dr. Gloria Anderson
Principal of West Nichols Hills since 2012-13
Grades Served: PK-6



School named for residential area of Oklahoma City

## BUILDING INFORMATION

| Year Built | 1941 |
| :--- | ---: |
| Additions | 1948, 1950, 1953, |
| Square Footage | 46,176 |
| Acres in Site | 5.26 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 85 |
| County Commissioner District | 3 |
| City Council Ward | OKC 2 |

School Mascot: Wildcats

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 360 | Attending on Transfer | 40.6\% | Number of Certified Staff | 18 |
| Peak Enrollment (10/07/15) | 361 | Homeless | 3.9\% | Percent Minority | 27.8\% |
| Total Served | 389 | Mobility Rate | 19.5\% | Attendance Rate | 91.9\% |
| American Indian | 2.5\% | Turnover Rate | 33.2\% | Avg Length of Service (Yrs) | 11.7 |
| Asian | 2.8\% | Truancy Rate | 0.3\% | Masters Degree or Above | 22.2\% |
| Black | 24.4\% | Free/Reduced Lunch | 65.0\% | Avg Class Size | 21.1 |
| Hawaiian/Pacific Islander | 1.9\% | English Language Learners | 12.2\% | Substitute Teacher Expense | \$24,112 |
| Hispanic | 20.0\% | Special Education | 9.7\% | Worker's Compensation Claims | 2 |
| White | 40.6\% | Gifted and Talented | 8.3\% | National Board Certification | 0 |
| Multi | 7.8\% | In-School Suspensions | 2 |  |  |
| Females | 53.9\% | Out-of-School Suspensions | 11 | ADDITIONAL INFORMATION |  |
| Males | 46.1\% | Recommended for Retention | 2.5\% | Library Materials | 6,884 |
| Avg Daily Attendance | 340.4 |  |  | Open House Attendance | 476 |
| Avg Daily Membership | 355.1 |  |  | Parent-Teacher Conf Day | 334 |
| Attendance Rate | 95.8\% |  |  | PTA Membership | 64 |
| Avg Number Days Enrolled | 159 |  |  | United Way Contributions | \$336 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


School: WEST NICHOLS HILLS ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 131 | 77 | C |
| Mathematics | 131 | 73 | C |
| Science | 32 | 88 | B |
| Social Studies | 32 | 84 | B |
| Writing | *** | *** | *** |
|  | 326 | 77 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 93 | 81 | 83 |
| Mathematics | 93 | 82 | B |
|  | 186 | B |  |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 23 | 57 | F |
| Mathematics | 23 | 52 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{4 6}$ | 54 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
83 B

## 83

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Westwood Elementary School

1701 W. Exchange, OKC 73108
405.587.8400
http://www.okcps.org/westwood


School named for residential area of Oklahoma City

Ms. Susan Robertson Principal of Westwood since 2010-11 Grades Served: PK-6


## BUILDING INFORMATION

| Year Built | 1919 |
| :--- | ---: |
| Additions | $1923,1928,1930,1940$ |
| Square Footage | 31,119 |
| Acres in Site | 5.65 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |

School Mascot: Wranglers

## STAFF INFORMATION

Number of Certified Staff 27
Percent Minority 22.2\%
Attendance Rate 93.2\%
Avg Length of Service (Yrs) 12.2
Masters Degree or Above 18.5\%
Avg Class Size 20.4
Substitute Teacher Expense $\$ 24,862$
Worker's Compensation Claims 2
National Board Certification 1

ADDITIONAL INFORMATION

| Library Materials | 12,823 |
| :--- | ---: |
| Open House Attendance | 305 |
| Parent-Teacher Conf Day | 227 |
| PTA Membership | 157 |
| United Way Contributions | $\$ 168$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 169 | 58 | F |
| Mathematics | 172 | 67 | D |
| Science | 41 | 76 | C |
| Social Studies | 41 | 78 | C |
| Writing | *** | *** | *** |
|  | 423 | 65 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 121 | 64 | D |
| Mathematics | 122 | 72 | C |
|  | 243 | 68 | D |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 30 | 60 | D |
| Mathematics | 30 | 40 | F |
| Overall Bottom Quartile Growth Grade | 60 | 50 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

FINAL GRADE
72 C-

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Wheeler Elementary School

501 S.E. 25, OKC 73129
405.587.7000
http://www.okcps.org/wheeler

Ms. Heather Bullock
Principal of Wheeler since 2011-12
Grades Served: PK-6


School named for Joseph Wheeler, General

## BUILDING INFORMATION

| Year Built | 1910 |
| :--- | ---: |
| Additions | 1919, 1923, 1930, 1949, 2006, 2007, |
| Square Footage | 80,821 |
| Acres in Site | 5.90 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |
|  | School Mascot: Tigers |

## STUDENT INFORMATION

| First Quarter Enrollment | 532 |
| :--- | ---: |
| Peak Enrollment (12/07/15) | 542 |
| Total Served | 619 |
| American Indian | $3.6 \%$ |
| Asian | $0.8 \%$ |
| Black | $7.3 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $79.8 \%$ |
| White | $7.0 \%$ |
| Multi | $1.5 \%$ |
| Females | $46.1 \%$ |
| Males | $53.9 \%$ |
| Avg Daily Attendance | 497.8 |
| Avg Daily Membership | 527.3 |
| Attendance Rate | $94.4 \%$ |
| Avg Number Days Enrolled | 150 |

## STAFF INFORMATION

| Number of Certified Staff | 32 |
| :--- | ---: |
| $\quad$ Percent Minority | $12.5 \%$ |
| $\quad$ Attendance Rate | $95.3 \%$ |
| $\quad$ Avg Length of Service (Yrs) | 7.5 |
| $\quad$ Masters Degree or Above | $12.5 \%$ |
| Avg Class Size | 21.2 |
| Substitute Teacher Expense | $\$ 5,318$ |
| Worker's Compensation Claims | 3 |
| National Board Certification | 4 |

## ADDITIONAL INFORMATION

| Library Materials | 10,528 |
| :--- | ---: |
| Open House Attendance | 312 |
| Parent-Teacher Conf Day | 408 |
| PTA Membership | 0 |
| United Way Contributions | $\$ 48$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


# A-F Report Card <br> 2015-2016 <br> Grades PK - 06 

551089465
District: OKLAHOMA CITY

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Willow Brook Elementary School

8105 N.E. 10, OKC 73110
405.587.7500
http://www.okcps.org/willowbrook


Ms. Glenna Berry
Principal of Willow Brook since 2011-12
Grades Served: PK-5


## BUILDING INFORMATION

| Year Built | 1955 |
| :--- | ---: |
| Additions | 1956, 1958, 1959, 1960, 2008, 2009 |
| Square Footage | 50,095 |
| Acres in Site | 11.78 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | MWC 5 |

School Mascot: Cardinals
School named for residential area where located

STUDENT INFORMATION

| First Quarter Enrollment | 517 | Attending on Transfer | $8.9 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (04/18/16) | 530 | Homeless | $0.4 \%$ |
| Total Served | 659 | Mobility Rate | $52.0 \%$ |
| American Indian | $3.1 \%$ | Turnover Rate | $39.0 \%$ |
| Asian | $0.0 \%$ | Truancy Rate | $0.9 \%$ |
| Black | $58.5 \%$ | Free/Reduced Lunch | $100.0 \%$ |
| Hawaiian/Pacific Islander | $0.2 \%$ | English Language Learners | $3.5 \%$ |
| Hispanic | $10.8 \%$ | Special Education | $20.7 \%$ |
| White | $17.0 \%$ | Gifted and Talented | $2.1 \%$ |
| Multi | $10.4 \%$ | In-School Suspensions | 21 |
| Females | $45.3 \%$ | Out-of-School Suspensions | 43 |
| Males | $54.7 \%$ | Recommended for Retention | $4.7 \%$ |
| Avg Daily Attendance | 483.6 |  |  |
| Avg Daily Membership | 518.1 |  |  |
| Attendance Rate | $93.3 \%$ |  |  |
| Avg Number Days Enrolled | 137 |  |  |

## STAFF INFORMATION

| Number of Certified Staff | 32 |
| :--- | ---: |
| Percent Minority | $53.1 \%$ |
| Attendance Rate | $92.5 \%$ |
| Avg Length of Service (Yrs) | 10.3 |
| Masters Degree or Above | $25.0 \%$ |
| Avg Class Size | 20.1 |
| Substitute Teacher Expense | $\$ 20,089$ |
| Worker's Compensation Claims | 5 |
| National Board Certification | 2 |

ADDITIONAL INFORMATION

| Library Materials | 11,436 |
| :--- | ---: |
| Open House Attendance | 620 |
| Parent-Teacher Conf Day | 382 |
| PTA Membership | 0 |
| United Way Contributions | $\$ 240$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades PK - 05

School: WILLOW BROOK ES
District: OKLAHOMA CITY

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Wilson Elementary School

501 N.W. 21, OKC 73103
405.587.7100
http://www.okcps.org/wilson


| BUILDING INFORMATION |  |
| :--- | ---: |
| Year Built | 1919 |
| Additions | 1923, 1928, |
| Square Footage | 389,514 |
| Acres in Site | 2011 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |

School Mascot: Wolves
School named for President Woodrow Wilson
Ms. Susan Marshall-Armstrong
Principal of Wilson since 2015-16
Grades Served: PK-5


## BUILDING INFORMATION

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 364 | Attending on Transfer | 28.3\% | Number of Certified Staff | 24 |
| Peak Enrollment (04/20/16) | 382 | Homeless | 8.8\% | Percent Minority | 8.3\% |
| Total Served | 435 | Mobility Rate | 29.7\% | Attendance Rate | 92.5\% |
| American Indian | 4.9\% | Turnover Rate | 31.0\% | Avg Length of Service (Yrs) | 10.0 |
| Asian | 2.7\% | Truancy Rate | 2.5\% | Masters Degree or Above | 20.8\% |
| Black | 29.4\% | Free/Reduced Lunch | 54.0\% | Avg Class Size | 21.4 |
| Hawaiian/Pacific Islander | 0.0\% | English Language Learners | 2.7\% | Substitute Teacher Expense | \$23,441 |
| Hispanic | 11.5\% | Special Education | 14.6\% | Worker's Compensation Claims | 2 |
| White | 44.9\% | Gifted and Talented | 11.0\% | National Board Certification | 2 |
| Multi | 6.6\% | In-School Suspensions | 0 |  |  |
| Females | 54.7\% | Out-of-School Suspensions | 18 | ADDITIONAL INFORMATI | ON |
| Males | 45.3\% | Recommended for Retention | 4.8\% | Library Materials | 10,906 |
| Avg Daily Attendance | 353.6 |  |  | Open House Attendance | 543 |
| Avg Daily Membership | 370.4 |  |  | Parent-Teacher Conf Day | 367 |
| Attendance Rate | 95.4\% |  |  | PTA Membership | 259 |
| Avg Number Days Enrolled | 148 |  |  | United Way Contributions | \$120 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


MATH


| $\square 2012$ | $88 \%$ | $83 \%$ | $59 \%$ | N/A |
| :--- | :--- | :--- | :--- | :--- |
| $\square 2013$ | $96 \%$ | $93 \%$ | $76 \%$ | N/A |
| $\square 2014$ | $83 \%$ | $82 \%$ | $76 \%$ | $43 \%$ |
| $\square 2015$ | $86 \%$ | $74 \%$ | $80 \%$ | $50 \%$ |
| $\square 2016$ | $87 \%$ | $84 \%$ | $72 \%$ | N/A |

# A-F Report Card <br> 2015-2016 <br> Grades PK - 06 <br> District: OKLAHOMA CITY 

551089480
School: WILSON ES

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 146 | 81 | B |
| Mathematics | 145 | 81 | B |
| Science | 47 | 51 | F |
| Social Studies | 46 | 70 | C |
| Writing | *** | *** | *** |
|  | 384 | 76 | C |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 89 | 82 | B |
| Mathematics | 88 | 84 | B |
|  | 177 | 83 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 22 | 41 | F |
| Mathematics | 22 | 41 | F |
| Overall Bottom Quartile Growth Grade | 44 | 41 | F |

Bonus Points (Maximum 10 Points)

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |

FINAL GRADE
79 C+

## 79

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


## MIDDLE SCHOOLS

## Belle Isle Enterprise Middle School

5904 N. Villa, OKC 73112
405.587.6600
http://www.okcps.org/belleisle


School named for residential area of Oklahoma City STUDENT INFORMATION

| First Quarter Enrollment | 450 | He |
| :--- | ---: | :--- |
| Peak Enrollment (08/12/15) | 450 | M |
| Total Served | 451 | T |
| American Indian | $2.9 \%$ | T |
| Asian | $8.2 \%$ | F |
| Black | $17.3 \%$ | E |
| Hawaiian/Pacific Islander | $0.0 \%$ | S |


| Hispanic | $23.1 \%$ |
| :--- | :--- |
| White | $45.8 \%$ |


| Multi | $2.7 \%$ |
| :--- | ---: |
| Females | $54.9 \%$ |

Males 45.1\%

Avg Daily Attendance 432.8

| Avg Daily Membership | 447.7 |
| :--- | ---: |
| Attendance Rate | $96.6 \%$ |

Avg Number Days Enrolled
Attending on Transfer

Principal of Belle Isle since 1998-99
Grades Served: 6-8


| Year Built | 1954 |
| :--- | ---: |
| Additions | 1984,2013 |
| Square Footage | 33,346 |
| Acres in Site | 13.96 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 85 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School Mascot: Bulls STAFF INFORMATION
Number of Certified Staff $\quad 25$

| Percent Minority | $12.0 \%$ |
| :--- | :--- |
| Attendance Rate | $97.0 \%$ | Avg Length of Service (Yrs) $\quad 10.0$ Masters Degree or Above 24.0\%

Avg Class Size
25.5

Substitute Teacher Expense \$15,306
Worker's Compensation Claim
National Board Certification
4

ADDITIONAL INFORMATION
Library Materials 9,610
Open House Attendance 584
Parent-Teacher Conf Day 76
$\begin{array}{lr}\text { BIEMS, Inc Parent Group } & 131 \\ \text { United Way Contributions } & \$ 3,916\end{array}$

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades 06-08 <br> District: OKLAHOMA CITY

School: BELLE ISLE MS

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 440 | 97 | A |
| Mathematics/Algebra | 441 | 93 | A |
| Science | 137 | 82 | B |
| Social Studies/Geography/US History | 286 | 80 | B |
| Writing | $* * *$ | ${ }^{* * *}$ | $* * *$ |
|  | 1304 | 90 | A |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 431 | 97 | A |
| Mathematics/Algebra I | 432 | 93 | A |
|  | 863 | 95 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 107 | 92 | A |
| Mathematics/Algebra I | 108 | 83 | B |
| Overall Bottom Quartile Growth Grade | $\mathbf{2 1 5}$ | $\mathbf{8 7}$ | $\mathbf{B}$ |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- |
| Attendance Rate | 6 | $(>95 \%)$ |
| Dropout Rate | 2 | $(<5 \%)$ |
| Advanced Coursework | $2 \quad$ (Participation 75\%) |  |
| Total | $\mathbf{1 0}$ |  |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

# Classen Middle School Of Advanced Studies 

1901 N. Ellison, OKC 73106
405.587-5400
http://www.okcps.org/classensas

Dr. Ashley Davis<br>Principal of Classen since 2013-14<br>Grades Served: 6-8



## BUILDING INFORMATION

$\begin{array}{lr}\text { Year Built } & 1919 \\ \text { Additions } \quad 1923,1924,1928,1934,1940,1950,1957\end{array}$
Square Footage 180,485
Acres in Site 6.52
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward
OKC 6

School named for Anton Classen, early day settler in Oklahoma City
STUDENT INFORMATION

| First Quarter Enrollment | 420 | Homeless | $2.1 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (10/06/15) | 420 | Mobility Rate | $6.3 \%$ |
| Total Served | 428 | Turnover Rate | $6.4 \%$ |
| American Indian | $3.8 \%$ | Truancy Rate | $0.5 \%$ |
| Asian | $14.5 \%$ | Free/Reduced Lunch | $38.0 \%$ |
| Black | $16.2 \%$ | English Language Learners | $2.9 \%$ |
| Hawaiian/Pacific Islander | $0.2 \%$ | Special Education | $6.9 \%$ |
| Hispanic | $17.9 \%$ | Gifted and Talented | $100.0 \%$ |
| White | $44.3 \%$ | Dropout Rate | $0.0 \%$ |
| Multi | $3.1 \%$ | In-School Suspensions | 11 |
| Females | $57.1 \%$ | Out-of-School Suspensions | 1 |
| Males | $42.9 \%$ | Recommended for Retention | $0.0 \%$ |
| Avg Daily Attendance | 397.8 |  |  |
| Avg Daily Membership | 416.6 | Career Technology Enrollment | 45 |
| Attendance Rate | $95.4 \%$ | Foreign Language Enrollment | 194 |
| Avg Number Days Enrolled | 169 | Honors Enrollment | 1 |
| Attending on Transfer | $100.0 \%$ | Participants in Athletics | 54 |



Total Served 428
American Indian $\quad 3.8 \%$
Black $16.2 \%$

| Hawaiian/Pacific Islander | $0.2 \%$ |
| :--- | ---: |
| Hispanic | $17.9 \%$ |
| White | $44.3 \%$ |


| Multi | $3.1 \%$ |
| :--- | ---: |

$\begin{array}{ll}\text { Females } & 57.1 \% \\ \text { Males } & 42.9 \%\end{array}$
Avg Daily Attendance 397.8
Avg Daily Membership 416.6
Attendance Rate 95.4\%

Attending on Transfer

STAFF INFORMATION
(6-12)

| Number of Certified Staff | 60 |
| :--- | ---: |
| Percent Minority | $10.0 \%$ |
| Attendance Rate | $92.0 \%$ |
| Avg Length of Service (Yrs) | 13.0 |
| Masters Degree or Above | $45.0 \%$ |
| Avg Class Size | 19.5 |
| Substitute Teacher Expense | $\$ 61,816$ |
| Worker's Compensation Claims | 5 |
| National Board Certification | 4 |

ADDITIONAL INFORMATION
(6-12)
Library Materials 19,663
$\begin{array}{ll}\text { Open House Attendance } & 1,163 \\ \text { Parent-Teacher Conf Day } & 1,782\end{array}$
PTSA Membership 425
United Way Contributions \$144

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


MATH


[^21]
## A-F Report Card <br> 2015-2016 <br> Grades 06-08 <br> District: OKLAHOMA CITY

School: CLASSEN MS OF ADVANCED STUDIES


```
2016 Student Achievement (50%)}\mp@subsup{}{}{1
```

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 408 | 90 | A |
| Mathematics/Algebra I | 407 | 83 | B |
| Science | 152 | 80 | B |
| Social Studies/Geography/US History | 283 | 80 | B |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 1250 | 84 | B |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 392 | 92 | A |
| Mathematics/Algebra I | 390 | 85 | B |
|  | 782 | 88 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 97 | 75 | C |
| Mathematics/Algebra I | 97 | 51 | F |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 9 4}$ | 63 | D |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- | :--- |
| Attendance Rate | $6 \quad(>95 \%)$ |  |
| Dropout Rate | $2 \quad(<5 \%)$ |  |
| Advanced Coursework | $2 \quad$ (Participation $>95 \%)$ |  |
| Total | 10 |  |

FINAL GRADE
90 A-

## 90

School Performance
Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Douglass Middle School

900 N. M. L. King, OKC 73117
405.587.4200
http://www.okcps.org/douglass

Mr. Andrew Pearson
Principal of Douglass since 2015-16
Grades Served: 7-8

## BUILDING INFORMATION

| Year Built | 2006 |
| :--- | ---: |
| Additions | 2008 |
| Square Footage | 200,806 |
| Acres in Site | 36.30 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School Mascot: Trojans
STAFF INFORMATION
(6-12)
Number of Certified Staff 53
Percent Minority 62.3\%
Attendance Rate 91.0\%
Avg Length of Service (Yrs) 10.8
Masters Degree or Above 24.5\%
Avg Class Size 16.8
Substitute Teacher Expense $\$ 21,834$
Worker's Compensation Claims6

National Board Certification 1

ADDITIONAL INFORMATION
(6-12)
Library Materials 21,676
Open House Attendance 79
Parent-Teacher Conf Day 116
$\begin{array}{lr}\text { PTSA Membership } & 73 \\ \text { United Way Contributions } & \$ 240\end{array}$

## OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016



## A-F Report Card 2015-2016


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Jefferson Middle School

6800 S. Blackwelder, OKC 73159
405.587.1300
http://www.okcps.org/jefferson

## Ms. Heather Messer <br> Principal of Jefferson since 2015-16 Grades Served: 7-8

## BUILDING INFORMATION



School named for President Thomas Jefferson
STUDENT INFORMATION

| First Quarter Enrollment | 882 | Homeless | $2.7 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (09/21/15) | 882 | Mobility Rate | $45.5 \%$ |
| Total Served | 1,012 | Turnover Rate | $32.2 \%$ |
| American Indian | $4.6 \%$ | Truancy Rate | $1.3 \%$ |
| Asian | $0.8 \%$ | Free/Reduced Lunch | $93.0 \%$ |
| Black | $9.1 \%$ | English Language Learners | $33.3 \%$ |
| Hawaiian/Pacific Islander | $0.2 \%$ | Special Education | $16.9 \%$ |
| Hispanic | $70.9 \%$ | Gifted and Talented | $6.0 \%$ |
| White | $12.8 \%$ | Dropout Rate | $1.6 \%$ |
| Multi | $1.6 \%$ | In-School Suspensions | 808 |
| Females | $49.1 \%$ | Out-of-School Suspensions | 476 |
| Males | $50.9 \%$ | Recommended for Retention | $0.0 \%$ |
| Avg Daily Attendance | 810.7 |  |  |
| Avg Daily Membership | 867.9 | Career Technology Enrollment | 228 |
| Attendance Rate | $93.4 \%$ | Foreign Language Enrollment | 0 |
| Avg Number Days Enrolled | 149 | Honors Enrollment | 0 |
| Attending on Transfer | $1.7 \%$ | Participants in Athletics | 193 |



Total Served $\quad 1,012$
Asian $\quad 0.8 \%$
$\begin{array}{ll}\text { Black } & 9.1 \% \\ \text { Hawaiian/Pacific Islander } & 0.2 \%\end{array}$
Hispanic 70.9\%

| White | $12.8 \%$ |
| :--- | ---: |
| Multi | $1.6 \%$ |

Avg Daily Attendance 810.7

| Avg Daily Membership | 867.9 |
| :--- | ---: |
| Attendance Rate | $93.4 \%$ |

Avg Number Days Enrolled
Attending on Transfer

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016

Grades 07-08
551089518
District: OKLAHOMA CITY

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## John Marshall Middle School

12201 N. Portland, OKC 73120
405.587.7200
http://www.okcps.org/iohnmarshall

Ms. Aspasia Carlson
Principal of John Marshall since 2011-12
Grades Served: 7-8


School named for John Marshall, U.S. Supreme Court justice STUDENT INFORMATION

|  |  |
| :--- | ---: |
| First Quarter Enrollment | 262 |
| Peak Enrollment (02/04/16) | 270 |
| Total Served | 314 |
| American Indian | $3.4 \%$ |
| Asian | $1.1 \%$ |
| Black | $69.2 \%$ |
| Hawaiian/Pacific Islander | $1.1 \%$ |
| Hispanic | $11.8 \%$ |
| White | $10.3 \%$ |
| Multi | $3.1 \%$ |
| Females | $48.5 \%$ |
| Males | $51.5 \%$ |
| Avg Daily Attendance | 252.3 |
| Avg Daily Membership | 262.3 |
| Attendance Rate | $96.1 \%$ |
| Avg Number Days Enrolled | 145 |
| Attending on Transfer | $8.0 \%$ |

BUILDING INFORMATION
Year Built 2006
Additions N/A

Square Footage 176,117
Acres in Site 32.32
Board District Location 1
US Congressional District 5
State Senate District 30
State House District 85
County Commissioner District 3
City Council Ward OKC 8
School Mascot: Bears
STAFF INFORMATION (7-12)
Number of Certified Staff 55
Percent Minority 32.7\%
Attendance Rate 93.0\%
Avg Length of Service (Yrs) 10.5
Masters Degree or Above 34.5\%
Avg Class Size 15.5
Substitute Teacher Expense \$67,968
Worker's Compensation Claims 3
National Board Certification 3

ADDITIONAL INFORMATION
(7-12)
Library Materials 12,524
Open House Attendance 198
Parent-Teacher Conf Day 240
PTSA Membership 37
United Way Contributions \$180

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

## A-F Report Card 2015-2016

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 220 | 56 | F |  |  |
| Mathematics/Algebra I | 221 | 32 | F |  | , |
| Science | 112 | 18 | F |  |  |
| Social Studies/Geography/US History | 221 | 22 | F |  |  |
| Writing | *** | *** | *** | School Performance Grading Scale |  |
|  | 774 | 34 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range | Letter Grade |
| Reading | 206 | 63 | D |  |  |
| Mathematics/Algebra I | 206 | 46 | F | 90-100 |  |
|  | 412 | 54 | F |  | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 51 | 39 | F | 60-69 | D |
| Mathematics/Algebra I | 51 | 37 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 102 | 38 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |  |
| Category | Points Earned |  |  | Overall <br> Student Growth 25\% | $\begin{gathered} \begin{array}{c} \text { Sudent } \\ \text { Performance } \end{array} \\ \mathbf{5 0 \%} \end{gathered}$ |
| Attendance Rate | 6 (>95\%) |  |  |  |  |
| Dropout Rate | 0 (<5\%) |  |  |  |  |
| Advanced Coursework | 0 (Participat | n 14\%) |  |  |  |
| Total | $6$ <br> A-F Report |  |  |  |  |
| FINAL GRADE |  | $46 \quad F$ |  | $\begin{aligned} & \text { Bottom Growth } \\ & 25 \% \end{aligned}$ |  |

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Northeast Enterprise Middle School

3100 N. Kelley, OKC 73111
405.587.3300
http://www.okcps.org/northeast

School named for area of Oklahoma City in which located STUDENT INFORMATION

|  |  |
| :--- | ---: |
| First Quarter Enrollment | 121 |
| Peak Enrollment (02/10/16) | 121 |
| Total Served | 131 |
| American Indian | $3.3 \%$ |
| Asian | $0.8 \%$ |
| Black | $0.4 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $4.1 \%$ |
| White | $1.7 \%$ |
| Multi | $1.7 \%$ |
| Females | $46.3 \%$ |
| Males | $53.7 \%$ |
| Avg Daily Attendance | 112.7 |
| Avg Daily Membership | 119.6 |
| Attendance Rate | $94.2 \%$ |
| Avg Number Days Enrolled | 159 |
| Attending on Transfer | $100.0 \%$ |

Homeless

Truancy Rate

Mobility Rate $35.1 \%$
Turnover Rate 46.8\%

Free/Reduced Lunch 91.0\%
English Language Learners 0.8\%
$\begin{array}{lr}\text { Special Education } & 11.6 \% \\ \text { Gifted and Talented } & 8.3 \%\end{array}$
Dropout Rate 0.0\%

| In-School Suspensions | 0 |
| :--- | ---: |

$\begin{array}{lr}\text { Out-of-School Suspensions } & 44 \\ \text { Recommended for Retention } & 0.0 \%\end{array}$

| COURSES |  |
| :---: | :---: |
| Career Technology Enrollment 60 |  |


| Foreign Language Enrollment | 46 | Parent-Teacher Conf Day | 138 |
| :--- | ---: | :--- | ---: |
| Honors Enrollment | 0 | PTSA Membership | 50 |

School Mascot: Vikings
STAFF INFORMATION (6-12)
Number of Certified Staff 24
Percent Minority 66.7\%
Attendance Rate 89.0\%
Avg Length of Service (Yrs) $\quad 10.3$
Masters Degree or Above 33.3\%
Avg Class Size 14.2
Substitute Teacher Expense $\$ 92,878$
Worker's Compensation Claims 4
National Board Certification

ADDITIONAL INFORMATION
(6-12)
$\begin{array}{lr}\text { Library Materials } & 11,610 \\ \text { Open House Attendance } & 217\end{array}$
$\begin{array}{lr}\text { Library Materials } & 11,610 \\ \text { Open House Attendance } & 217\end{array}$
$\begin{array}{lr}\text { Parent-Teacher Conf Day } & 138 \\ \text { PTSA Membership } & 50\end{array}$
United Way Contributions \$1,345

## OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016



## A-F Report Card <br> 2015-2016

Grades 06-08
551089521
District: OKLAHOMA CITY

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 115 | 53 | F |  |  |
| Mathematics/Algebra I | 115 | 30 | F |  |  |
| Science | 42 | 24 | F |  |  |
| Social Studies/Geography/US History | 95 | 23 | F |  |  |
| Writing | *** | *** | *** | School Performance Grading Scale |  |
|  | 367 | 35 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range | Letter Grade |
| Reading | 114 | 61 | D |  |  |
| Mathematics/Algebra I | 112 | 41 | F |  |  |
|  | 226 | 51 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 28 | 43 | F | 60-69 | D |
| Mathematics/Algebra I | 28 | 36 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 56 | 39 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 6 (94\%) |  |  |  |  |
| Dropout Rate | 2 (<5\%) |  |  | Student Growth 25\% | Wrent $0 \%$ |
| Advanced Coursework | 2 (Participation >95\%) |  |  |  |  |
| Total | 10 |  |  | A-F <br> Card B | ort kdown |
| FINAL GRADE |  |  |  | $\begin{aligned} & \text { Botrom Growth } \\ & 25 \% \end{aligned}$ |  |

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Oklahoma Centennial Middle School

1301 N.E. 101, OKC 73131
405.587.5200
http://www.okcps.org/okcentennial


School named for Oklahoma Centennial anniversary
STUDENT INFORMATION


Ms. Tamie Sanders
Principal of Oklahoma Centennial since 2015-16
Grades Served: 7-8

## BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | 1965, 1970, 2007, 2010 |
| Square Footage | 150,153 |
| Acres in Site | 50.29 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 3 |
| City Council Ward | OKC 7 |

School Mascot: Bison
STAFF INFORMATION
(7-12)

| Number of Certified Staff | 50 |
| :--- | ---: |
| Percent Minority | $38.0 \%$ |
| Attendance Rate | $93.0 \%$ |
| Avg Length of Service (Yrs) | 11.3 |
| Masters Degree or Above | $30.0 \%$ |
| Avg Class Size | 14.3 |
| Substitute Teacher Expense | $\$ 22,524$ |
| Worker's Compensation Claims | 4 |
| National Board Certification | 1 |
|  |  |
|  |  |
| ADDITIONAL INFORMATION | $\mathbf{( 7 - 1 2 )}$ |
| Library Materials | 30,653 |
| Open House Attendance | 125 |
| Parent-Teacher Conf Day | 236 |
| PTSA Membership | 0 |
| United Way Contributions | $\$ 480$ |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


551089540
School: OKLAHOMA CENTENNIAL MS

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 152 | 30 | F |
| Mathematics/Algebra I | 151 | 28 | F |
| Science | 68 | 28 | F |
| Social Studies/Geography/US History | 152 | 18 | F |
| Writing | *** | *** | *** |
|  | 523 | 26 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 138 | 49 | F |
| Mathematics/Algebra I | 139 | 37 | F |
|  | 277 | 43 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 34 | 47 | F |
| Mathematics/Algebra I | 34 | 26 | F |
| Overall Bottom Quartile Growth Grade | 68 | 37 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- | :--- |
| Attendance Rate | 0 | $(93 \%)$ |
| Dropout Rate | 0 | $(<5 \%)$ |
| Advanced Coursework | 2 | (Participation $>95 \%)$ |
| Total | $\mathbf{2}$ |  |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Rogers Middle School

4000 N. Spencer, Spencer 73084
405.587.4100
http://www.okcps.org/rogers
Ms. Jahree Herzer
Principal of Rogers since 2014-15
Grades Served: 6-8



School named for Melvin P. Rogers, educator and community leader

| First Quarter Enrollment | 340 |
| :--- | :--- |
| Peak Enrollment (09/16/15) | 345 |

Total Served 451
$\begin{array}{ll}\text { American Indian } & 4.4 \% \\ \text { Asian } & 0.3 \%\end{array}$
$\begin{array}{lr}\text { Black } & 68.3 \% \\ \text { Hawaiian/Pacific Islander } & 0.0 \%\end{array}$
Hispanic 8.2\%

| White | $15.3 \%$ |
| :--- | ---: |
| Multi | $3.5 \%$ |


| Females | $48.2 \%$ |
| :--- | ---: |
| Males | $51.8 \%$ |


| Avg Daily Attendance | 308.8 |
| :--- | :--- |
| Avg Daily Membership | 331.4 |

Attendance Rate 93.1\%
Avg Number Days Enrolled
Attending on Transfer

## BUILDING INFORMATION

| Year Built | 1969 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 121,761 |
| Acres in Site | 20.00 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | Spencer 1 |

STUDENT INFORMATION

| Homeless | $1.8 \%$ |  |  |
| :--- | ---: | :---: | :---: |
| Mobility Rate | $69.2 \%$ |  |  |
| Turnover Rate | $42.1 \%$ |  |  |
| Truancy Rate | $2.0 \%$ |  |  |
| Free/Reduced Lunch | $100.0 \%$ |  |  |
| English Language Learners | $3.2 \%$ |  |  |
| Special Education | $28.8 \%$ |  |  |
| Gifted and Talented | $1.8 \%$ |  |  |
| Dropout Rate | $0.4 \%$ |  |  |
| In-School Suspensions | 405 |  |  |
| Out-of-School Suspensions | 281 |  |  |
| Recommended for Retention | $0.0 \%$ |  |  |
| COURSES |  |  |  |
| Career Technology Enrollment | 23 |  |  |
| Foreign Language Enrollment | 12 |  |  |
| Honors Enrollment | 0 |  |  |
| Participants in Athletics | 0 |  |  |

School Mascot: Mustangs

## STAFF INFORMATION

Number of Certified Staff 31 Percent Minority 64.5\% Attendance Rate 91.9\% Avg Length of Service (Yrs) 11.2 Masters Degree or Above 25.8\%
Avg Class Size 16.2
Substitute Teacher Expense \$10,455
Worker's Compensation Claims 4
National Board Certification

ADDITIONAL INFORMATION
Library Materials
11,847
Open House Attendance91

Parent-Teacher Conf Day 78
PTSA Membership
38


OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016

Grades 06-08
551089522
District: OKLAHOMA CITY
School: ROGERS MS

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Roosevelt Middle School

3233 S.W. 44, OKC 73119
405.587.8300
http://www.okcps.org/roosevelt


School named for President Franklin Delano Roosevelt
STUDENT INFORMATION

| First Quarter Enrollment | 771 | Homeless | $1.6 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (12/02/15) | 785 | Mobility Rate | $54.8 \%$ |
| Total Served | 903 | Turnover Rate | $31.5 \%$ |
| American Indian | $4.8 \%$ | Truancy Rate | $2.1 \%$ |
| Asian | $0.1 \%$ | Free/Reduced Lunch | $93.0 \%$ |
| Black | $5.1 \%$ | English Language Learners | $40.1 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $17.8 \%$ |
| Hispanic | $82.2 \%$ | Gifted and Talented | $4.0 \%$ |
| White | $6.9 \%$ | Dropout Rate | $2.7 \%$ |
| Multi | $0.9 \%$ | In-School Suspensions | 237 |
| Females | $50.5 \%$ | Out-of-School Suspensions | 467 |
| Males | $49.5 \%$ | Recommended for Retention | $0.0 \%$ |
| Avg Daily Attendance | 697.8 |  |  |
| Avg Daily Membership | 766.5 | Career Technology Enrollment | 420 |
| Attendance Rate | $91.0 \%$ | Foreign Language Enrollment | 0 |
| Avg Number Days Enrolled | 148 | Honors Enrollment | 0 |
| Attending on Transfer | $0.4 \%$ | Participants in Athletics | 128 |

Mr. David Clark
Principal of Roosevelt since 2015-16
Grades Served: 7-8

## BUILDING INFORMATION

| Year Built | 1960 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 113,938 |
| Acres in Site | 15.03 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 89 |
| County Commissioner District | 2 |
| City Council Ward | OKC 3 |

School Mascot: Titans

## STAFF INFORMATION

| Number of Certified Staff | 55 |
| :--- | ---: |
| Percent Minority | $25.5 \%$ |
| $\quad$ Attendance Rate | $92.7 \%$ |
| Avg Length of Service (Yrs) | 9.1 |
| Masters Degree or Above | $29.1 \%$ |
| Avg Class Size | 20.4 |
| Substitute Teacher Expense | $\$ 34,092$ |
| Worker's Compensation Claims | 4 |
| National Board Certification | 3 |

ADDITIONAL INFORMATION
Library Materials
16,811
Open House Attendance 308
Parent-Teacher Conf Day 750
$\begin{array}{lr}\text { PTSA Membership } & 0 \\ \text { United Way Contributions } & \$ 548\end{array}$

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


# A-F Report Card 2015-2016 Grades 07-08 

District: OKLAHOMA CITY
School: ROOSEVELT MS

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

2901 N.W. 23, OKC 73107
405.587.8000
http://www.okcps.org/taft

Ms. Charmaine Johnson Principal of Taft since 2013-14 Grades Served: 7-8

## BUILDING INFORMATION

| Year Built | 1930 |
| :--- | ---: |
| Additions | 1937, 1940, |
| Square Footage | 120,490 |
| Acres in Site | 20.24 |
| Board District Location | 3 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School Mascot: Royals
STAFF INFORMATION
Number of Certified Staff 42
Percent Minority 26.2\%
Attendance Rate 91.5\%
Avg Length of Service (Yrs) 11.7
Masters Degree or Above 23.8\%
Avg Class Size 17.9
Substitute Teacher Expense \$33,371
Worker's Compensation Claims5

National Board Certification 1

ADDITIONAL INFORMATION
Library Materials
11,105
Open House Attendance 185
Parent-Teacher Conf Day 201
PTSA Membership
2 United Way Contributions \$540

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card 2015-2016

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  | $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 505 | 47 | F |  |  |
| Mathematics/Algebra | 507 | 50 | F |  |  |
| Science | 268 | 22 | F |  |  |
| Social Studies/Geography/US History | 511 | 26 | F |  |  |
| Writing | *** | *** | *** | School Performance Grading Scale |  |
|  | 1791 | 38 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range | Letter Grade |
| Reading | 476 | 58 | F |  |  |
| Mathematics/Algebra I | 491 | 61 | D |  |  |
|  | 967 | 59 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 80-89 | B |
| Subject | \# of Students | Performance Index | Letter Grade | 70-79 | C |
| Reading | 119 | 39 | F | 60-69 | D |
| Mathematics/Algebra I | 122 | 55 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 241 | 47 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  | 50\% |
| Attendance Rate | 0 (93\%) |  |  |  |  |
| Dropout Rate | 2 ( $<5 \%$ ) |  |  |  |  |
| Advanced Coursework | 2 (Participation >95\%) |  |  |  |  |
| Total | 4 |  |  | A-F Report Card Breakdown |  |
| FINAL GRADE | 50 F |  |  | 25\% |  |

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## Webster Middle School

6708 S. Santa Fe, OKC 73139
405.587.3900
http://www.okcps.org/webster
Principal of Webster since 2015-16
Grades Served: 7-8


School named for Daniel Webster, statesman and orator

First Quarter Enrollment Peak Enrollment (09/29/15) Total Served American Indian $\quad 4.4 \%$

| Asian | $0.3 \%$ |
| :--- | ---: |
| Black | $14.3 \%$ |

Hawaiian/Pacific Islander $0.1 \%$
Hispanic 65.7\%
White $\quad 13.3 \%$
Multi $\quad 1.9 \%$

| Females | $49.8 \%$ |
| :--- | :--- |
| Males | $50.2 \%$ |

Avg Daily Attendance 862.4
Avg Daily Membership 943.9
Attendance Rate 91.3\%
Avg Number Days Enrolled
Attending on Transfer

STUDENT INFORMATION

## BUILDING INFORMATION

| Year Built | 1964 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 105,478 |
| Acres in Site | 20.00 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 54 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School Mascot: Warriors

## STAFF INFORMATION

| Number of Certified Staff | 69 |
| :--- | ---: |
| Percent Minority | $21.7 \%$ |
| Attendance Rate | $92.9 \%$ |
| Avg Length of Service (Yrs) | 9.1 |
| Masters Degree or Above | $23.2 \%$ |
| Avg Class Size | 19.9 |
| Substitute Teacher Expense | $\$ 33,155$ |
| Worker's Compensation Claims | 4 |
| National Board Certification | 0 |

## ADDITIONAL INFORMATION

Library Materials 14,655
Open House Attendance265

Parent-Teacher Conf Day310
146 Honors Enrollment 0

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016

Grades 07-08
551089530
District: OKLAHOMA CITY
School: WEBSTER MS

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| Reading | 802 | 44 | F |  |  |
| Mathematics/Algebra I | 798 | 40 | F |  |  |
| Science | 393 | 26 | F |  |  |
| Social Studies/Geography/US History | 799 | 33 | F |  |  |
| Writing | *** | *** | *** | School Performance Grading Scale |  |
|  | 2792 | 37 | F |  |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade | Grade Range | Letter Grade |
| Reading | 758 | 56 | F |  |  |
| Mathematics/Algebra I | 768 | 52 | F |  |  |
|  | 1526 | 54 | F | 90-100 | A |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | $70-79$ | B |
| Subject | \# of Students | Performance Index | Letter Grade |  | C |
| Reading | 188 | 39 | F | 60-69 | D |
| Mathematics/Algebra I | 191 | 46 | F | Below 60 | F |
| Overall Bottom Quartile Growth Grade | 379 | 42 | F |  |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |  |  |
| Category | Points Earned |  |  |  |  |
| Attendance Rate | 0 (91\%) |  |  |  |  |
| Dropout Rate | 0 (<5\%) |  |  | Student Growth 25\% |  |
| Advanced Coursework | 2 (Participation >95\%) |  |  |  |  |
| Total | 2 |  |  | Card B | ort kdown |
| FINAL GRADE |  |  |  | $\begin{aligned} & \text { Eottom Growth } \\ & 25 \% \end{aligned}$ |  |

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


HIGH
SCHOOLS

# Capitol Hill High School 

500 S.W. 36, OKC 73109
405.587.9000
http://www.okcps.org/capitolhillhs


School named for area of Oklahoma City
STUDENT INFORMATION
School named for area of Oklahoma City
STUDENT INFORMATION

| First Quarter Enrollment | 1,502 |
| :--- | ---: |
| Peak Enrollment $(08 / 25 / 15)$ | 1,523 |
| Total Served | 1,805 |
| American Indian | $4.3 \%$ |
| Asian | $0.7 \%$ |
| Black | $12.7 \%$ |
| Hawaiian/Pacific Islander | $71.5 \%$ |
| Hispanic | $10.1 \%$ |
| White | $0.6 \%$ |
| Multi | $47.4 \%$ |
| Females | $52.6 \%$ |
| Males | $1,207.3$ |
| Avg Daily Attendance | $85.6 \%$ |
| Avg Daily Membership | 136 |
| Attendance Rate | $2.5 \%$ |
| Avg Number Days Enrolled | $5.6 \%$ |
| Attending on Transfer | $47.9 \%$ |
| Homeless | $35.2 \%$ |
| Mobility Rate | $6.6 \%$ |
| Turnover Rate | $92.0 \%$ |
| Truancy Rate | $28.8 \%$ |


| American Indian | $4.3 \%$ |
| :--- | :--- |
| Asian | $0.7 \%$ |

Black $\quad 12.7 \%$
Hispanic 71.5\%

ACT

Mr. Adam Jewell Principal of Capitol Hill High School since 2015-16

Grades Served: 9-12

## BUILDING INFORMATION

| Year Built | 1928 |
| :--- | ---: |
| Additions 1934, 1935, 1937, 1939, 1949 1950, 1955, 1956, 1963 |  |
| Square Footage | 312,282 |
| Acres in Site | 49.68 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School Mascot: Red Wolves STAFF INFORMATION

| Special Education | $9.7 \%$ |
| :--- | ---: |
| Gifted and Talented | $9.4 \%$ |
| Dropout Rate | $6.9 \%$ |
| In-School Suspensions | 644 |
| Out-of-School Suspensions | 296 |
| ADDITIONAL INFORMATION |  |
| Library Materials | 34,535 |
| Open House Attendance | 301 |
| Parent-Teacher Conf Day | 1,092 |
| PTSA Membership | 60 |
| United Way Contributions | $\$ 922$ |

POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars 1
National Merit Scholar Finalists 0
Natl Hisp Recog Prgm Recipients 0
Scholarship Recipients 15
Number of Scholarships 19
Scholarship Awards \$28,000
OHLAP Seniors 31
ACT Composite 14.6


Number of Certified Staff 93 Percent Minority 28.0\% Attendance Rate 93.1\% Avg Length of Service (Yrs) 7.6 Masters Degree or Above 21.5\%
Avg Class Size 19.8
Substitute Teacher Expense $\$ 76,146$
Worker's Compensation Claims 13
National Board Certification 2

COURSES
Advanced Placement Courses 4
Advanced Placement Enrollment 150
Concurrent College Enrollment 5
Career Technology Enrollment 886
Foreign Language Enrollment 295
Honors Enrollment 104
JROTC Enrollment 171
Participants in Athletics 114

Academy of Engineering


School: CAPITOL HILL HS

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

# Classen High School Of Advanced Studies 

1901 N. Ellison, OKC 73106
405.587.5400
http://www.okcps.org/classensas


| Year Built | 1919 |
| :--- | ---: |
| Additions | $1923,1924,1928,1934,1940,1950,1957$ |
| Square Footage | 180,485 |

Acres in Site 6.52
Board District Location ..... 4
US Congressional District ..... 5
State Senate District ..... 46
State House District ..... 88
County Commissioner District ..... 1
City Council WardOKC 6

School named for Anton Classen, early day settler in Oklahoma City
STUDENT INFORMATION

| First Quarter Enrollment | 501 | Special Education | $6.6 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (08/28/15) | 504 | Gifted and Talented | $100.0 \%$ |
| Total Served | 514 | Dropout Rate | $0.0 \%$ |
| American Indian | $4.0 \%$ | In-School Suspensions | 1 |
| Asian | $14.6 \%$ | Out-of-School Suspensions | 3 |
| Black | $14.8 \%$ | ADDITIONAL INFORMATION | $\mathbf{( 6 - 1 2 )}$ |
| Hawaiian/Pacific Islander | $0.0 \%$ | Library Materials | 19,663 |
| Hispanic | $18.4 \%$ | Open House Attendance | 1,163 |
| White | $46.8 \%$ | Parent-Teacher Conf Day | 1,782 |
| Multi | $1.4 \%$ | PTSA Membership | 425 |
| Females | $58.1 \%$ | United Way Contributions | $\$ 144$ |
| Males | $41.9 \%$ |  | POST-SECONDARY |
| Avg Daily Attendance | 464.2 | Academic All-State Scholars |  |
| Avg Daily Membership | 498.3 | Oklahoma Academic Scholars | 25 |
| Attendance Rate | $93.1 \%$ | National Merit Scholar Finalists | 1 |
| Avg Number Days Enrolled | 169 | Natl Hisp Recog Prgm Recipients | 0 |
| Attending on Transfer | $100.0 \%$ | Scholarship Recipients | 66 |
| Homeless | $0.8 \%$ | Number of Scholarships | 231 |
| Mobility Rate | $6.2 \%$ | Scholarship Awards | $\$ 4,500,000$ |
| Turnover Rate | $12.6 \%$ | OHLAP Seniors | 26 |
| Truancy Rate | $0.4 \%$ | ACT Composite | 25.0 |
| Free/Reduced Lunch | $28.0 \%$ |  |  |
| English Language Learners | $0.6 \%$ |  |  |

In-School Suspensions
0.0\%


Substitute Teacher Expense $\$ 61,816$
Worker's Compensation Claims 5
National Board Certification 4

COURSES
Advanced Placement Courses 13
Advanced Placement Enrollment 281
Concurrent College Enrollment 38
Career Technology Enrollment 198
Foreign Language Enrollment 255
Honors Enrollment 352
Int'l Baccalaureate Enrollment 121
JROTC Enrollment 0
Participants in Athletics 41
Int'| Baccalaureate Grad 25

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016

Grades 09-12
District: OKLAHOMA CITY

551089706
School: CLASSEN HS OF ADVANCED STUDIES

## 100

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Cohort Graduation Rate | 5 | $(93 \%)$ |
| Advanced Coursework | 1 | (Performance >95\%, Participation >95\%) |
| College Entrance Exam | 1 | (Performance 86\%, Participation >95\%) |
| Low Performing Eighth Grade Cohort Rate | 1 | $(95 \%)$ |
| EOI Performance | 1 | $(93 \%)$ |
| Year to Year Growth | 1 |  |
| Total | 10 |  | FINAL GRADE

100 A+

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Douglass High School

http://www.okcps.org/douglass


School named for abolitionist Frederick Douglass

STUDENT INFORMATION
First Quarter Enrollment
Peak Enrollment (09/15/15)
Total Served
$\begin{array}{ll}\text { American Indian } & 2.2 \% \\ \text { Asian } & 0.5 \%\end{array}$
Black 85.0

| Hawaiian/Pacific Islander | $0.2 \%$ |
| :--- | :--- |
| Hispanic | $5.1 \%$ |


| White | $3.4 \%$ |
| :--- | :--- |
| Multi | $3.6 \%$ |
| Females |  |


| Females | $46.0 \%$ |
| :--- | ---: |
| Males | $54.0 \%$ |

$\begin{array}{ll}\text { Avg Daily Attendance } & 353.2 \\ \text { Avg Daily Membership } & 391.5\end{array}$
Attendance Rate 90.2\%
$\begin{array}{lr}\text { Avg Number Days Enrolled } & 127 \\ \text { Attending on Transfer } & 10.7 \%\end{array}$
Homeless $\quad 7.1 \%$
Mobility Rate 65.7\%

| Turnover Rate | $36.6 \%$ |
| :--- | ---: |
| Truancy Rate | $2.8 \%$ |

Free/Reduced Lunch 100.0\%
English Language Learners

411
416 537

In-School Suspensions
Special Education
Gifted and Talented
Dropout Rate

ADDITIONAL INFORMATION
Library Materials
Open House Attendance
Parent-Teacher Conf Day
PTSA Membership 73
United Way Contributions \$240
POST-SECONDARY
Academic All-State Scholars
Oklahoma Academic Scholars
National Merit Scholar Finalists 0

| Natl Hisp Recog Prgm Recipients | 0 |
| :--- | :--- |
| Scholarship Recipients | 9 |

Number of Scholarships 15
Scholarship Awards \$135,000
$\begin{array}{lr}\text { OHLAP Seniors } & 22 \\ \text { ACT }\end{array}$
ACT Composite

| Year Built | 2006 |
| :--- | ---: |
| Additions | 2008 |
| Square Footage | 200,806 |
| Acres in Site | 36.30 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |

City Council Ward OKC 7
School Mascot: Trojans
STAFF INFORMATION
(6-12)
Number of Certified Staff 53

| Percent Minority | $62.3 \%$ |
| :--- | :--- |
| Attendance Rate | $91.0 \%$ |

Avg Length of Service (Yrs) 10.8
Masters Degree or Above 24.5\%
Avg Class Size
16.8

Substitute Teacher Expense $\$ 21,834$

| Worker's Compensation Claims | 6 |
| :--- | :--- |
| National Board Certification | 1 |

COURSES

| Advanced Placement Courses | 6 |
| :--- | ---: |
| Advanced Placement Enrollment | 52 |
| Concurrent College Enrollment | 0 |
| Career Technology Enrollment | 254 |
| Foreign Language Enrollment | 53 |
| Honors Enrollment | 122 |
| JROTC Enrollment | 102 |
| Participants in Athletics | 89 |

Academy of Law and Public Safety
4A Boys Basketball State Champions

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card 2015-2016

Grades 09-12
District: OKLAHOMA CITY

551089707
School: DOUGLASS HS

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II/English III | 146 | 51 | F |
| Algebra I/Algebra II/Geometry | 213 | 47 | F |
| Biology I | 85 | 9 | F |
| US History | 75 | 29 | F |
|  | 519 | 40 | F |


| Overall Student Growth (Progress Towards Proficiency) (25\%)² |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II | 78 | 55 | F |
| Algebra I | 86 | 62 | D |
|  | 164 | 59 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 19 | 47 | F |
| Algebra I | 20 | 35 | F |
| Overall Bottom Quartile Growth Grade | 39 | 41 | F |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Cohort Graduation Rate | 5 | $(91 \%)$ |
| Advanced Coursework | 1 | (Performance 92\%, Participation 52\%) |
| College Entrance Exam | 0 | (Performance 10\%, Participation 55\%) |
| Low Performing Eighth Grade Cohort Rate | 1 | $(92 \%)$ |
| EOI Performance | 0 | $(27 \%)$ |
| Year to Year Growth | 1 |  |
| Total | $\mathbf{8}$ |  |

## FINAL GRADE


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Grant High School

5016 S. Pennsylvania, OKC 73119
Nationally recognized by US News and World Report Mr. Greg Frederick 405.587.2200
http://www.okcps.org/usgrant


School named for President Ulysses S. Grant


## Principal of Grant since 2015-16 Grades Served: 9-12 BUILDING INFORMATION

| Year Built | 2007 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 229,245 |
| Acres in Site | 24.28 |
| Board District Location | 6 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 93 |
| County Commissioner District | 2 |
| City Council Ward | OKC 6 |

School Mascot: Generals STAFF INFORMATION
Number of Certified Staff 118 Percent Minority 19.5\% Attendance Rate 94.0\% Avg Length of Service (Yrs) Masters Degree or Above 21.2\%
Avg Class Size 18.7

Substitute Teacher Expense $\$ 96,931$
Worker's Compensation Claims 10
National Board Certification
1

COURSES
Advanced Placement Courses 9
Advanced Placement Enrollment 212
Concurrent College Enrollment 19
Career Technology Enrollment 964
Foreign Language Enrollment 205
Honors Enrollment 394
JROTC Enrollment 168
Participants in Athletics 486

Academy of Health Sciences

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card 2015-2016 Grades 09-12 <br> District: OKLAHOMA CITY

 551089712School: U. S. GRANT HS

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II/English III | 727 | 67 | D |
| Algebra I/Algebra II/Geometry | 1184 | 68 | D |
| Biology I | 424 | 28 | F |
| US History | 357 | 50 | F |
|  | 2692 | 59 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 353 | 82 | B |
| Algebra I | 410 | 86 | B |
|  | 763 | 84 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 88 | 82 | B |
| Algebra I | 102 | 84 | B |
| Overall Bottom Quartile Growth Grade | 190 | $\mathbf{8 3}$ | B |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Cohort Graduation Rate | 0 | $(77 \%)$ |
| Advanced Coursework | 1 | (Performance >95\%, Participation 57\%) |
| College Entrance Exam | 0 | (Performance 20\%, Participation 39\%) |
| Low Performing Eighth Grade Cohort Rate | 0 | $(80 \%)$ |
| EOI Performance | 0 | $(61 \%)$ |
| Year to Year Growth | 1 |  |
| Total | $\mathbf{2}$ |  |

## FINAL GRADE

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

12201 N. Portland, OKC 73120
405.587.7200
http://www.okcps.org/iohnmarshall


School named for John Marshall, U.S. Supreme Court justice STUDENT INFORMATION

| First Quarter Enrollment | 432 | Special Education | $20.8 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (09/04/15) | 440 | Gifted and Talented | $6.0 \%$ |
| Total Served | 514 | Dropout Rate | $1.7 \%$ |
| American Indian | $2.5 \%$ | In-School Suspensions | 200 |
| Asian | $1.2 \%$ | Out-of-School Suspensions | 169 |
| Black | $71.8 \%$ | ADDITIONAL INFORMATION | $\mathbf{( 7 - 1 2 )}$ |
| Hawaiian/Pacific Islander | $0.5 \%$ | Library Materials | 12,524 |
| Hispanic | $10.6 \%$ | Open House Attendance | 198 |
| White | $10.4 \%$ | Parent-Teacher Conf Day | 240 |
| Multi | $3.0 \%$ | PTSA Membership | 37 |
| Females | $45.6 \%$ | United Way Contributions | $\$ 180$ |
| Males | $54.4 \%$ |  | POST-SECONDARY |
| Avg Daily Attendance | 390.6 | Academic All-State Scholars | 0 |
| Avg Daily Membership | 419.2 | Oklahoma Academic Scholars | 0 |
| Attendance Rate | $93.1 \%$ | National Merit Scholar Finalists | 0 |
| Avg Number Days Enrolled | 142 | Natl Hisp Recog Prgm Recipients | 0 |
| Attending on Transfer | $13.7 \%$ | Scholarship Recipients | 21 |
| Homeless | $4.4 \%$ | Number of Scholarships | 47 |
| Mobility Rate | $54.7 \%$ | Scholarship Awards | $\$ 1,063,450$ |
| Turnover Rate | $42.3 \%$ | OHLAP Seniors | 18 |
| Truancy Rate | $3.7 \%$ | ACT Composite | 16.2 |
| Free/Reduced Lunch | $80.0 \%$ |  |  |
| English Language Learners | $3.7 \%$ |  |  |

Ms. Aspasia Carlson Principal of John Marshall since 2011-12 Grades Served: 9-12 BUILDING INFORMATION

| Year Built | 2006 |
| :--- | ---: |
| Additions | N/A |
| Square Footage | 176,117 |
| Acres in Site | 32.32 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 30 |
| State House District | 85 |
| County Commissioner District | 3 |
| City Council Ward | OKC 8 |

STAFF INFORMATION
(7-12)
Number of Certified Staff 55
Percent Minority 32.7\% Attendance Rate 93.0\% Avg Length of Service (Yrs) 10.5 Masters Degree or Above 34.5\%
Avg Class Size 15.5

Substitute Teacher Expense $\$ 67,968$
Worker's Compensation Claims 3
National Board Certification 3

COURSES
Advanced Placement Courses 12
Advanced Placement Enrollment 105
Concurrent College Enrollment 7
Career Technology Enrollment 304
Foreign Language Enrollment 67
Honors Enrollment 130
JROTC Enrollment 57
Participants in Athletics
98

Academy of Finance

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016

Grades 09-12
551089726
School: JOHN MARSHALL HS
District: OKLAHOMA CITY

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II/English III | 172 | 80 | B |
| Algebra I/Algebra II/Geometry | 269 | 60 | D |
| Biology I | 96 | 40 | F |
| US History | 80 | 63 | D |
|  | 617 | 63 | D |

## School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Cohort Graduation Rate | 0 | $(81 \%)$ |
| Advanced Coursework | 1 | (Performance 89\%, Participation >95\%) |
| College Entrance Exam | 1 | $($ Performance 14\%, Participation >95\%) |
| Low Performing Eighth Grade Cohort Rate | 0 | $(84 \%)$ |
| EOI Performance | 0 | $(25 \%)$ |
| Year to Year Growth | 0 |  |
| Total | $\mathbf{2}$ |  |

## FINAL GRADE


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Northeast Enterprise High School

Ms. Sue Starr
Principal of Northeast since 2015-16
Grades Served: 9-12 BUILDING INFORMATION

3100 N. Kelley, OKC 73111
405.587.3300
http://www.okcps.org/northeast

School named for area of Oklahoma City in which located STUDENT INFORMATION

| First Quarter Enrollment | 192 |
| :--- | ---: |
| Peak Enrollment (09/11/15) | 196 |
| Total Served | 209 |
| American Indian | $1.6 \%$ |
| Asian | $2.6 \%$ |
| Black | $0.3 \%$ |
| Hawaiian/Pacific Islander | $6.3 \%$ |
| Hispanic | $2.1 \%$ |
| White | $2.1 \%$ |
| Multi | $53.6 \%$ |
| Females | $46.4 \%$ |
| Males | 173.1 |
| Avg Daily Attendance | 190.1 |
| Avg Daily Membership | $91.0 \%$ |
| Attendance Rate | 158 |
| Avg Number Days Enrolled | $100.0 \%$ |
| Attending on Transfer | $0.0 \%$ |
| Homeless | $31.1 \%$ |
| Mobility Rate | $26.7 \%$ |
| Turnover Rate | $0.0 \%$ |
| Truancy Rate | $76.0 \%$ |
| Free/Reduced Lunch | $0.5 \%$ |



Special Education

Library Materials

OHLAP Seniors
ACT Composite

| Gifted and Talented | $12.5 \%$ |
| :--- | ---: |
| Dropout Rate | $0.0 \%$ |

In-School Suspensions

Out-of-School Suspensions 53
ADDITIONAL INFORMATION (6-12)
11,610
Open House Attendance 217
Parent-Teacher Conf Day 138
PTSA Membership 50
United Way Contributions $\$ 1,345$
POST-SECONDARY
$\begin{array}{ll}\text { Academic All-State Scholars } & 0 \\ \text { Oklahoma Academic Scholars } & 0\end{array}$
National Merit Scholar Finalists 0
Natl Hisp Recog Prgm Recipients 0
Scholarship Recipients 26
Number of Scholarships 43
Scholarship Awards \$211,000
17.3

Additions

City Council Ward

181,460
Acres in Site 31.42

Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1

OKC 7
School Mascot: Vikings
STAFF INFORMATION
(6-12)
Number of Certified Staff 24
Percent Minority 66.7\%
Attendance Rate 89.0\%
Avg Length of Service (Yrs) 10.3
Masters Degree or Above 33.3\%
Avg Class Size 14.2
Substitute Teacher Expense $\$ 92,878$
Worker's Compensation Claims 4
National Board Certification

COURSES
Advanced Placement Courses 6
Advanced Placement Enrollment 24
Concurrent College Enrollment 10
Career Technology Enrollment 174
Foreign Language Enrollment 40
$\begin{array}{lr}\text { Honors Enrollment } & 3 \\ \text { JROTC Enrollment } & 125\end{array}$
Participants in Athletics 0

Academy of Health Sciences
Academy of Engineering

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card 2015-2016

 Grades 09-12District: OKLAHOMA CITY

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Northwest Classen High School

2801 N.W. 27, OKC 73107 405.587.6300
http://www.okcps.org/nwclassen


School named for Anton Classen and area of Oklahoma City STUDENT INFORMATION

| First Quarter Enrollment | 1,170 | Special Education | $19.1 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (09/10/15) | 1,181 | Gifted and Talented | $7.7 \%$ |
| Total Served | 1,390 | Dropout Rate | $2.9 \%$ |
| American Indian | $4.7 \%$ | In-School Suspensions | 543 |
| Asian | $7.4 \%$ | Out-of-School Suspensions | 306 |
| Black | $18.8 \%$ | ADDITIONAL INFORMATION |  |
| Hawaiian/Pacific Islander | $0.2 \%$ | Library Materials | 13,797 |
| Hispanic | $50.6 \%$ | Open House Attendance | 226 |
| White | $15.3 \%$ | Parent-Teacher Conf Day | 253 |
| Multi | $3.0 \%$ | PTSA Membership | 30 |
| Females | $46.5 \%$ | United Way Contributions | $\$ 1,170$ |
| Males | $53.5 \%$ |  | POST-SECONDARY |
| Avg Daily Attendance | $1,013.9$ | Academic All-State Scholars | 0 |
| Avg Daily Membership | $1,131.4$ | Oklahoma Academic Scholars | 3 |
| Attendance Rate | $89.6 \%$ | National Merit Scholar Finalists | 0 |
| Avg Number Days Enrolled | 142 | Natl Hisp Recog Prgm Recipients | 0 |
| Attending on Transfer | $9.8 \%$ | Scholarship Recipients | 33 |
| Homeless | $7.9 \%$ | Number of Scholarships | 69 |
| Mobility Rate | $44.2 \%$ | Scholarship Awards | $\$ 1,047,880$ |
| Turnover Rate | $35.1 \%$ | OHLAP Seniors | 39 |
| Truancy Rate | $5.5 \%$ | ACT Composite | 16.2 |
| Free/Reduced Lunch | $71.0 \%$ |  |  |
| English Language Learners | $27.2 \%$ |  |  |

Mr. Kirk Wilson
Principal of Northwest Classen since 2015-16
Grades Served: 9-12 BUILDING INFORMATION
Year Built
Additions 1953, 1955, 1963
Square Footage 276,681
Acres in Site 38.33
Board District Location 3
US Congressional District 5
State Senate District 30
State House District 88
County Commissioner District 1
City Council Ward
OKC 2
School Mascot: Knights

## STAFF INFORMATION

| Number of Certified Staff | 84 |
| :--- | ---: |
| Percent Minority | $21.4 \%$ |
| Attendance Rate | $94.0 \%$ |
| Avg Length of Service (Yrs) | 9.8 |
| Masters Degree or Above | $27.4 \%$ |
| Avg Class Size | 16.4 |
| Substitute Teacher Expense | $\$ 102,767$ |
| Worker's Compensation Claims | 7 |
| National Board Certification | 2 |

COURSES
Advanced Placement Courses 11
Advanced Placement Enrollment 138
Concurrent College Enrollment 9
Career Technology Enrollment 759
Foreign Language Enrollment 135
Honors Enrollment 280
JROTC Enrollment 117
Participants in Athletics 400

Academy of Health Sciences

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


551089765
School: NORTHWEST CLASSEN HS
2016 Student Achievement (50\%)

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II/English III | 459 | 69 | D |
| Algebra I/Algebra II/Geometry | 704 | 65 | D |
| Biology I | 234 | 43 | F |
| US History | 218 | 58 | F |
|  | 1615 | 62 | D |

Overall Student Growth (Progress Towards Proficiency) (25\%)

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 206 | 80 | B |
| Algebra I | 252 | 73 | C |
|  | 458 | 76 | C |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 51 | 69 | D |
| Algebra I | 62 | 65 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 1 3}$ | $\mathbf{6 6}$ | D |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Cohort Graduation Rate | 0 | $(79 \%)$ |
| Advanced Coursework | 1 | (Performance >95\%, Participation 50\%) |
| College Entrance Exam | 1 | $($ Performance 20\%, Participation >95\%) |
| Low Performing Eighth Grade Cohort Rate | 0 | $(78 \%)$ |
| EOI Performance | 0 | $(69 \%)$ |
| Year to Year Growth | 1 |  |
| Total | 3 |  |

FINAL GRADE
70 C-

## 70

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Oklahoma Centennial High School

1301 N.E. 101, OKC 73131
405.587.5200
http://www.okcps.org/okcentennial


School named for Oklahoma Centennial anniversary
STUDENT INFORMATION

| First Quarter Enrollment | 360 |
| :---: | :---: |
| Peak Enrollment (12/02/15) | 372 |
| Total Served | 454 |
| American Indian | 3.1\% |
| Asian | 1.9\% |
| Black | 62.0\% |
| Hawaiian/Pacific Islander | 0.6\% |
| Hispanic | 21.9\% |
| White | 9.7\% |
| Multi | 0.8\% |
| Females | 46.9\% |
| Males | 53.1\% |
| Avg Daily Attendance | 318.9 |
| Avg Daily Membership | 351.5 |
| Attendance Rate | 90.7\% |
| Avg Number Days Enrolled | 135 |
| Attending on Transfer | 6.4\% |
| Homeless | 3.9\% |
| Mobility Rate | 63.7\% |
| Turnover Rate | 35.6\% |
| Truancy Rate | 2.4\% |
| Free/Reduced Lunch | 97.0\% |
| English Language Learners | 8.1\% |

Ms. Tamie Sanders
Principal of Oklahoma Centennial since 2015-16
Grades Served: 9-12 BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | 1965, 1970, 2007, |
| Square Footage | 150,153 |
| Acres in Site | 50.29 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 3 |
| City Council Ward | OKC 7 | School Mascot: Bison

STAFF INFORMATION (7-12)
Number of Certified Staff 50
Percent Minority 38.0\%
Attendance Rate 93.0\%
Avg Length of Service (Yrs) 11.3
Masters Degree or Above 30.0\%
Avg Class Size 14.3
Substitute Teacher Expense $\$ 22,524$
Worker's Compensation Claims 4
National Board Certification 1

COURSES

| Advanced Placement Courses | 5 |
| :--- | ---: |
| Advanced Placement Enrollment | 48 |
| Concurrent College Enrollment | 1 |
| Career Technology Enrollment | 260 |
| Foreign Language Enrollment | 72 |
| Honors Enrollment | 107 |
| JROTC Enrollment | 0 |
| Participants in Athletics | 134 |

Academy of Information Technology

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card <br> 2015-2016 Grades 09-12 <br> District: OKLAHOMA CITY

School: OKLAHOMA CENTENNIAL HS

## 2016 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 144 | 65 | D |
| Algebra I/Algebra II/Geometry | 213 | 57 | F |
| Biology I | 95 | 27 | F |
| US History | 65 | 31 | F |
|  | 517 | 50 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 72 | 83 | B |
| Algebra I | 80 | 89 | B |
|  | 152 | 86 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 18 | 78 | C |
| Algebra I | 19 | 89 | B |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 7}$ | $\mathbf{8 4}$ | B |


| Category |  | Points Earned |
| ---: | ---: | :--- |
| Cohort Graduation Rate | 0 | $(77 \%)$ |
| Advanced Coursework | 1 | (Performance >95\%, Participation 54\%) |
| College Entrance Exam | 1 | $($ Performance 10\%, Participation 80\%) |
| Low Performing Eighth Grade Cohort Rate | 0 | $(83 \%)$ |
| EOI Performance | 0 | $(39 \%)$ |
| Year to Year Growth | 1 |  |
| Total | 3 |  |

FINAL GRADE
71 C-

| School Performance <br> Grading Scale |  |
| :---: | :---: |
| Grade <br> Range | Letter <br> Grade |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

School Performance Grading Scale

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

## Southeast High School

5401 S. Shields, OKC 73129
405.587.9600
http://www.okcps.org/southeast


School named for area of Oklahoma City
STUDENT INFORMATION

| First Quarter Enrollment | 748 | Special Education | $17.1 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (08/17/15) | 760 | Gifted and Talented | $28.7 \%$ |
| Total Served | 781 | Dropout Rate | $1.2 \%$ |
| American Indian | $4.0 \%$ | In-School Suspensions | 55 |
| Asian | $1.2 \%$ | Out-of-School Suspensions | 100 |
| Black | $14.8 \%$ | ADDITIONAL INFORMATION |  |
| Hawaiian/Pacific Islander | $0.0 \%$ | Library Materials | 17,034 |
| Hispanic | $64.5 \%$ | Open House Attendance | 146 |
| White | $14.6 \%$ | Parent-Teacher Conf Day | 687 |
| Multi | $0.9 \%$ | PTSA Membership | 5 |
| Females | $49.1 \%$ | United Way Contributions | $\$ 144$ |
| Males | $50.9 \%$ |  | POST-SECONDARY |
| Avg Daily Attendance | 685.6 | Academic All-State Scholars |  |
| Avg Daily Membership | 732.3 | Oklahoma Academic Scholars | 2 |
| Attendance Rate | $93.6 \%$ | National Merit Scholar Finalists | 0 |
| Avg Number Days Enrolled | 163 | Natl Hisp Recog Prgm Recipients | 0 |
| Attending on Transfer | $100.0 \%$ | Scholarship Recipients | 113 |
| Homeless | $0.5 \%$ | Number of Scholarships | 166 |
| Mobility Rate | $21.0 \%$ | Scholarship Awards | $\$ 1,876,909$ |
| Turnover Rate | $16.4 \%$ | OHLAP Seniors | 80 |
| Truancy Rate | $1.4 \%$ | ACT Composite | 18.2 |
| Free/Reduced Lunch | $87.0 \%$ |  |  |
| English Language Learners | $9.6 \%$ |  |  |


| Year Built | 1949 |
| :--- | ---: |
| Additions | $1950,1954,1957,1960,1967$ |
| Square Footage | 159,589 |
| Acres in Site | 23.98 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School Mascot: Spartans

## STAFF INFORMATION

Number of Certified Staff 47 Percent Minority 31.9\% Attendance Rate 93.1\% Avg Length of Service (Yrs) 13.2 Masters Degree or Above 27.7\%
Avg Class Size 17.9

Substitute Teacher Expense \$61,968
Worker's Compensation Claims 7
National Board Certification 5

COURSES
Advanced Placement Courses 15
Advanced Placement Enrollment 290
Concurrent College Enrollment 18
Career Technology Enrollment 520
Foreign Language Enrollment 125
Honors Enrollment 279
JROTC Enrollment 70
Participants in Athletics 265

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card 2015-2016

Grades 09-12
District: OKLAHOMA CITY

551089770
School: SOUTHEAST HS

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Star-Spencer High School

3001 N. Spencer, Spencer 73084
405.587.8800
http://www.okcps.org/starspencer
 Principal of Star-Spencer since 2008-09

Grades Served: 9-12
 BUILDING INFORMATION
Year Built 1956
Additions 1956, 1957, 1958, 1959, 1960, 1961, 1965, 1969, 1971,1973, 1981, 1982
Square Footage 151,653
Acres in Site 40.18
Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
Spencer 2
School Mascot: Bobcats
STAFF INFORMATION

| First Quarter Enrollment | 362 | Special Education 26.0\% | Number of Certified Staff | 34 |
| :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (09/10/15) | 374 | Gifted and Talented 7.5\% | Percent Minority | 76.5\% |
| Total Served | 434 | Dropout Rate 0.6\% | Attendance Rate | 93.0\% |
| American Indian | 0.8\% | In-School Suspensions 268 | Avg Length of Service (Yrs) | 12.3 |
| Asian | 0.3\% | Out-of-School Suspensions 165 | Masters Degree or Above | 26.5\% |
| Black | 80.1\% | ADDITIONAL INFORMATION | Avg Class Size | 13.4 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials 15,832 | Substitute Teacher Expense \$ | \$79,530 |
| Hispanic | 5.8\% | Open House Attendance 94 | Worker's Compensation Claims | 3 |
| White | 10.5\% | Parent-Teacher Conf Day 219 | National Board Certification | 2 |
| Multi | 2.5\% | PTSA Membership 40 |  |  |
| Females | 49.4\% | United Way Contributions \$168 |  |  |
| Males | 50.6\% | POST-SECONDARY | COURSES |  |
| Avg Daily Attendance | 314.2 | Academic All-State Scholars 0 | Advanced Placement Courses | 5 |
| Avg Daily Membership | 349.8 | Oklahoma Academic Scholars 0 | Advanced Placement Enrollment | 37 |
| Attendance Rate | 89.8\% | National Merit Scholar Finalists 0 | Concurrent College Enrollment | 0 |
| Avg Number Days Enrolled | 140 | Natl Hisp Recog Prgm Recipients 0 | Career Technology Enrollment | 279 |
| Attending on Transfer | 1.4\% | Scholarship Recipients 60 | Foreign Language Enrollment | 62 |
| Homeless | 1.4\% | Number of Scholarships 70 | Honors Enrollment | 71 |
| Mobility Rate | 57.4\% | Scholarship Awards \$70,500 | JROTC Enrollment | 54 |
| Turnover Rate | 35.3\% | OHLAP Seniors 14 | Participants in Athletics <br> Academy of Hospitality and Tourism |  |
| Truancy Rate | 3.0\% | ACT Composite 15.1 | Academy of Hospitality and Tourism |  |
| Free/Reduced Lunch | 89.0\% |  |  |  |
| English Language Learners | 2.5\% |  |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


551089780
School: STAR SPENCER HS

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .


## ALTERNATIVE PROGRAMS AND SPECIAL CENTERS

## Emerson High School

715 N. Walker, OKC 73102
405.587.7900
http://www.okcps.org/emerson


School named for Ralph W. Emerson, poet and writer
STUDENT INFORMATION

| First Quarter Enrollment | 421 | Special Education 18.5\% | Number of Certified Staff | 23 |
| :---: | :---: | :---: | :---: | :---: |
| Peak Enrollment (05/02/16) | 461 | Gifted and Talented 4.5\% | Percent Minority | 47.8\% |
| Total Served | 699 | Dropout Rate 11.4\% | Attendance Rate | 91.9\% |
| American Indian | 5.5\% | In-School Suspensions 0 | Avg Length of Service (Yrs) | 13.9 |
| Asian | 0.5\% | Out-of-School Suspensions 31 ADDITIONAL INFORMATION | Masters Degree or Above | 30.4\% |
| Black | 31.4\% |  | Avg Class Size | 11.3 |
| Hawaiian/Pacific Islander | 0.0\% | Library Materials 9,300 | Substitute Teacher Expense \$ | \$29,199 |
| Hispanic | 48.6\% | Open House Attendance 139 | Worker's Compensation Claims | 3 |
| White | 11.9\% | Parent-Teacher Conf Day 25 | National Board Certification | 2 |
| Multi | 2.1\% | PTSA Membership 0 |  |  |
| Females | 50.4\% | United Way Contributions $\$ 3,108$ POST-SECONDARY |  |  |
| Males | 49.6\% |  | COURSES |  |
| Avg Daily Attendance | 304.6 | Academic All-State Scholars 0 | Advanced Placement Courses | 0 |
| Avg Daily Membership | 405.7 | Oklahoma Academic Scholars 0 | Advanced Placement Enrollment | t 0 |
| Attendance Rate | 75.1\% | National Merit Scholar Finalists 0 | Concurrent College Enrollment | 0 |
| Avg Number Days Enrolled | 101 | Natl Hisp Recog Prgm Recipients 0 | Career Technology Enrollment | 63 |
| Attending on Transfer | 100.0\% | Scholarship Recipients 2 | Foreign Language Enrollment | 0 |
| Homeless | 5.7\% | Number of Scholarships 2 | Honors Enrollment | 0 |
| Mobility Rate | 91.8\% | Scholarship Awards \$19,000 | JROTC Enrollment | 0 |
| Turnover Rate | 66.2\% | OHLAP Seniors 3 | Participants in Athletics | 0 |
| Truancy Rate | 27.2\% | ACT Composite 13.9 |  |  |
| Free/Reduced Lunch | 61.0\% |  |  |  |
| English Language Learners | 13.3\% |  |  |  |

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


551089210
School: EMERSON ALTERNATIVE ED. (ES)

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 50\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## A-F Report Card <br> 2015-2016

Grades 06-08
District: OKLAHOMA CITY

551089511
School: EMERSON ALTERNATIVE ED. (MS)

${ }^{1} 2016$ Student Achievement: $100 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $0 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F.

## A-F Report Card 2015-2016

 Grades 09-12School: EMERSON ALTERNATIVE ED. (HS)
District: OKLAHOMA CITY
-

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Private

900 N. Klein OKC 73106

## STUDENT INFORMATION

| First Quarter Enrollment | 36 |
| :--- | ---: |
| Peak Enrollment (04/01/16) | 36 |
| Total Served | 37 |
| American Indian | $0.0 \%$ |
| Asian | $2.8 \%$ |
| Black | $2.8 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $8.3 \%$ |
| White | $86.1 \%$ |
| Multi | $0.0 \%$ |
| Females | $44.4 \%$ |
| Males | $55.6 \%$ |
| Avg Daily Attendance | 33.2 |
| Avg Daily Membership | 33.2 |
| Attendance Rate | $100.0 \%$ |
| Avg Number Days Enrolled | 156 |

## STUDENT INFORMATION

| Attending on Transfer | $100.0 \%$ |
| :--- | ---: |
| Homeless | $0.0 \%$ |
| Mobility Rate | $97.3 \%$ |
| Turnover Rate | $28.3 \%$ |
| Truancy Rate | $0.0 \%$ |
| Free/Reduced Lunch | $\mathrm{N} / \mathrm{A}$ |
| English Language Learners | $0.0 \%$ |
| Special Education | $94.4 \%$ |
| Gifted and Talented | $2.8 \%$ |
| In-School Suspensions | $\mathrm{N} / \mathrm{A}$ |
| Out-of-School Suspensions | $\mathrm{N} / \mathrm{A}$ |
| Recommended for Retention | $0.0 \%$ |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

| READING |  |  |  |  | MATH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% |  |  |  |  | 100\% |  |  |  |  |
| 80\% 80\% |  |  |  |  |  |  |  |  |  |
| $60 \% \times 60 \%$ |  |  |  |  |  |  |  |  |  |
| 40\% |  |  |  |  |  |  |  |  |  |
| 20\% $\square$ |  |  |  |  |  |  |  |  |  |
| 0\% | Grade 3 | Grade 4 | Grade 5 | Grade 6 | 0\% | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
| $\square 2012$ | N/A | N/A | N/A | N/A | $\square 2012$ | N/A | N/A | N/A | N/A |
| $\square 2013$ | N/A | N/A | N/A | N/A | $\square 2013$ | N/A | N/A | N/A | N/A |
| $\square 2014$ | N/A | N/A | N/A | N/A | $\square 2014$ | N/A | N/A | N/A | N/A |
| $\square 2015$ | N/A | N/A | N/A | N/A | $\square 2015$ | N/A | N/A | N/A | N/A |
| $\square 2016$ | N/A | N/A | N/A | N/A | $\square 2016$ | N/A | N/A | N/A | N/A |
| \% Scoring satisfactory or advanced |  |  |  |  | \% Scoring satisfactory or advanced |  |  |  |  |

## Extended Educational Services

900 N. Klein OKC 73106
405.587.0264
http://www.okcps.org/emerson

Ms. Sherry Kishore
Principal of Extended Educational Services since 2014-15
Grades Served: K-12

## BUILDING INFORMATION

| Board District Location | 4 |
| :--- | ---: |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 1 |
| City Council Ward | OKC 6 |

Accents
County Detention Center
Human Restorations
Integris Hospital
Integris-Options
Juvenile Detention
Options Unlimited
Positive Changes
Positive Outcomes
Speck Homes
St. Anthony

SATELLITE LOCATIONS

|  | STUDENT INFO |
| :--- | ---: |
| First Quarter Enrollment | 353 |
| Peak Enrollment (05/04/16) | 379 |
| Total Served | 1,729 |
| American Indian | $8.5 \%$ |
| Asian | $0.3 \%$ |
| Black | $32.6 \%$ |
| Hawaiian/Pacific Islander | $0.6 \%$ |
| Hispanic | $11.3 \%$ |
| White | $41.9 \%$ |
| Multi | $2.8 \%$ |
| Females | $25.2 \%$ |
| Males | $34.8 \%$ |
| Avg Daily Attendance | 350.7 |
| Avg Daily Membership | 352.8 |
| Attendance Rate | $99.4 \%$ |
| Avg Number Days Enrolled | 36 |

## Innovations Virtual Institute

| STUDENT INFORMATION |  |  |  | ADDITIONAL INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 29 | Special Education | 0.0\% | Library Materials | N/A |
| Peak Enrollment (09/16/15) | 31 | Gifted and Talented | 13.8\% | Open House Attendance | 23 |
| Total Served | 38 | In-School Suspensions | N/A | Parent-Teacher Conf Day | 21 |
| American Indian | 6.9\% | Out-of-School Suspensions | N/A | PTA Membership | N/A |
| Asian | 0.0\% | Recommended for Retention | 0.0\% |  |  |
| Black | 27.6\% |  |  | COURSES |  |
| Hawaiian/Pacific Islander | 0.0\% | POST-SECONDARY |  | Advanced Placement Courses | 2 |
| Hispanic | 24.1\% | Academic All-State Scholars | 0 | Advanced Placement Enrollment | 2 |
| White | 38.0\% | Oklahoma Academic Scholars | 0 | Concurrent College Enrollment | 0 |
| Multi | 3.4\% | National Merit Scholar Finalists | 0 | Career Technology Enrollment | 11 |
| Females | 65.5\% | Natl Hisp Recog Prgm Recipients | s 0 | Foreign Language Enrollment | 22 |
| Males | 34.5\% | Scholarship Recipients | 1 | Honors Enrollment | 0 |
| Avg Daily Attendance | 24.6 | Number of Scholarships | 1 | JROTC Enrollment | 0 |
| Avg Daily Membership | 24.8 | Scholarship Awards | \$2,000 | Participants in Athletics | 6 |
| Attendance Rate | 99.1\% | OHLAP Seniors | 0 |  |  |
| Avg Number Days Enrolled | 114 |  |  |  |  |
| Attending on Transfer | 100.0\% |  |  |  |  |
| Homeless | 3.4\% |  |  |  |  |
| Mobility Rate | 71.1\% |  |  |  |  |
| Turnover Rate | 60.5\% |  |  |  |  |
| Truancy Rate | 2.6\% |  |  |  |  |
| Free/Reduced Lunch | N/A |  |  |  |  |
| English Language Learners | 0.0\% |  |  |  |  |



## CHARTER SCHOOLS

## Dove Elementary

4901 N. Lincoln OKC 73105
405.605.5566
http://www.dsaelementary.org/

Mr. Kanuni Yilmaz, Principal
Grades Served: K-5
Charter Inception: 2008-09

## BUILDING INFORMATION

| Year Built | 1959 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 20,875 |
| Acres in Site | 3.73 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School name comes from focus: disciplined, organized, vigorous education with science, mathematics and technology School Mascot: Rockets

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 301 | Attending on Transfer | 100.0\% | Number of Certified Staff | 20 |
| Peak Enrollment | 303 | Mobility Rate | 6.0\% | Percent Minority | 35.0\% |
| Total Served | 311 | Turnover Rate | 9.0\% | Attendance Rate | 95.0\% |
| American Indian | 0.3\% | Truancy Rate | 0.0\% | Avg Length of Service (Yrs) | 7.6 |
| Asian | 0.3\% | Free/Reduced Lunch | 73.0\% | Masters Degree or Above | 20.0\% |
| Black | 44.7\% | English Language Learners | 27.0\% | Avg Class Size | 25.0 |
| Hawaiian/Pacific Islander | 0.0\% | Homeless | 0.0\% | Substitute Teacher Expense | \$25,000 |
| Hispanic | 33.7\% | Special Education | 11.0\% | Worker's Compensation Claims | 1 |
| White | 14.0\% | Gifted and Talented | 15.0\% | National Board Certification | 2 |
| Multi | 7.0\% | In-School Suspensions | 3 |  |  |
| Females | 50.5\% | Out-of-School Suspensions | 35 | ADDITIONAL INFORMATION |  |
| Males | 49.5\% | Recommended for Retention | 2.0\% | Library Materials | N/A |
| Avg Daily Attendance | 282.4 |  |  | Open House Attendance | 95.0\% |
| Avg Daily Membership | 289.0 |  |  | Parent-Teacher Conf Day | 2 |
| Attendance Rate | 97.7\% |  |  | Parent Organization | 8 |
| Avg Number Days Enrolled | 165 |  |  | United Way Contributions | 0 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

## A-F Report Card 2015-2016 Grades KG - 05 <br> District: OKC CHARTER: DOVE SCIENCE ES

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 143 | 83 | B |
| Mathematics | 143 | 92 | A |
| Science | 48 | 77 | C |
| Social Studies | 48 | 75 | C |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 382 | 85 | B |

## School Performance Grading Scale

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 92 | 78 | C |
| Mathematics | 92 | 95 | A |
|  | 184 | 86 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 23 | 57 | F |
| Mathematics | 23 | 78 | C |
| Overall Bottom Quartile Growth Grade | 46 | 67 | D |


| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |  |
| ---: | ---: | :--- | :--- |
| Attendance Rate | 10 | $(>95 \%)$ |  |
| Total | 10 |  |  |

## FINAL GRADE


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom 25\% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^22]Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Dove Science Academy

919 N.W. 23, OKC 73106
405.524.9762
http://www.dsaokc.org/


| Year Built | 2001 |
| :--- | ---: |
| Additions | 2005 |
| Square Footage | 38,600 |
| Acres in Site | 1.30 |
| Board District Location | 4 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 88 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School name comes from focus: disciplined, organized, vigorous education with science, mathematics and technology School Mascot: Rockets

STUDENT INFORMATION

| First Quarter Enrollment | 485 |
| :--- | ---: |
| Peak Enrollment (09/21/15) | 485 |
| Total Served | 521 |
| American Indian | $1.4 \%$ |
| Asian | $3.9 \%$ |
| Black | $9.9 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $74.3 \%$ |
| White | $10.3 \%$ |
| Multi | $0.2 \%$ |
| Females | $55.3 \%$ |
| Males | $44.7 \%$ |
| Avg Daily Attendance | 457.9 |
| Avg Daily Membership | 475.0 |
| Attendance Rate | $96.4 \%$ |
| Avg Number Days Enrolled | 165 |
| Attending on Transfer | $100.0 \%$ |
| Mobility Rate | $5.0 \%$ |
| Turnover Rate | $3.0 \%$ |
| Truancy Rate | $0.0 \%$ |
| Free/Reduced Lunch | $83.0 \%$ |
| English Language Learners | $4.0 \%$ |
| Homeless | $0.1 \%$ |

Homeless 0.1\%

| Special Education | 4.0\% |
| :---: | :---: |
| Gifted and Talented | 35.0\% |
| Drop Out Rate | 0.0\% |
| In-School Suspensions | N/A |
| Out-of-School Suspensions | s 118 |
| ADDITIONAL INFORMATION |  |
| Library Materials | \$6,500 |
| Open House Attendance | 95 |
| Parent-Teacher Conf Day | 315 |
| Parent Organization | 35 |
| United Way Contributions | N/A |
| POST-SECONDARY |  |
| Academic All-State Scholars | - 0 |
| Oklahoma Academic Scholars | lars 6 |
| National Merit Scholar Finalists | alists 0 |
| Natl Hisp Recog Prgm Recipients | ipients 3 |
| Scholarship Recipients | 42 |
| Number of Scholarships | 62 |
| Scholarship Awards \$1,484, | \$1,484,000 |
| OHLAP Seniors | 34 |
| ACT Composite | 22.4 |

Mr. Yunus Bicici, Principal
Grades Served: 6-12
Charter Inception: 2001-02 BUILDING INFORMATION

Acres in Site $\quad 1.30$
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District 1
City Council Ward OKC 2
STAFF INFORMATION
Number of Certified Staff 29
Percent Minority 20.0\%
$\begin{array}{lr}\text { Attendance Rate } & 96.0 \% \\ \text { Avg Length of Service (Yrs) } & 6.0\end{array}$
Masters Degree or Above 41.0\%
Avg Class Size 23.0
Substitute Teacher Expense $\quad \$ 8,500$
$\begin{array}{ll}\text { Wational Board Certification } & 0 \\ \end{array}$

COURSES
Advanced Placement Courses 11
Advanced Placement Enrollment 87
Concurrent College Enrollment 28
$\begin{array}{ll}\text { Career Technology Enrollment } & \text { N/A } \\ \text { Foreign Language Enrollment } & 390\end{array}$
Honors Enrollment 194
JROTC Enrollment N/A
Participants in Athletics 145

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING

\% Scoring satisfactory or advanced

MATH

$\square 2012$
$\square 2013$
$\square 2014$
$\square 2015$
$\square 2016$
\% Scoring satisfactory or advanced
Grade 8
96\%
88\%
92\%
98\%
100\%

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016

A-F Report Card 2015-2016
Grades 06-12
District: OKC CHARTER: DOVE SCIENCE ACAD
School: DOVE SCIENCE ACADEMY (OKC)

## 2016 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II/English III | 342 | 92 | A |
| Algebra I/Algebra II/Geometry | 390 | 98 | A |
| Biology I | 140 | 81 | B |
| US History | 214 | 91 | A |
|  | 1086 | 93 | A |

School Performance Grading Scale

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| English II | 279 | 93 | 98 |
| Algebra I | 286 | 96 | A |
|  | 565 | A |  |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| English II | 69 | 84 | B |
| Algebra I | 71 | 93 | A |
| Overall Bottom Quartile Growth Grade | 140 | 89 | B |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  |
| Category | Points Earned |  |  |
| Cohort Graduation Rate | 5 (>95\%) |  |  |
| Advanced Coursework | 1 (Performance >95\%, Participation >95\%) |  |  |
| College Entrance Exam | 1 (Performance 79\%, Participation >95\%) |  |  |
| Low Performing Eighth Grade Cohort Rate | 1 (>95\%) |  |  |
| EOI Performance | 1 (95\%) |  |  |
| Year to Year Growth | 1 |  |  |
| Total | 10 |  |  |

FINAL GRADE
103 A+

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^23]
## Harding Charter Preparatory High School

3333 N. Shartel Ave, OKC 73118 405.606.8742
http://www.hardingcharterprep.org/


Nationally recognized by Washington Post
Dr. Mylo Miller, Principal Grades Served: 9-12
Charter Inception: 2003-04 BUILDING INFORMATION


Year Built Additions 1954, 1957, 1959
Square Footage
175,540
Acres in Site
5.63

Board District Location 4
US Congressional District 5
State Senate District46

State House District 88
County Commissioner District 1
City Council Ward
OKC 2
School named for President Warren G. Harding and college prep focus
STUDENT INFORMATION

| First Quarter Enrollment | 479 |
| :---: | :---: |
| Peak Enrollment (08/12/15) | 500 |
| Total Served | 500 |
| American Indian | 2.5\% |
| Asian | 9.2\% |
| Black | 29.2\% |
| Hawaiian/Pacific Islander | 0.0\% |
| Hispanic | 24.0\% |
| White | 34.3\% |
| Multi | 0.8\% |
| Females | 52.4\% |
| Males | 47.6\% |
| Avg Daily Attendance | 458.8 |
| Avg Daily Membership | 469.9 |
| Attendance Rate | 97.6\% |
| Avg Number Days Enrolled | 180 |
| Attending on Transfer | 100.0\% |
| Mobility Rate | 1.0\% |
| Turnover Rate | 2.0\% |
| Truancy Rate | 1.0\% |
| Free/Reduced Lunch | 51.0\% |
| English Language Learners | 8.0\% |
| Homeless | 2.0\% |


| Special Education | $8.0 \%$ |
| :--- | ---: |
| Gifted and Talented | $20.0 \%$ |
| Dropout Rate | $0.0 \%$ |
| In-School Suspensions | 0 |
| Out-of-School Suspensions | 0 |
| ADDITIONAL INFORMATION |  |

Library Materials N/A

Open House Attendance 70.0\%
Parent-Teacher Conf Day 65.0\%
Parent Organization
105
United Way Contributions \$7,000
POST-SECONDARY
Academic All-State Scholars 1
Oklahoma Academic Scholars 17
National Merit Scholar Finalists 2
Natl Hisp Recog Prgm Recipients 1

| Scholarship Recipients | 105 |
| :--- | :--- |
| Number of Scholarships | 105 |

Scholarship Awards \$3,100,000

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


[^24]
## A-F Report Card

 2015-2016 Grades 09-12District: OKC CHARTER: HARDING CHARTER

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II/English III | 223 | 98 | A |
| Algebra I/Algebra II/Geometry | 257 | 93 | A |
| Biology I | 91 | 78 | C |
| US History | 95 | 87 | B |
|  | 666 | 92 | A |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 110 | 96 | A |
| Algebra I | 107 | 94 | A |
|  | 217 | 95 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 27 | 89 | B |
| Algebra I | 26 | 81 | B |
| Overall Bottom Quartile Growth Grade | 53 | 85 | B |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Cohort Graduation Rate | 5 | $(>95 \%)$ |
| Advanced Coursework | 0 | (Performance $<5 \%$, Participation $<5 \%)$ |
| College Entrance Exam | 1 | (Performance 86\%, Participation >95\%) |
| Low Performing Eighth Grade Cohort Rate | 1 | $(>95 \%)$ |
| EOI Performance | 1 | $(86 \%)$ |
| Year to Year Growth | 1 |  |
| Total | 9 |  |

## FINAL GRADE

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

3333 N. Shartel Ave, OKC 73118
405.702.4322
http://www.hardingfinearts.org/


School named for President Warren G. Harding and fine arts focus
Year Built
1923
Additions
Mr. Barry Schmelzenbach, Principal Grades Served: 9-12
Charter Inception: 2005-06 BUILDING INFORMATION
 1954, 1957, 1959
Square Footage
175,540
Acres in Site
5.63

Board District Location 4
US Congressional District 5
State Senate District 46
State House District 88
County Commissioner District
1
City Council Ward
OKC 2

> STUDENT INFORMATION

|  | STUDENT INFO |
| :--- | ---: |
| First Quarter Enrollment | 366 |
| Peak Enrollment (09/08/15) | 367 |
| Total Served | 374 |
| American Indian | $2.4 \%$ |
| Asian | $2.7 \%$ |
| Black | $0.7 \%$ |
| Hawaiian/Pacific Islander | $18.0 \%$ |
| Hispanic | $45.6 \%$ |
| White | $6.6 \%$ |
| Multi | $58.7 \%$ |
| Females | $4.3 \%$ |
| Males | 344.3 |
| Avg Daily Attendance | 350.7 |
| Avg Daily Membership | $98.2 \%$ |
| Attendance Rate | 159 |
| Avg Number Days Enrolled | $100.0 \%$ |
| Attending on Transfer | $\mathrm{N} / \mathrm{A}$ |
| Mobility Rate | $2.0 \%$ |
| Turnover Rate | $2.0 \%$ |
| Truancy Rate | $56.0 \%$ |
| Free/Reduced Lunch | $1.0 \%$ |
| English Language Learners | $0.0 \%$ |



OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016

School Mascot: Firehawks

## STAFF INFORMATION

Number of Certified Staff 31

| Percent Minority | $9.0 \%$ |
| :--- | ---: |
| Attendance Rate | $97.0 \%$ |
| Avg Length of Service (Yrs) | 5.0 |
| Masters Degree or Above | $39.0 \%$ |
| Avg Class Size | 16.6 |
| Substitute Teacher Expense | $\$ 16,322$ |
| Worker's Compensation Claims | 0 |
| National Board Certification | 1 |

COURSES

| Advanced Placement Courses | 12 |
| :--- | ---: |
| Advanced Placement Enrollment | 181 |
| Concurrent College Enrollment | 6 |
| Career Technology Enrollment | N/A |
| Foreign Language Enrollment | 182 |
| Honors Enrollment | N.A |
| JROTC Enrollment | N/A |
| Participants in Athletics | 130 |



[^25]
## A-F Report Card 2015-2016 Grades 09-12 <br> District: OKC CHARTER: HARDING FINE ARTS

55 E010 980
School: HARDING FINE ARTS ACADEMY

## 2016 Student Achievement (50\%) ${ }^{1}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English I/English III | 120 | 95 | A |
| Algebra I/AIgebra I//Geometry | 226 | 84 | B |
| Biology | 76 | 75 | C |
| US History | 91 | 89 | B |
|  | 513 | 86 | B |



Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 84 | 96 | A |
| Algebra I | 88 | 91 | A |
|  | 172 | 94 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 21 | 95 | A |
| Algebra I | 22 | 73 | C |
| Overall Bottom Quartile Growth Grade | 43 | 84 | B |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- | :--- |
| Cohort Graduation Rate | 5 | $(>95 \%)$ |
| Advanced Coursework | 1 | (Performance >95\%, Participation >95\%) |
| College Entrance Exam | 1 | (Performance 63\%, Participation 90\%) |
| Low Performing Eighth Grade Cohort Rate | 1 | $(>95 \%)$ |
| EOI Performance | 1 | $(81 \%)$ |
| Year to Year Growth | 1 |  |
| Total | 10 |  |

## FINAL GRADE

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

## School Performance Grading Scale


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^26]Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Harper Academy

1215 N.E. 34th, OKC 73111
405.605.2600
http://www.harpercharterschools.org/


Ms. Nancy Camp, Principal Grades Served: 9-12
Charter Inception: 2013-14 BUILDING INFORMATION

| Year Built | 1949 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 15,184 |
| Acres in Site | .91 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 97 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School Mascot: Bulldogs
STUDENT INFORMATION

| First Quarter Enrollment | 121 | Special Education | $0.8 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment $(02 / 25 / 16)$ | 160 | Gifted and Talented | $1.7 \%$ |
| Total Served | 252 | Dropout Rate | $2.0 \%$ |
| American Indian | $0.0 \%$ | In-School Suspensions | 0 |
| Asian | $0.8 \%$ | Out-of-School Suspensions | 10 |
| Black | $68.6 \%$ | ADDITIONAL INFORMATION |  |
| Hawaiian/Pacific Islander | $0.0 \%$ | Library Materials | N/A |
| Hispanic | $18.2 \%$ | Open House Attendance | 15 |
| White | $11.6 \%$ | Parent-Teacher Conf Day | 21 |
| Multi | $0.8 \%$ | Parent Organization | 0 |
| Females | $48.8 \%$ | United Way Contributions | $\$ 0$ |
| Males | $51.2 \%$ |  | POST-SECONDARY |
| Avg Daily Attendance | 114.4 | Academic All-State Scholars | 0 |
| Avg Daily Membership | 125.9 | Oklahoma Academic Scholars | 0 |
| Attendance Rate | $90.9 \%$ | National Merit Scholar Finalists | 0 |
| Avg Number Days Enrolled | 87 | Natl Hisp Recog Prgm Recipients | 0 |
| Attending on Transfer | $100.0 \%$ | Scholarship Recipients | 6 |
| Mobility Rate | $93.3 \%$ | Number of Scholarships | 6 |
| Turnover Rate | $79.2 \%$ | Scholarship Awards | $\$ 96,000$ |
| Truancy Rate | $0.0 \%$ | OHLAP Seniors | 3 |
| Free/Reduced Lunch | $95.0 \%$ | ACT Composite | 12.0 |
| English Language Learners | $9.1 \%$ |  |  |
| Homeless | $3.3 \%$ |  |  |

Square Footage 15,184
Acres in Site91

Board District Location 5
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 1
City Council Ward
OKC 7

STAFF INFORMATION

| Number of Certified Staff | 7 |
| :--- | ---: |
| Percent Minority | $76.0 \%$ |
| Attendance Rate | $84.0 \%$ |
| Avg Length of Service (Yrs) | 16.0 |
| Masters Degree or Above | $30.0 \%$ |
| Avg Class Size | 15.0 |
| Substitute Teacher Expense | $\$ 4,000$ |
| Worker's Compensation Claims | 0 |
| National Board Certification | 0 |

COURSES

| Advanced Placement Courses | 0 |
| :--- | :--- |
| Advanced Placement Enrollment | 0 |
| Concurrent College Enrollment | 0 |
| Career Technology Enrollment | 0 |
| Foreign Language Enrollment | 0 |
| Honors Enrollment | 0 |
| JROTC Enrollment | 0 |
| Participants in Athletics | 0 |



OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


[^27]
## A-F Report Card

## 2015-2016

Grades 09-12
District: OKC CHARTER: HARPER

55 E016 986
School: HARPER ACADEMY ACADEMY

| Subject | \# of Students | Performance Index | Letter Grade |
| :---: | :---: | :---: | :---: |
| English II/English III | 20 | 30 | F |
| Algebra I/Algebra I/Geometry | 15 | 0 | F |
| Biology I | *** | *** | *** |
| US History | *** | *** | *** |
|  | 50 | 12 | F |

Overall Student Growth (Progress Towards Proficiency) (0\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Algebra I | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |

Bottom Quartile Student Growth (Progress Toward Proficiency)(0\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Algebra I | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Overall Bottom Quartile Growth Grade | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- | :--- |
| Cohort Graduation Rate | 0 | $(28 \%)$ |
| Advanced Coursework | 0 | (Performance $<5 \%$, Participation $<5 \%)$ |
| College Entrance Exam | 0 | (Performance $<5 \%$, Participation $<5 \%)$ |
| Low Performing Eighth Grade Cohort Rate | 0 | $(38 \%)$ |
| EOI Performance | 0 | $(<5 \%)$ |
| Year to Year Growth | 0 |  |
| Total | 0 |  |

## FINAL GRADE

## 12

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $100 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $0 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: 0\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Independence Charter Middle School



3232 N.W. 65, OKC 73116
405.841.3130
http://www.icmsokc.com/


| Year Built | 1955 |
| :--- | ---: |
| Additions | 1958,2013 |
| Square Footage | 42,764 |
| Acres in Site | 9.31 |
| Board District Location | 2 |
| US Congressional District | 5 |
| State Senate District | 40 |
| State House District | 85 |
| County Commissioner District | 1 |
| City Council Ward | OKC 2 |

School named for Independence Street, where the school is located, and from the idea of being "independent" from traditional education2State Senate District4085OKC 2

School Mascot: Patriot STAFF INFORMATION

| First Quarter Enrollment | 309 | Mobility Rate | $2.0 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (08/20/15) | 310 | Turnover Rate | $2.0 \%$ |
| Total Served | 310 | Truancy Rate | $0.0 \%$ |
| American Indian | $4.5 \%$ | Free/Reduced Lunch | $60.0 \%$ |
| Asian | $4.5 \%$ | English Language Learners | $8.0 \%$ |
| Black | $36.2 \%$ | Homeless | $0.0 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ | Special Education | $14.0 \%$ |
| Hispanic | $14.9 \%$ | Gifted and Talented | $13.0 \%$ |
| White | $35.0 \%$ | Dropout Rate | $0.0 \%$ |
| Multi | $4.9 \%$ | In-School Suspensions | 3 |
| Females | $53.1 \%$ | Out-of-School Suspensions | 1 |
| Males | $46.9 \%$ | Recommended for Retention | $1.0 \%$ |
| Avg Daily Attendance | 298.8 |  |  |
| Avg Daily Membership | 309.1 | Career Technology Enrollment | 0 |
| Attendance Rate | $96.7 \%$ | Foreign Language Enrollment | 310 |
| Avg Number Days Enrolled | N/A | Honors Enrollment | 150 |
| Attending on Transfer | $100.0 \%$ | Participants in Athletics | 150 |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


[^28]
## A-F Report Card 2015-2016 Grades 06-08 <br> District: OKC CHARTER: INDEPENDENCE

 MS55 E001 971
School: INDEPENDENCE CHARTER MS
2016 Student Achievement (50\%)

|  |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 307 | 79 | C |
| Mathematics/Algebra | 306 | 75 | C |
| Science | 104 | 64 | D |
| Social Studies/Geography/US History | 204 | 60 | D |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 921 | 72 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 296 | 83 | B |
| Mathematics/Algebra I | 295 | 79 | C |
|  | 591 | 81 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |  |
| ---: | :---: | :---: | :---: | :---: |
| Reading | 74 | 50 | F |  |
| Mathematics/Algebra | 73 | 52 | F |  |
| Overall Bottom Quartile Growth Grade | 147 | 51 | F |  |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ | Points Earned |  |  |  |
| Category |  |  |  |  |
| Attendance Rate | 6 | $(>95 \%)$ |  |  |
| Dropout Rate | $2(<5 \%)$ |  |  |  |
| Advanced Coursework | 2 | $($ Participation 49\%) |  |  |
| Total | 10 |  |  |  |

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |



## 79 C+

## 79

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.

# Justice Alma Wilson Seeworth Academy 

## 12600 N. Kelley, OKC 73131

405.475.6400

Elem/Middle Campus - 3806 N Prospect, OKC 73111
http://www.seeworthacademy.org/Seeworth/Welcome.html

Ms. Janet Grigg, Director Mr. Arthur Schofield, Academic Principal

Grades Served: 3-12
Charter Inception: 2000-01


BUILDING INFORMATION
Year Built 1997
Additions 2008
Square Footage 35,222
Acres in Site 13.8
Board District Location 1
US Congressional District 5
State Senate District 48
State House District 97
County Commissioner District 3
City Council Ward
OKC 7
School named for the founding Oklahoma Supreme Court justice and child advocate
STUDENT INFORMATION


## STAFF INFORMATION

| Number of Certified Staff | 30 |
| :--- | ---: |
| Percent Minority | $43.0 \%$ |
| Attendance Rate | $94.0 \%$ |
| Avg Length of Service (Yrs) | 14.0 |
| Masters Degree or Above | 7 |
| Avg Class Size | 15.0 |
| Substitute Teacher Expense | $\$ 0$ |
| Worker's Compensation Claims | 0 |
| National Board Certification | 0 |

COURSES

| Advanced Placement Courses | 0 |
| :--- | :--- |
| Advanced Placement Enrollment | 0 |
| Concurrent College Enrollment | 0 |
| Career Technology Enrollment | 1 |
| Foreign Language Enrollment | 3 |
| Honors Enrollment | 0 |
| JROTC Enrollment | 0 |
| Participants in Athletics | 61 |

[^29]OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


Test scores for 2016 are not applicable because of small number of students tested.

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


## A-F Report Card

## 2015-2016

District: OKC CHARTER: SEEWORTH ACADEMY

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| ¹ |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |
| English II/English III | 103 | 28 | F |
| Algebra I/Algebra II/Geometry | 103 | 31 | F |
| Biology I | 63 | 10 | F |
| US History | 84 | 30 | F |
|  | 353 | 26 | F |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 71 | 55 | F |
| Algebra I | 67 | 45 | F |
|  | 138 | 50 | F |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| English II | 17 | 59 | F |
| Algebra I | 16 | 63 | D |
| Overall Bottom Quartile Growth Grade | $\mathbf{3 3}$ | $\mathbf{6 1}$ | D |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | :--- | :--- | :--- |
| Cohort Graduation Rate | 0 | $(31 \%)$ |
| Advanced Coursework | 0 | (Performance $<5 \%$, Participation $<5 \%)$ |
| College Entrance Exam | 0 | (Performance $<5 \%$, Participation 11\%) |
| Low Performing Eighth Grade Cohort Rate | 0 | $(31 \%)$ |
| EOI Performance | 0 | $(16 \%)$ |
| Year to Year Growth | 1 |  |
| Total | 1 |  |

## FINAL GRADE

## 42 F

## 4

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |

${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Kipp Reach College Preparatory

1901 N.E. 13, OKC 73117
405.425.4622
http://www.kipp.org/schools


Mr. Tracy McDaniel, Principal
Grades Served: 5-8
Charter Inception: 2006-07 BUILDING INFORMATION

| Year Built | 1965 |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 127,705 |
| Acres in Site | 5.60 |
| Board District Location | 5 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 1 |
| City Council Ward | OKC 7 |

School named for Knowledge is Power Program
STUDENT INFORMATION

| First Quarter Enrollment | 290 | M |
| :--- | ---: | :--- |
| Peak Enrollment $(08 / 25 / 15)$ | 303 | Turn |
| Total Served | 308 | Trua |
| American Indian | $3.0 \%$ | Fr |
| Asian | $2.0 \%$ | Eng |
| Black | $70.4 \%$ | Sp |
| Hawaiian/Pacific Islander | $0.0 \%$ | G |
| Hispanic | $6.5 \%$ | D |
| White | $3.7 \%$ | In |
| Multi | $56.9 \%$ | Re |
| Females | $43.1 \%$ |  |
| Males | 275.3 | Care |
| Avg Daily Attendance | 286.6 | For |
| Avg Daily Membership | $96.1 \%$ | H |
| Attendance Rate | 157 |  |
| Avg Number Days Enrolled | $100.0 \%$ |  |
| Attending on Transfer | $1.0 \%$ |  |
| Homeless |  |  |

Mobility Rate
Turnover Rate
Truancy Rate
Free/Reduced Lunch
English Language Learners
Special Education
Gifted and Talented
Dropout Rate
In-School Suspensions
Out-of-School Suspensions
Recommended for Retention
2.2\%

COURSES
Career Technology Enrollment
Foreign Language Enrollment
Honors Enrollment

School Mascot: Big Dogs
STAFF INFORMATION
Number of Certified Staff 24 Percent Minority 38.0\% Attendance Rate 95.0\% Avg Length of Service (Yrs)
Masters Degree or Above 25.0\%
Avg Class Size
24.0

Substitute Teacher Expense $\$ 35,965$
Worker's Compensation Claims 1
National Board Certification

ADDITIONAL INFORMATION
Library Materials
19,083
85.0\%
80.0\%

Parent Organization
40
United Way Contributions
\$2,640

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


NOTE: Some charter school data are self-reported and maintained only at the individual site *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

## A-F Report Card <br> 2015-2016

Grades 05-08
District: OKC CHARTER: KIPP REACH COLL.

| 2016 Student Achievement (50\%) |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 274 | 94 | A |
| Mathematics/Algebra | 274 | 94 | A |
| Science | 132 | 80 | B |
| Social Studies/Geography/US History | 201 | 83 | B |
| Writing | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | 881 | 89 | B |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 271 | 97 | A |
| Mathematics/Algebra I | 271 | 96 | A |
|  | 542 | 97 | A |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 67 | 91 | A |
| Mathematics/Algebra I | 67 | 91 | A |
| Overall Bottom Quartile Growth Grade | $\mathbf{1 3 4}$ | $\mathbf{9 1}$ | A |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category | Points Earned |  |  |
| ---: | :---: | :--- | :---: |
| Attendance Rate | $6 \quad(>95 \%)$ |  |  |
| Dropout Rate | $2 \quad(<5 \%)$ |  |  |
| Advanced Coursework | $2 \quad$ (Participation 91\%) |  |  |
| Total | 10 |  |  |

## FINAL GRADE

102 A+

55 E012 982
School: KIPP REACH COLLEGE PREPARATORY


## 102

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Lighthouse Academy

4906 S. Santa Fe, OKC 73109
405.600.7038

Ms. Amanda Kissling
Grades Served: PK-5
Charter Inception: 2015-16 BUILDING INFORMATION

| Year Built | N/A |
| :--- | ---: |
| Additions | N/A |
| Square Footage | $\mathrm{N} / \mathrm{A}$ |
| Acres in Site | $\mathrm{N} / \mathrm{A}$ |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School Mascot: N/A
STAFF INFORMATION
Number of Certified Staff 19
Percent Minority 41.0\%
Attendance Rate 90.0\%

Avg Length of Service (Yrs) $\quad 1.0$
Masters Degree or Above 24.0\%
Avg Class Size 21.0
Substitute Teacher Expense $\$ 13,608$
$\begin{array}{ll}\text { Worker's Compensation Claims } & 0 \\ \text { National Board Certification } & 0\end{array}$
National Board Certification $\quad 0$
ADDITIONAL INFORMATION

| Library Materials | N/A |
| :--- | ---: |
| Open House Attendance | $96.0 \%$ |
| Parent-Teacher Conf Day | $96.0 \%$ |
| PTA Membership | N/A |
| United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


| $\square 2012$ | N/A | N/A | N/A |
| :--- | :--- | :--- | :--- |
| $\square 2013$ | N/A | N/A | N/A |
| $\square 2014$ | N/A | N/A | N/A |
| $\square 2015$ | N/A | N/A | N/A |
| $\square 2016$ | $47 \%$ | $50 \%$ | N/A |

[^30]MATH


| $\square 2012$ | N/A | N/A | N/A |
| :--- | :--- | :--- | :--- |
| $\square 2013$ | N/A | N/A | N/A |
| $\square 2014$ | N/A | N/A | N/A |
| $\square 2015$ | N/A | N/A | N/A |
| $\square 2016$ | $47 \%$ | $52 \%$ | N/A |

\% Scoring satisfactory or advanced

[^31]
# A-F Report Card <br> 2015-2016 <br> Grades PK - 04 <br> District: OKC CHARTER: LIGHTHOUSE OKC 

School: LIGHTHOUSE ACADEMIES OKC INC

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $50 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## John Rex Elementary



School named for John W. Rex, civic leader STUDENT INFORMATION

Dr. Joe Pierce, Head of School
Grades Served: PK-2
Charter Inception: 2014-15 BUILDING INFORMATION
Year Built 2014
Additions N/A

Square Footage 79,000
Acres in Site 2.75
Board District Location 4
US Congressional District 5
State Senate District 46
State House District 92
County Commissioner District 1
City Council Ward 6
School Mascot: Rockets

| STUDENT INFORMATION |  |  |  | STAFF INFORMATION |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Quarter Enrollment | 371 | Attending on Transfer* | N/A | Number of Certified Staff | 21 |
| Peak Enrollment (10/01/15) | 371 | Mobility Rate | N/A | Percent Minority | 14.3\% |
| Total Served | 371 | Turnover Rate | N/A | Attendance Rate | 96.0\% |
| American Indian | 3.2\% | Truancy Rate | N/A | Avg Length of Service (Yrs) | 7.5 |
| Asian | 2.2\% | Free/Reduced Lunch | 42.0\% | Masters Degree or Above | 23.0\% |
| Black | 28.0\% | English Language Learners | 13.0\% | Avg Class Size | 20.0 |
| Hawaiian/Pacific Islander | 0.0\% | Special Education | 10.0\% | Substitute Teacher Expense | \$22,900 |
| Hispanic | 18.1\% | Gifted and Talented | 11.0\% | Worker's Compensation Claims | 0 |
| White | 36.6\% | In-School Suspensions | 19 | National Board Certification | 0 |
| Multi | 11.9\% | Out-of-School Suspensions | 48 |  |  |
| Females | 58.8\% | Recommended for Retention | 0.0\% | ADDITIONAL INFORMATI |  |
| Males | 41.2\% |  |  | Library Materials | N/A |
| Avg Daily Attendance | 347.2 |  |  | Open House Attendance | 53.0\% |
| Avg Daily Membership | 364.1 |  |  | Parent-Teacher Conf Day | 99.0\% |
| Attendance Rate | 95.4\% | *Neighborhood Charter |  | PTA Membership | 175 |
| Avg Number Days Enrolled | N/A |  |  | United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


[^32]MATH


## A-F Report Card <br> 2015-2016 <br> Grades PK - 03

District: JOHN W REX CHARTER ELEMENTARY

55 G007 987
School: JOHN W REX CHARTER ELEMENTARY

```
2016 Student Achievement (100%)}\mp@subsup{)}{}{1
```

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 60 | 77 | C |
| Mathematics | 60 | 65 | D |
| Science | $* * *$ | $* * *$ | $* * *$ |
| Social Studies | $* * *$ | $* * *$ | $* * *$ |
| Writing | $* * *$ | 71 | C** |

School Performance Grading Scale
Overall Student Growth (Progress Towards Proficiency) (0\%) ${ }^{2}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Mathematics | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
|  | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |

Bottom Quartile Student Growth (Progress Toward Proficiency)( $0 \%)^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | ${ }^{* * *}$ | $* * *$ | $* * *$ |
| Mathematics | ${ }^{* * *}$ | ${ }^{* * *}$ | ${ }^{* * *}$ |
| Overall Bottom Quartile Growth Grade | $* * *$ | ${ }^{* * *}$ | $* * *$ |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category | Points Earned |  |
| ---: | ---: | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |


nce

## FINAL GRADE



| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: $100 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $0 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $0 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Santa Fe South Middle School

4712 S. Santa Fe, OKC 73129
405.635.1053
http://www.santafesouth.org/

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016


School named for location in city
STUDENT INFORMATION

| First Quarter Enrollment | 595 | Mobility Rate | $3.0 \%$ |
| :--- | ---: | :--- | ---: |
| Peak Enrollment (08/15/15) | 603 | Turnover Rate | $0.0 \%$ |
| Total Served | 603 | Truancy Rate | $0.0 \%$ |
| American Indian | $0.8 \%$ | Free/Reduced Lunch | $95.5 \%$ |
| Asian | $0.0 \%$ | English Language Learners | $57.2 \%$ |
| Black | $0.8 \%$ | Special Education | $13.5 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ | Gifted and Talented | $\mathrm{N} / \mathrm{A}$ |
| Sispanic | $96.3 \%$ | Dropout Rate | $0.0 \%$ |
| White | $2.1 \%$ | In-School Suspensions | 7 |
| Multi | $0.0 \%$ | Out-of-School Suspensions | 49 |
| Females | $48.4 \%$ | Recommended for Retention | $0.0 \%$ |
| Males | $51.6 \%$ |  |  |
| Avg Daily Attendance | 576.8 | Career Technology Enrollment | 0 |
| Avg Daily Membership | 586.8 | Foreign Language Enrollment | 595 |
| Attendance Rate | $98.3 \%$ | Honors Enrollment | 164 |
| Avg Number Days Enrolled | 184 | Participants in Athletics | N/A |
| Attending on Transfer | $100.0 \%$ |  |  |

School named for location
First Quarter Enrollment
Peak Enrollment (08/15/15) 603
Total Served 603

| American Indian | $0.8 \%$ |
| :--- | :--- |
| Asian | $0.0 \%$ |

Black $0.8 \%$
$\begin{array}{lr}\text { Hawaiian/Pacific Islander } & 0.0 \% \\ \text { Hispanic } & 96.3 \%\end{array}$
White $2.1 \%$
Females 48.4\%
Avg Daily Attendance 576.8
Avg Daily Membership 586.8
Attendance Rate 98.3\%
Attending on Transfer
100.0\%

| Year Built | 1970 's |
| :--- | ---: |
| Additions | $\mathrm{N} / \mathrm{A}$ |
| Square Footage | 20,000 |
| Acres in Site | 15.0 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 44 |
| State House District | 92 |
| County Commissioner District | 2 |
| City Council Ward | OKC 4 |

School Mascot: Saint Bernard STAFF INFORMATION

| Number of Certified Staff | 43 |
| :--- | ---: |
| Percent Minority | $25.0 \%$ |
| Attendance Rate | $97.0 \%$ |
| Avg Length of Service (Yrs) | 3.0 |
| Masters Degree or Above | $25.0 \%$ |
| Avg Class Size | 24.0 |
| Substitute Teacher Expense | N/A |
| Worker's Compensation Claims | 0 |
| National Board Certification | N/A |

ADDITIONAL INFORMATION

| Library Materials | N/A |
| :--- | ---: |
| Open House Attendance | $100.0 \%$ |
| Parent-Teacher Conf Day | $100.0 \%$ |
| Parent Organization | N/A |
| United Way Contributions | N/A |

## Mr. Mike Figueroa, Principal Grades Served: 6-8 <br> Charter Inception: 2005-06 BUILDING INFORMATION



READING


MATH

\% Scoring satisfactory or advanced

## A-F Report Card

## 2015-2016

District: OKC CHARTER: SANTA FE SOUTH MS

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Santa Fe South High School

301 S.E. 38, OKC 73129
405.631.6100
http://www.santafesouth.org/


School named for location in city
STUDENT INFORMATION
School named for location in city
STUDENT INFORMATION

| First Quarter Enrollment | 760 |
| :--- | ---: |
| Peak Enrollment | $\mathrm{N} / \mathrm{A}$ |
| Total Served | $0.3 \%$ |
| American Indian | $0.8 \%$ |
| Asian | $3.6 \%$ |
| Black | $0.0 \%$ |
| Hawaiian/Pacific Islander | $86.6 \%$ |
| Hispanic | $8.4 \%$ |
| White | $0.3 \%$ |
| Multi | $43.5 \%$ |
| Females | 741.5 |
| Males | 753.9 |
| Avg Daily Attendance | $98.3 \%$ |
| Avg Daily Membership | 190 |
| Attendance Rate | $100.0 \%$ |
| Avg Number Days Enrolled | $\mathrm{N} / \mathrm{A}$ |
| Attending on Transfer | $\mathrm{N} / \mathrm{A}$ |
| Mobility Rate | $\mathrm{N} / \mathrm{A}$ |
| Turnover Rate | $98.0 \%$ |
| Truancy Rate | $78.0 \%$ |
| Free/Reduced Lunch | $0.0 \%$ |

Mr. Lance Seeright, Principal
Grades Served: 9-12
Charter Inception: 2001-02

## BUILDING INFORMATION

| Year Built | 1910 |
| :--- | ---: |
| Additions | 1923, 1930, 1949 |
| Square Footage | 39,447 |
| Acres in Site | 3.70 |
| Board District Location | 7 |
| US Congressional District | 5 |
| State Senate District | 46 |
| State House District | 92 |
| County Commissioner District | 2 |
| City |  |

County Commissioner District
OKC 7
School Mascot: Saint Bernard STAFF INFORMATION

| Special Education | N/A |
| :---: | :---: |
| Gifted and Talented | N/A |
| Dropout Rate | 1.0\% |
| In-School Suspensions | 0 |
| Out-of-School Suspensions | 42 |
| ADDITIONAL INFORMATION |  |
| Library Materials | \$8,000 |
| Open House Attendance | 84.0\% |
| Parent-Teacher Conf Day | 65.0\% |
| Parent Organization | N/A |
| United Way Contributions | N/A |
| POST-SECONDAR |  |

Academic All-State Scholars 0

| Oklahoma Academic Scholars | 0 |
| :--- | ---: |
| National Merit Scholar Finalists |  |


| Natl Hisp Recog Prgm Recipients | N/A | Career Technology Enrollment | 5 |
| :--- | ---: | :--- | ---: | ---: |
| Scholarship Recipients | N/A | Foreign Language Enrollment | 124 |


| Number of Scholarships | N/A | Honors Enrollment | 33 |
| :--- | :--- | :--- | ---: |
| Scholarship Awards | N/A | JROTC Enrollment | 0 |

OHLAP Seniors N/A $\quad$ Participants in Athletics 285

OKLAHOMA END OF INSTRUCTION TESTS, SPRING 2016


NOTE: Some charter school data are self-reported and maintained only at the individual site *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

## A-F Report Card 2015-2016

## Grades 09-12

District: OKC CHARTER: SANTA FE SOUTH
55 E007 977
School: SANTA FE SOUTH HS HS

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  | $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| English II/English III | 327 | 77 | C |  |  |
| Algebra I/Algebra II/Geometry | 572 | 59 | F |  |  |
| Biology I | 287 | 26 | F |  |  |
| US History | 141 | 55 | F |  |  |
|  | 1327 | 56 | F | School Performance Grading Scale |  |
| Overall Student Growth (Progress Towards Proficiency) (25\%) ${ }^{2}$ |  |  |  |  |  |
| Subject | \# of Students | Performance Index | Letter Grade |  |  |
| English II | 155 | 82 | B | Grade Range | Letter <br> Grade |
| Algebra I | 193 | 76 | C |  |  |
|  | 348 | 78 | C |  |  |
| Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$ |  |  |  | 90-100 | A |
| Subject | \# of Students | Performance Index | Letter Grade | 80-89 | B |
| English II | 38 | 68 | D | 70-79 | C |
| Algebra I | 48 | 77 | C | 60-69 | D |
| Overall Bottom Quartile Growth Grade | 86 | 73 | C | Below 60 | F |
| Bonus Points (Maximum 10 Points) ${ }^{4}$ |  |  |  | $\begin{aligned} & \text { ONerall } \\ & \text { Student } \\ & 25 \% \end{aligned}$ |  |
| Category | Points Earned |  |  |  |  |
| Cohort Graduation Rate | 5 (90\%) |  |  |  | Student 50\% |
| Advanced Coursework | 1 (Performance 95\%, Participation >95\%) |  |  |  |  |
| College Entrance Exam | 0 (Performance 24\%, Participation 59\%) |  |  |  |  |
| Low Performing Eighth Grade Cohort Rate | 1 (87\%) |  |  |  |  |
| EOI Performance | 0 (51\%) |  |  | A-F Report Card Breakdown |  |
| Year to Year Growth | 1 |  |  |  |  |
| Total | 8 |  |  | 25\% |  |
| FINAL GRADE | 74 C |  |  |  |  |

${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
*** Insufficient number of students' scores to display results.
Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

## Stanley Hupfeld Academy At Western Village

1508 N.W. 106, OKC 73114 405.751.1774
http://www.wvacademy.com/


School named for residential area of city
STUDENT INFORMATION

| First Quarter Enrollment | 330 |
| :--- | ---: |
| Peak Enrollment (02/22/16) | 332 |
| Total Served | 369 |
| American Indian | $1.5 \%$ |
| Asian | $0.0 \%$ |
| Black | $74.4 \%$ |
| Hawaiian/Pacific Islander | $0.0 \%$ |
| Hispanic | $13.7 \%$ |
| White | $4.6 \%$ |
| Multi | $5.8 \%$ |
| Females | $52.3 \%$ |
| Males | $37.7 \%$ |
| Avg Daily Attendance | 317.3 |
| Avg Daily Membership | 327.5 |
| Attendance Rate | $96.9 \%$ |
| Avg Number Days Enrolled | 158 |

Ms. Tobi Campbell, Director
Ms. Ruthie Rayner, Principal
Grades Served: PK-5
Charter Inception: 2000-01 BUILDING INFORMATION

| Year Built | 1963 |
| :--- | ---: |
| Additions | 1966 |
| Square Footage | 49,075 |
| Acres in Site | 7.38 |
| Board District Location | 1 |
| US Congressional District | 5 |
| State Senate District | 48 |
| State House District | 99 |
| County Commissioner District | 3 |
| City Council Ward | Village 3 |

School Mascot: Eagle
STAFF INFORMATION
Number of Certified Staff 17
Percent Minority 97.0\%
Attendance Rate 96.0\%
Avg Length of Service (Yrs) 8.0
Masters Degree or Above 20.0\%
Avg Class Size 22.0
Substitute Teacher Expense $\$ 6,900$
Worker's Compensation Claims 0
National Board Certification
1

ADDITIONAL INFORMATION

| Library Materials | $\$ 9,352$ |
| :--- | ---: |
| Open House Attendance | $84.0 \%$ |
| Parent-Teacher Conf Day | $100.0 \%$ |
| Parents as Partners | 82 |
| United Way Contributions | N/A |

OKLAHOMA CRITERION REFERENCE TESTS, SPRING 2016

READING


[^33]MATH

$\square 2012$
$\square 2013$
$\square 2014$
$\square 2015$
$\square 2016$
\% Scoring satisfactory or advanced

[^34]
## A-F Report Card 2015-2016 Grades PK - 05 <br> District: OKC CHARTER: HUPFELD/w VILLAGE

| 2016 Student Achievement (50\%) ${ }^{1}$ |  |  |  |
| ---: | :---: | :---: | :---: |
| Subject | \# of Students | Performance Index | Letter Grade |
| Reading | 129 | 74 | C |
| Mathematics | 128 | 73 | C |
| Science | 43 | 49 | F |
| Social Studies | 43 | 72 | C |
| Writing | $* * *$ | $* * *$ | $* * *$ |
|  | 343 | 70 | C |

Overall Student Growth (Progress Towards Proficiency) (25\%)²

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 88 | 84 | B |
| Mathematics | 88 | 84 | B |
|  | 176 | 84 | B |

Bottom Quartile Student Growth (Progress Toward Proficiency)(25\%) ${ }^{3}$

| Subject | \# of Students | Performance Index | Letter Grade |
| ---: | :---: | :---: | :---: |
| Reading | 22 | 68 | D |
| Mathematics | 22 | 68 | D |
| Overall Bottom Quartile Growth Grade | 44 | 68 | D |

Bonus Points (Maximum 10 Points) ${ }^{4}$

| Category |  | Points Earned |
| ---: | ---: | :--- |
| Attendance Rate | $10 \quad(>95 \%)$ |  |
| Total | 10 |  |

## FINAL GRADE

## 83 B

School Performance Grading Scale

| Grade <br> Range | Letter <br> Grade |
| :---: | :---: |
| $90-100$ | A |
| $80-89$ | B |
| $70-79$ | C |
| $60-69$ | D |
| Below 60 | F |


${ }^{1} 2016$ Student Achievement: 50\% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
${ }^{2}$ Overall Student Growth: $25 \%$ of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
${ }^{3}$ Bottom Quartile Student Growth: $25 \%$ of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

[^35]Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an $F$.


## APPENDIX

## SCHOOL FEEDER PATTERNS



| Grant HS |  |
| :---: | :---: |
|  |  |
| Jefferson MS | Roosevelt MS* |
| Coolidge | Adams |
| Fillmore | Arthur |
| Hillcrest | Pierce |
| Prairie Queen | Rockwood |
| Rancho Village |  |
| Southern Hills |  |
| Van Buren |  |

## Northwest <br> Classen HS

Taft MS
Buchanan
Cleveland
Eugene Field
Gatewood
Hawthorne
Kaiser
Linwood
Mark Twain
Monroe
Putnam Heights
Sequoyah
Wilson***
John Rex**

Webster MS
Bodine
Capitol Hill ES
Chavez
Hayes
Lee
Oakridge
Parmelee
Shidler
Wheeler John Rex**

Roosevelt MS*
Adams
Arthur
Pierce
Rockwood

Oklahoma Centennial HS

## Oklahoma

 Centennial MSBritton
Horace Mann
North Highland
Stanley Hupfeld

## Douglass HS

## Douglass MS

Edgemere
Edwards
King
Moon
Parks
John Rex**

John Marshall HS
John Marshall MS
Greystone Lower
Greystone Upper
Johnson
Nichols Hills
Quail Creek
Ridgeview
West Nichols Hills

Star-Spencer HS
Rogers MS
Green Pastures
Spencer
Telstar
Willow Brook

[^36]
## LIST OF SCHOOLS BY BOARD DISTRICT

2015-2016

| DISTRICT 1 | DISTRICT 4 | DISTRICT 6 |
| :---: | :---: | :---: |
| Britton | Capitol Hill ES | Arthur |
| Greystone Lower | Edgemere | Coolidge |
| Greystone Upper | Eugene Field | Fillmore |
| Quail Creek | Gatewood | Heronville |
| Ridgeview | Hawthorne | Hillcrest |
| John Marshall | Sequoyah | Prairie Queen |
| Oklahoma Centennial | Wilson | Rancho Village |
| Seeworth | Classen | Stand Watie |
| Stanley Hupfeld | Emerson | Van Buren |
|  | Extended Educational Services | Jefferson |
| DISTRICT 2 | Private | Roosevelt |
| Horace Mann | John Rex | Grant |
| Johnson | DOVE Science |  |
| Monroe | Harding Charter Prep | DISTRICT 7 |
| Nichols Hills | Harding Fine Arts | Bodine |
| North Highland |  | Chavez |
| Putnam Heights |  | Hayes |
| West Nichols Hills | DISTRICT 5 | Lee |
| Belle Isle | Edwards | Oakridge |
| DOVE ES | Green Pastures | Parmelee |
| Independence | King | Southern Hills |
|  | Moon | Webster |
| DISTRICT 3 | Parks | Capitol Hill HS |
| Adams | Shidler | Southeast |
| Buchanan | Spencer | Lighthouse Academy |
| Cleveland | Telstar | Santa Fe South MS |
| Kaiser | Wheeler | Santa Fe South HS |
| Linwood | Willow Brook |  |
| Mark Twain | Rogers |  |
| Pierce | Douglass |  |
| Rockwood | Northeast |  |
| Westwood | Star Spencer |  |
| Jackson | KIPP |  |
| Taft |  |  |
| Northwest Classen |  |  |

## SPECIAL INSTRUCTIONAL PROGRAM DESCRIPTIONS

PROGRAM NAME
$\mathrm{A}+\mathrm{SCHOOL}$

ACT-AMERICA'S CHOICE

## ADVANCED PLACEMENT

## CORE KNOWLEDGE

## EARLY BIRDS

FIRST ROBOTICS

GREAT EXPECTATIONS

HEAD START

JROTC

## JUNIOR ACHIEVEMENT

KENNEDY CENTER PARTNERS IN EDUCATION

NATIONAL ACADEMY FOUNDATION

SCHOOLS FOR HEALTHY LIFESTYLES

## SMART START

## TITLE I

## PROGRAM SUMMARY

This public/private partner model is a research-based school network with a mission of nurturing creativity in every learner by developing schools that encourage creativity, innovation, and critical thinking.

This comprehensive instructional system includes rigorous core syllabi and model units, end-of-course examinations, formative assessment tools, intervention and acceleration programs, and professional development, all designed to help ensure that students are ready for college and careers without a need for remediation.

AP gives high school students a chance to do college level work and gain valuable skills and study habits for college. Students who get a "qualifying" grade on the AP Exam may receive college credit.

Core Knowledge curriculum contains content from the subject areas of language arts, math, history, geography, fine arts, and science. The curriculum is sequenced by grade level and encourages the integration of subject areas into thematic teaching units.

A free family-based program that provides parents with the information and tools they need to prepare their child to enter kindergarten ready and eager for school.

Programs organized around components that engage teams of students in the process of technological innovation through the use of robotics and bring communities together to celebrate the achievements of students working smart in science and technology.

Great Expectations is an eclectic approach to teaching that emphasizes the behavioral component of classroom instruction.

Head Start is a comprehensive child development program which serves children from birth to age five, pregnant women, and their families. The goal is to increase school readiness of young children in low-income families.

JROTC is a high school program where military courses are given during regular school hours in addition to many out-of-classroom activities. Students learn the basics in military history, government, technology awareness, and current events. The main focus is on developing leadership skills as well as how to study, take tests, interview for jobs, and learn first aid skills.

Junior Achievement teaches students how they can impact the world around them as individuals, workers, and consumers. This program prepares students for future economic and workforce issues they will face.

Schools develop a vision and long-range plan for arts integration, select from various introductory and in-depth professional learning options, and receive technical assistance from more experienced schools and the Kennedy Center.

Educational model which includes industry-focused curricula, work-based learning experiences, and business partner expertise from five themes: finance, hospitality and tourism, information technology, engineering, and health sciences.

This program focuses on injury prevention, cardiovascular disease prevention, cancer control, and physical fitness.

Smart Start is an early childhood collaborative to assure that children are healthy and ready for 1 st grade. Activities include parenting education, child development, family literacy, arts and crafts, community mobilization, and overall family support.

Federal program that provides supplemental funds to schools with large concentrations of low-income students to assist in meeting students' educational goals.

## SCHOOL INSTRUCTIONAL PROGRAMS/OTHER

2015-2016

|  | $\begin{aligned} & \frac{\infty}{0} \\ & \frac{0}{c} \\ & 0 \\ & + \\ & + \end{aligned}$ |  |  | $\begin{aligned} & \mathscr{Q} \\ & \frac{0}{0} \\ & \frac{0}{3} \\ & 0 \\ & \bar{y} \\ & \omega \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & 0 \\ & \stackrel{0}{0} \\ & \stackrel{y}{3} \end{aligned}$ |  |  |  |  |  |  | $\stackrel{\bar{\omega}}{\stackrel{\rightharpoonup}{\#}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams |  |  |  | x |  |  |  |  |  |  |  |  |  |  | x | x |
| Arthur |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Bodine |  |  |  |  |  |  |  |  |  |  |  |  |  | x | x | x |
| Britton | X |  |  |  |  |  |  |  |  |  |  |  |  | x | x | x |
| Buchanan |  |  |  |  |  |  | x | x |  |  |  |  |  |  | x | x |
| Capitol Hill Elem |  |  |  |  |  |  | x | x |  |  |  |  |  |  | x | x |
| Cesar Chavez | x |  |  |  | x | X |  |  |  |  | x |  |  | x |  | x |
| Cleveland | X |  |  | x | x |  | x |  |  |  |  |  |  |  | x | x |
| Coolidge |  |  |  |  | x | x | x |  |  |  |  |  |  | x | x | x |
| F. D. Moon |  |  |  |  |  |  |  | x |  |  |  |  |  |  |  | x |
| Edgemere | x |  |  |  |  | x |  |  |  |  |  |  |  |  | x | x |
| Edwards |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x | x |
| Eugene Field |  |  |  |  |  |  | x |  |  |  |  |  |  |  | x | x |
| Fillmore |  |  |  |  |  |  | x |  |  | x |  |  |  | x | x | x |
| Gatewood | x |  |  | x |  |  | x |  |  |  |  |  |  | x |  | x |
| Green Pastures |  |  |  |  |  |  |  | x |  |  |  |  |  | x |  | x |
| Greystone Lower | x |  |  | x | x |  | x |  |  |  |  |  |  |  | x | x |
| Greystone Upper |  |  |  | x |  |  | X |  |  |  |  |  |  |  |  | X |
| Hawthorne |  |  |  | x |  |  | x |  |  | x |  |  |  | x | x | x |
| Hayes |  |  |  |  |  |  |  |  |  | x |  |  |  |  |  | X |
| Heronville |  |  |  |  | x |  |  |  |  |  |  |  |  |  | x | x |
| Hillcrest |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x | x |
| Horace Mann |  |  |  |  |  |  |  |  |  | x |  |  |  | x | X | x |
| Jackson |  |  |  |  |  |  | x |  |  |  |  |  |  |  | X | x |
| Johnson |  |  |  | x |  |  | X |  |  |  |  |  |  | x | x | x |
| Kaiser | X |  |  |  |  |  |  | x |  | x |  |  |  |  | x | x |
| King |  |  |  |  |  |  |  |  |  |  |  |  |  | x |  | x |
| Lee |  |  |  |  | x |  | x |  |  |  |  |  |  | x | x | x |
| Linwood | X |  |  | x | x | x | x |  |  |  |  |  |  | X | x | x |
| Mark Twain | x |  |  |  | x |  |  | x |  |  |  |  |  |  | x | x |
| Monroe |  |  |  |  |  |  | x |  |  | x |  |  |  |  |  | X |
| Nichols Hills | X |  |  | x |  |  | x |  |  |  |  |  |  | x | x | x |
| North Highland |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X | x |
| Oakridge |  |  |  | x |  |  | x |  |  |  |  |  |  | x |  | x |
| Parks |  |  |  |  |  |  |  |  |  |  |  |  |  | X |  | x |
| Parmelee |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x | x |
| Pierce |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |

## SCHOOL INSTRUCTIONAL PROGRAMS／OTHER

2015－2016

|  | A+ Schools |  |  | $\begin{aligned} & 00 \\ & \frac{0}{0} \\ & \frac{0}{3} \\ & 0 \\ & \frac{1}{5} \\ & 0 \\ & 00 \end{aligned}$ |  |  | suo！̣еŋəədxヨ ఛセә」๑ | $\pm$ $\pi$ 0 0 0 0 $\pm$ | $\begin{aligned} & \cup \\ & \stackrel{0}{0} \\ & \stackrel{y}{7} \end{aligned}$ |  |  |  | Y $\vdots$ 3 1 1 1 1 0 0 0 0 |  |  | $\stackrel{\bar{\sim}}{\stackrel{1}{ \pm}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prairie Queen |  |  |  |  |  |  | x |  |  |  |  |  |  | X |  | X |
| Putnam Heights | X |  |  | X |  | X | X |  |  |  |  |  |  | X | X | X |
| Quail Creek | X |  |  | X |  |  | X |  |  | X |  |  |  | X | X | X |
| Rancho Village |  |  |  | X | X | X |  |  |  |  |  |  |  | X | X | X |
| Ridgeview |  |  |  |  | X |  | X |  |  |  |  |  |  |  | X | X |
| Rockwood |  |  |  | X |  |  | X | X |  | X |  |  |  |  |  | X |
| Sequoyah | X |  |  | X |  |  | X |  |  |  |  |  |  |  | X | X |
| Shidler |  |  |  | X |  |  |  |  |  |  |  |  |  | X |  | X |
| Southern Hills |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Spencer |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  | X |
| Stand Watie |  |  |  | X |  | X | X |  |  |  |  |  |  | X | X | X |
| Telstar |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X | X |
| Van Buren | X |  |  |  | X | X | X |  |  |  |  |  |  |  | X | X |
| W．Nichols Hills |  |  |  | X |  | X | X |  |  |  |  |  |  | X | X | x |
| Westwood |  |  |  |  |  |  | X |  |  | X |  |  |  |  |  | X |
| Wheeler | X |  |  |  |  |  | X | X |  |  |  |  |  |  |  | X |
| Willow Brook | X |  |  |  | X |  | X |  |  |  |  |  |  | X |  | X |
| Wilson |  |  |  | X | X |  | X |  |  |  | X |  |  | X |  | X |
| Belle Isle |  |  |  | X |  |  | X |  |  |  |  |  |  |  |  | X |
| Jefferson |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Rogers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Roosevelt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Taft |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Webster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Capitol Hill HS |  | X | X |  |  | X |  |  | X |  |  | X |  | X |  | X |
| Classen |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Douglass |  |  | X |  |  |  |  |  | x |  |  | x |  |  |  | X |
| Grant |  |  | X |  |  |  |  |  | X |  |  | X |  |  |  | x |
| John Marshall |  | X | X | X |  |  |  |  | X | X |  | X |  |  |  | X |
| Northeast |  |  | X |  |  |  |  |  | X | X |  | X |  |  |  | X |
| NW Classen |  |  | X |  |  |  |  |  | X |  |  | X |  |  |  | X |
| OK Centennial |  |  | X |  |  |  |  |  |  |  |  | X | X |  |  | X |
| Southeast |  |  | X |  |  |  |  |  | X |  |  | X |  |  |  | X |
| Star－Spencer |  |  | X |  |  |  |  |  | X |  |  | X |  |  |  | X |
| Emerson |  |  |  |  |  |  |  |  |  |  |  | X |  |  |  | X |
| Innovations Virtu |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |

## SCHOOL INSTRUCTIONAL PROGRAMS/OTHER

2015-2016

|  | $\begin{aligned} & \frac{\infty}{0} \\ & \frac{0}{0} \\ & 0 \\ & \dot{4} \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & \text { U } \\ & \text { O } \\ & \stackrel{\text { Y }}{\sim} \end{aligned}$ |  |  |  |  |  |  | $\stackrel{\overline{\text { ® }}}{\stackrel{\text { ® }}{\#}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DOVE Elemn | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| DOVE Science Aca | x | x | x |  |  | X |  |  |  |  |  |  |  |  |  | X |
| Harding Prep |  |  | x |  |  | x |  |  |  | x | x |  |  | x |  | x |
| Harding Fine Arts | X |  | x |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Harper Academy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Independence |  |  |  | X |  |  | x |  |  |  |  |  |  |  |  | X |
| KIPP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Lighthouse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| John Rex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Santa Fe So HS | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Santa Fe So MS | x |  |  |  |  |  |  |  |  |  |  |  |  |  |  | x |
| Seeworth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | X |
| Stanley Hupfeld | X |  |  |  |  |  |  |  |  |  |  |  |  | X |  | X |

## Special Education Programs

2015-2016

|  | $\frac{\sum_{5}^{5}}{\stackrel{4}{5}}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELEMENTARY SCHOOLS |  |  |  |  |  |  |  |  |
| Adams |  | X |  |  |  |  |  |  |
| Arthur |  |  | X |  |  |  |  |  |
| Bodine |  | X | X |  |  |  |  |  |
| Britton |  | X |  |  |  |  |  |  |
| Capitol Hill Elementary |  | X | X | X |  |  |  |  |
| Cesar Chavez |  |  |  | X |  | X |  |  |
| Coolidge |  | X | X | X |  |  |  |  |
| Edgemere | X |  |  |  |  |  |  |  |
| Eugene Field |  | X |  |  |  |  |  |  |
| Fillmore |  |  | X |  |  | X |  |  |
| Gatewood |  | X |  |  |  |  |  |  |
| Greystone Lower |  |  |  |  |  | X |  |  |
| Greystone Upper |  |  | X |  |  |  |  |  |
| Hawthorne |  | X |  |  |  |  |  |  |
| Hayes | X |  |  |  |  |  |  |  |
| Heronville | X |  |  | X |  |  |  |  |
| Hillcrest |  |  |  |  | X | X |  |  |
| Horace Mann |  | X | X |  |  |  |  |  |
| Johnson | X |  |  |  | X | X |  |  |
| Kaiser | X |  | X |  |  |  |  |  |
| King |  | X |  |  | X | X |  |  |
| Lee |  |  | X |  |  |  |  |  |
| Linwood |  |  |  |  |  | X |  |  |
| Mark Twain | X |  |  |  |  |  |  |  |
| Monroe |  |  |  |  |  | X | X | X |
| Moon |  | X |  |  |  |  |  |  |
| North Highland | X |  |  |  |  |  |  |  |
| Parks |  |  | X |  |  |  |  |  |
| Parmelee |  |  | X |  |  |  |  |  |
| Pierce |  | X |  |  |  |  |  |  |
| Prairie Queen |  | X | X | X |  |  |  |  |
| Putnam Heights |  |  |  | X |  |  |  |  |
| Rancho Village |  |  |  |  | X | X |  |  |
| Ridgeview |  | X |  |  | X | X |  |  |
| Rockwood |  |  | X |  |  |  |  |  |
| Sequoyah | X |  |  |  |  |  |  |  |

## Special Education Programs

2015-2016

|  | $\frac{\sum}{i n}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Southern Hills | X |  |  |  |  |  |  |  |
| Spencer |  |  |  |  |  | X |  |  |
| Stand Watie |  |  |  | X |  |  |  |  |
| Telstar |  | X | X |  |  | X |  |  |
| Wheeler |  |  |  | X |  | X |  |  |
| Willowbrook | X |  |  | X |  |  |  |  |
| MIDDLE SCHOOL/HIGH SCHOOL |  |  |  |  |  |  |  |  |
| Jefferson |  | X | X | X |  |  |  |  |
| Rogers |  | X | X |  |  |  |  |  |
| Roosevelt |  | X | X |  |  |  |  |  |
| Taft |  | X | X | X |  |  |  |  |
| Webster | X | X | X |  |  |  |  |  |
| Capitol Hill HS |  | X | X | X |  |  |  |  |
| Classen | X |  |  |  | X |  | X |  |
| Douglass | X | X | X | X |  |  |  |  |
| Grant |  | X | X |  |  |  |  |  |
| John Marshall |  | X | X |  | X |  |  |  |
| Northeast |  |  |  |  |  |  |  | X |
| NW Classen |  | X | X | X |  |  | X |  |
| OK Centennial |  | X | X |  |  |  |  |  |
| Southeast |  | X |  | X | X |  |  |  |
| Star-Spencer |  | X | X |  |  |  |  |  |

## RATES, CALCULATIONS, AND TERMS

Student demographic information is generally based on enrollment at the end of the first quarter of the school year. Additional information follows for the rates, calculations, and terms found on the individual school pages.

## STUDENT INFORMATION

Attendance Rate - average percent of days students are present

Attending on Transfer - percent of students who have a different regularly assigned school

Average Daily Attendance (ADA) - average number of students present

Average Daily Membership (ADM) - average number of students enrolled

Average Number of Days Enrolled - average number of days students are enrolled

Dropout Rate - percent of students in grades 7 through 12 on October 1 dropping out of school during the state reporting period of October 1 through September 30.

English Language Learners - percent of students served in the district bilingual program

Free/Reduced Lunch - percent of students eligible for free/reduced price meals

Gifted and Talented - percent of students classified as gifted by test scores, teacher recommendation, and/or enrollment in advanced classes

Homeless - percent of students eligible for educational options under federal McKinney-Vento legislation

In-School Suspensions - number of suspensions served at school

Mobility Rate - percent of students enrolled for less than the entire school year

Out-of-School Suspensions - number of suspensions served away from school

Recommended for Retention - percent of students recommended to repeat the same grade for the following school year

Special Education - percent of students with an Individualized Education Plan

Truancy Rate - percent of students withdrawn during the year with a truancy withdrawal reason

Turnover Rate - percent of students new to the school from the previous year (PK excluded)

## CERTIFIED STAFF INFORMATION

Attendance Rate - average percent of days certified staff are present or on professional leave

Average Class Size - average class sizes for teachers of record

Average Length of Service - average educational experience of certified staff

Masters Degree or Above - percent of certified staff with a graduate level college degree

National Board Certification - number of staff certified by National Board for Professional Teaching Standards

Number of Certified Staff - number of certified staff listed with school workforce

OCPS Foundation Awards - number of Donors Choose awards from the Foundation for Oklahoma City Public Schools

Percent Minority - percent of certified staff who are non-white

Substitute Teacher Expense - cost expended for substitute teachers

Worker's Compensation Claims - number of worker's compensation claims filed by school staff

## ADDITIONAL INFORMATION

Library Materials - number of books and educational materials in media center

Open House Attendance - attendance at Open House
Parent-Teacher Conference Day - attendance at Fall Parent-Teacher conference

PTA Membership - dues paying members reported to State Parent-Teacher Association

United Way Contributions - staff and, if applicable, student contributions to United Way

## POST-SECONDARY

Academic All-State Scholars - number of students recognized by the Oklahoma Foundation for Excellence

ACT Composite - composite ACT (American College Testing Program) college entrance score for high school students

Four Year Cohort Graduation Rate - the percent of ninth graders (their cohort) who graduate from high school four years later

International Baccalaureate Graduates - number of students receiving an International Baccalaureate (IB) diploma

National Hispanic Recognition Program Recipients number of students recognized by the College Board

National Merit Scholar Finalists - number of students recognized by the National Merit Scholarship Corporation

Number of Scholarships - total number of scholarships awarded

OHLAP Seniors - number of 12th grade students enrolled in the Oklahoma Higher Learning Access Program

Oklahoma Academic Scholars - number of students recognized by the Oklahoma State Board of Education

Scholarship Awards - multi-year dollar amount of awarded scholarships

Scholarship Recipients - number of students awarded scholarships

## COURSES

Advanced Placement Courses - number of Advanced Placement courses offered by the school

Advanced Placement Enrollment - number of students earning credit in at least one Advanced Placement class

Career Technology Enrollment - number of students earning credit in at least one career technology class at home school or career technology campus

Concurrent College Enrollment - number of students earning credit in at least one college and university class

Foreign Language Enrollment - number of students earning credit in at least one foreign language class

Honors Enrollment - number of students earning credit in at least one honors class

International Baccalaureate Enrollment - number of students earning credit in the International Baccalaureate (IB) classes
JROTC Enrollment - number of students earning credit in Junior Reserve Officers Training Corps
Participants in Athletics - number of students earning credit in at least one competitive athletics program


[^0]:    Source: City of Oklahoma City

[^1]:    Source: Price Edwards \& Co.

[^2]:    Source: Will Rogers World Airport

[^3]:    *Dropouts are reported for Grades 7-12.

[^4]:    $*_{\text {Blank }}=\mathrm{N} / \mathrm{A}$

[^5]:    \% Scoring satisfactory or advanced

[^6]:    \% Scoring satisfactory or advanced

[^7]:    ${ }^{1} 2016$ Student Achievement: $50 \%$ of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.
    ${ }^{2}$ Overall Student Growth: 25\% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.
    ${ }^{3}$ Bottom Quartile Student Growth: 25\% of the grade is based on the growth of the bottom $25 \%$ of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.
    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^8]:    \% Scoring satisfactory or advanced

[^9]:    \% Scoring satisfactory or advanced

[^10]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^11]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^12]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^13]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^14]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^15]:    \% Scoring satisfactory or advanced

[^16]:    \% Scoring satisfactory or advanced

[^17]:    \% Scoring satisfactory or advanced

[^18]:    \% Scoring satisfactory or advanced

[^19]:    \% Scoring satisfactory or advanced

[^20]:    \% Scoring satisfactory or advanced

[^21]:    \% Scoring satisfactory or advanced

[^22]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.

[^23]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.
    Note: If the percent of students tested is less than $95 \%$, the overall grade is dropped one letter grade. If the percent of students tested is less than $90 \%$, the grade is reduced to an F .

[^24]:    NOTE: Some charter school data are self-reported and maintained only at the individual site *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

[^25]:    NOTE: Some charter school data are self-reported and maintained only at the individual site *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

[^26]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.

[^27]:    NOTE: Some charter school data are self-reported and maintained only at the individual site *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

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[^30]:    \% Scoring satisfactory or advanced

[^31]:    NOTE: Some charter school data are self-reported and maintained only at the individual site *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

[^32]:    \% Scoring satisfactory or advanced

[^33]:    \% Scoring satisfactory or advanced

[^34]:    NOTE: Some charter school data are self-reported and maintained only at the individual site *Though students live in the Oklahoma City School District, OKCPS transfers them to the Charter School.

[^35]:    ${ }^{4}$ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.
    *** Insufficient number of students' scores to display results.

[^36]:    * Indicates a middle school assigned to more than one high school
    ** Indicates an elementary school assigned to more than one middle school
    ***Wilson students assigned to Cleveland for 6th grade.

